



# Welcome to Chesswood Junior School



## Parent & Child Induction Evening

Dream, Aspire, Achieve – Be Extraordinary



# This is Chesswood – Welcome!



Dream, Aspire, Achieve – Be Extraordinary



# Evening Arrangements

5.40 p.m.

- Presentation and questions

6.30p.m. - 6.45 p.m.

- Parents join children in classrooms – class teacher welcome and brief introduction

6.45 p.m. - 7.00 p.m.

- End of evening – individual discussions in preparation for Wednesday transition day





# The Essentials

- Governors
- Chair – Mike Carpenter
- Staff
  - Head Teacher – Andrew Jolley
- Deputy Head Teacher – (DSL)
  - Jez Himsworth (Pastoral)
- Assistant Head Teacher -
  - Chris Yelling (Academic)
- School Times
  - Morning 8.50 a.m. (Gates open 8.30 a.m. – always arrive by 8:40 a.m.- arrival after 8.50 a.m. is late).
  - Ladydell Road gate closes at 8:55 a.m. – use Chesswood road to exit
  - Afternoon 3.15 p.m. Children typically out with parents by 3:25p.m.
  - Meet outside class fire exit door on the West Playground. Remember to pick a memorable place to pick up. Year 3 children **NEVER** leave the school premises without a designated adult, if not sure go to their class teacher or school reception. We strongly recommend children are collected by an adult for the first two years.
- Autumn Term - School commences on Tuesday 5<sup>th</sup> September  
(1<sup>st</sup> September & 4<sup>th</sup> September are both INSET Days)



# School Values



## Chesswood Bright Sparks

Be the best we can be, at all times

Respect the rights of others and take our responsibilities seriously

Innovate – we are creative, ask questions, investigate new ideas

Go “the extra mile” in everything we do

Hold high expectations of ourselves and others

Turn up, turn up on time, turn up ready for action

Seize the opportunities we have and make the most of them

Persevere when challenged - think positively, find solutions, never give up!

Aspire to great things – ‘Dream Aspire Achieve,’ be extraordinary

Recognise our part in the community – school, local, national and international

Know we are part of the Chesswood team – we are willing to help and be helped

Show courtesy, care and kindness, all of the time

Dream, Aspire, Achieve – Be Extraordinary

# School Brochure



Dream, Aspire, Achieve – Be Extraordinary





# Presentation Overview

- Year 3 Key Details (Mr Gilbert)
- School Arrangements & Curriculum (Mr Yelling)
- Safeguarding, Pastoral & Behaviour (Mr Himsworth)

# Parent Transition Questions...


Is there anything  
else you would like  
to know?



# Who's Who?

		
<p>3DH Mr David Harney Monday to Friday</p>	<p>3EL Mrs Esther Larsson Monday to Friday</p>	<p>3SM Mr Sam Masters Monday to Friday</p>
		
<p>3CV Mr Cormac Verner Monday to Friday</p>	<p>3SH Miss Aimi Smith – Monday to Wednesday Mrs Jenny Barton – Thursday and Friday until January Mrs Laura Heater – Wednesday to Friday from January (Maternity Leave)</p>	

## Year Leadership Arrangements

	<p><b>Mrs Louise Cox and Mr Nik Gilbert</b>  <b>Email:</b> <a href="mailto:ngilbert@chesswood.w-sussex.sch.uk">ngilbert@chesswood.w-sussex.sch.uk</a>  <a href="mailto:lcx@chesswood.w-sussex.sch.uk">lcx@chesswood.w-sussex.sch.uk</a></p> <p>Mrs Cox and Mr Gilbert work alongside all teachers to sustain the best possible teaching and learning throughout each year group.</p> <p>If you have any questions or queries that have not been answered by Mr Verner about ; learning, please contact both leaders above who will seek to help.</p>
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# Communication

- **Teacher – face to face/e-mail**
- **Parents' Evenings**
  - Mid-October
  - Mid-January
  - Early-May

# Who's Who?

## Other Teaching Arrangements



### Physical Education

**Simrah should attend school on Monday & Tuesday in her PE kit.** We have decided to follow this policy to reduce lost PE time and embarrassment for some during changing. Mr Quick and Ms Jakobsen will lead all PE sessions.

Should you have questions about PE and Sport please contact Mr Quick: [tquick@chesswood.w-sussex.sch.uk](mailto:tquick@chesswood.w-sussex.sch.uk)



### Music

Mrs Cossins will continue to take each class for music once per week.

Should you have questions about Music please contact Mrs Cossins: [ccossins@chesswood.w-sussex.sch.uk](mailto:ccossins@chesswood.w-sussex.sch.uk)

### Planning, Preparation and Assessment Time








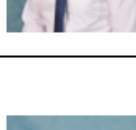


All Year 3 class teachers undertake their professional PPA time on Tuesday afternoon. During this time Simrah will have a PE lesson and one other lesson in the afternoon led by another member of our academic team: Mrs Lulham or Mr Powell.





# Who's Who?

## Wider School Arrangements

	<p align="center"><b>General Enquiries</b></p> <p>If you have:</p> <ol style="list-style-type: none"> <li>1. a general enquiry and, where appropriate, have checked the school website correspondence indicated above,</li> <li>2. or are not sure who or how best to get in contact,</li> </ol> <p>please don't hesitate to contact our office team. Miss Popplestone, our school receptionist will most likely manage your enquiry.</p> <p>Email: <a href="mailto:office@chesswood.w-sussex.sch.uk">office@chesswood.w-sussex.sch.uk</a></p> <p>Telephone: 01903 204141</p> <p align="center"><b>Further Information:</b></p> <p align="center"><a href="https://www.chesswood.w-sussex.sch.uk/page/?title=School+Brochure&amp;pid=188">https://www.chesswood.w-sussex.sch.uk/page/?title=School+Brochure&amp;pid=188</a></p>		<p align="center"><b>Wrap Around Care</b></p> <p>Mrs Brown <u>lead</u> the wrap around care team providing breakfast club from 7:30 a.m. and after school club between 3:15p.m. and 6:00 p.m.</p> <p>Email: <a href="mailto:kbrown@chesswood.w-sussex.sch.uk">kbrown@chesswood.w-sussex.sch.uk</a></p> <p align="center"><b>Further Information:</b></p> <p align="center"><a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Wrap+Around+Care&amp;pid=193">https://www.chesswood.w-sussex.sch.uk/page/?title=Wrap+Around+Care&amp;pid=193</a></p>
	<p align="center"><b>First Aid and Medical</b></p> <p>If you have a question, query or concern in relation to a medical need, particularly if Simrah requires <u>ANY</u> prescribed medication, please contact Mrs Beech our medical officer.</p> <p>Email: <a href="mailto:office@chesswood.w-sussex.sch.uk">office@chesswood.w-sussex.sch.uk</a></p> <p align="center"><b>Further Information:</b></p> <p align="center"><a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Medical+Intervention&amp;pid=223">https://www.chesswood.w-sussex.sch.uk/page/?title=Medical+Intervention&amp;pid=223</a></p>		<p align="center"><b>Pastoral Support</b></p> <p>Mrs Harvey leads our inclusion team. The team manage a very wide range of things that can and do affect child and family well-being. Should you have questions or queries in relation to a pastoral or well-being concern please email:</p> <p><a href="mailto:Pastoral@chesswood.w-sussex.sch.uk">Pastoral@chesswood.w-sussex.sch.uk</a></p> <p>Mrs Harvey or a member of her team will respond. Where you believe it is appropriate, please also copy Mr Verner into the email communication.</p> <p align="center"><b>Further Information:</b></p> <p align="center"><a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Pastoral&amp;pid=206">https://www.chesswood.w-sussex.sch.uk/page/?title=Pastoral&amp;pid=206</a></p>
	<p align="center"><b>Special Educational Needs</b></p> <p>Ms Radcliffe is our special educational needs leader. Should you have a question, query or concern in relation to special educational needs <u>please</u></p> <p>Email: <a href="mailto:SEN@chesswood.w-sussex.sch.uk">SEN@chesswood.w-sussex.sch.uk</a></p> <p>Ms Radcliffe or a member of her team will respond.</p> <p align="center"><b>Further Information:</b></p> <p align="center"><a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Special+Educational+Needs&amp;pid=159">https://www.chesswood.w-sussex.sch.uk/page/?title=Special+Educational+Needs&amp;pid=159</a></p>		<p align="center"><b>Safeguarding</b></p> <p>Mr Himsworth is the designated safeguarding lead for Chesswood Junior School. Should you <u>ever</u> have any safeguarding concern or have information that may help keep a child safe please email:</p> <p><a href="mailto:CPLO@chesswood.w-sussex.sch.uk">CPLO@chesswood.w-sussex.sch.uk</a></p> <p>This email address is monitored by multiple leaders and our team will risk assess the information provided. You will always receive an email confirming receipt, should you not receive this please phone 01903 204141 and ask to speak to Mr Himsworth. In the event of an emergency contact 999.</p>
	<p align="center"><b>Family Liaison</b></p> <p>Mrs Rainford provides direct support to all families where children are registered for free school meals or pupil premium. If you are unsure whether you are eligible free school meals or pupil <u>premium</u> please follow the link below or contact Mrs Rainford</p> <p>Email: <a href="mailto:trainford@chesswood.w-sussex.sch.uk">trainford@chesswood.w-sussex.sch.uk</a></p> <p align="center"><b>Further Information:</b></p> <p align="center"><a href="https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/free-school-meals/">https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/free-school-meals/</a></p>		<p align="center"><b>Concerns &amp; Complaints</b></p> <p>From time to time, concerns have not been addressed to the satisfaction of a family and may lead to a complaint. If this is the case at any point during the <u>year</u> please follow the guidance below:</p> <p>If it is not in direct relation to head teacher <u>actions</u> please email:</p> <p><a href="mailto:Concern@chesswood.w-sussex.sch.uk">Concern@chesswood.w-sussex.sch.uk</a></p> <p>If it is in relation to the head teacher or an individual governor, please email:</p> <p><a href="mailto:Clerk@chesswood.w-sussex.sch.uk">Clerk@chesswood.w-sussex.sch.uk</a></p> <p>For more information about raising a concern or complaint please visit:</p> <p align="center"><a href="https://www.chesswood.w-sussex.sch.uk/concerns-and-complaints&amp;pid=190">https://www.chesswood.w-sussex.sch.uk/concerns-and-complaints&amp;pid=190</a></p>
	<p align="center"><b>English As an Additional Language</b></p> <p>Mrs Lulham provides direct support for children and families new to English or in early stages of development. If a child with EAL requires support Mrs Lulham will make contact and will translate through online Apps with the family, as appropriate. Should you have questions or queries in relation support for English as an additional language, please email:</p> <p>Email: <a href="mailto:EAL@chesswood.w-sussex.sch.uk">EAL@chesswood.w-sussex.sch.uk</a></p>		



# Arrangements for Transfer Day & Start of Term

## Induction Day – Wednesday 5th July - 8:40 a.m. – 3:15 p.m.

Simrah should wear her current school uniform on this day. Please bring her to the Year 3 playground at the by 8:40 a.m.. At 8:45, a whistle will be blown and Simrah will line up at emergency evacuation point (2). Simrah will then spend the day with Mr Verner and her new class friends. Alongside 'getting to know me' activities; information about what to expect in the new academic year including learning and the, ever present, Bright Sparks expectations will be shared with her, so she feels happy and confident in preparation for the September.

**The school day will end at 3:15. Please arrive slightly before 3:15 ready for collection and outside classroom 2 ready to collect Simrah.** There will be an opportunity to purchase 'Pre loved' uniform on the front school playground from 2:30 p.m. -3:30 p.m. on Transition day. We can accept both cash and cards at this event.

Children who normally have a lunch provided by Springfield and Lyndhurst will have a lunch provided on Wednesday 5<sup>th</sup> July. Children who normally have packed lunch should bring their own lunch on the day.

If Simrah has any form of medication that she is likely to need on transition day, for instance an inhaler, please ensure you hand this with original packaging and dosage to Mr Verner on the morning of Wednesday 5<sup>th</sup> July. We will hand the medication back to you at the end of the day.

## Start of Term - September 2023-24

School will open on Tuesday 5<sup>th</sup> September at 8:30am (please arrive by 8.40am) Simrah should go to the Year 3 playground with you. Please ensure that your daughter brings a named pencil case with her own equipment labelled inside. Please be aware that both Friday 1<sup>st</sup> September and Monday 4<sup>th</sup> September are Inset Days.

- Most convenient entrance
- Gates open 8.30
- Gather on Y3 Playground
- Children line up at number 2, 3, 4, 5 or 6
- Required medication to teacher
- Current uniform



# Pick Up

- School ends 3.15 p.m. Arrive on Y3 playground by 3:10 p.m. Meet outside class fire exit door on the West Playground.
- Remember to pick a memorable place to pick up.
- Remind children they NEVER leave the school premises without a designated adult, if not sure go to their class teacher or school reception.





# Dropping off and picking up

- Parents **should** make arrangements to pick up their children on their youngest child's playground.
- Parents **must** ensure their children know to remain on the school site
  - once dropped off in a morning
  - until a responsible adult has arrived – wait at the arranged spot. (We strongly discourage Year 3-4 children walking unaccompanied or with peers of same age)
  - If no adult arrives they must go straight to the school reception area (ask any adult they will be taken to reception. This is a **GOLDEN RULE** if a child is ever uncertain about pick up arrangements.



# Lunch Arrangements

- Your child will receive a packed lunch through their usual provider – you are welcome to send them with a home-made packed lunch.
- Universal free school meals DO NOT apply once your child transfers to Year 3 at Chesswood, therefore a packed lunch must be provided.
- Two weeks in advance including in August.
- Login information sent in the summer.

[WEB LINK – SCHOOL MEALS \(FREE & PAID FOR\)](#)



# Meet the Teacher - Year 2 liaison

## Meet the Teacher

### July

The Year 3 teachers will visit Springfield (Tuesday 11<sup>th</sup> July) and Lyndhurst (Tuesday 18<sup>th</sup> July) to give parents the chance to speak to them and to give the children another chance to say hello to their new teacher.

### September

There will be a chance to learn some key information about the start of term in Year 3, including some reminders from the Induction Evening, after school in your child's classroom on Monday 11<sup>th</sup> September. This will start promptly after school and should last approximately 30 minutes. Mr. Gilbert will lead the meeting in Simrah's classroom (2).

### Welcome to Chesswood Picnic – w/b 21st August – exact date TBC.

There is an opportunity for children and parents to spend time with other children starting Year 3 in September. This will also provide an opportunity for children to remind themselves of where their classroom is and a chance to see some key adults from Chesswood. We will confirm the date before the end of the summer term – the event will run on the school field if it is dry and good weather, otherwise it will be based in the school hall.

### Infant School Liaison

In addition to the comprehensive data that has and will be shared by Mr. Gilbert, Mr. Gilbert has met with Ms. Radcliffe, class teacher to gain a good insight into what helps her learn best and enjoy school most. Ms Radcliffe our special educational needs (SEN) leader has also met with her counter parts to ensure any SEN needs are known and we are well prepared to continue the good support currently experienced.

We also expect to receive a selection of Year 2 workbooks from Y2 so that we may develop a detailed understanding of the next steps she needs to take in her learning – these returned to you during the spring term. In exceptional circumstances, we may need to keep a small number of books for an extended period of time, we will inform you if that is the case – you are always welcome to look at these books in school and we can allow them to go home for a weekend or holiday, if required.

- Meetings/Work transfer
- July 11th/18th – Chesswood teachers visit Lyndhurst & Springfield
- July 13th – Sports event
- w/b August 21st – Welcome picnic
- September 11th – Meet the Teacher







# Parent Helpers in School

- Support and help from parents is **invaluable**
- We would love to make use of your talents. Don't be shy!
- If you are able to help us in any way, please let us know.
- DBS clearance is required
- Contact Chris Yelling – [cyelling@chesswood.w-sussex.sch.uk](mailto:cyelling@chesswood.w-sussex.sch.uk)

# School Uniform

BOYS	GIRLS
 <p>Traditional Charcoal Grey school trousers or shorts</p> <p>Not black or blue</p> <p>No particular make but they must be smart and well-kept i.e. conservatively fitted (not over-tight, flared, loose, low slung, denim, or boot cut), no cotton, denim or cord. No stretch material.</p>	 <p>Charcoal Grey skirt or pinafore dress (lighter or darker) – No shorter than slightly above knees.</p> <p>If selecting trousers or shorts – they must conform to the requirements for boys set out opposite.</p>
 <p>Blue school shirt</p> <p>Will need to be tucked into trousers when in the school building – not at playtime.</p> <p>The shirt must be worn with shirt. Only available from Broadwater Sports and school reception. Elasticated (ie typically used in lower school – children move to traditional tie when able to tie independently – usually Y4 onwards).</p>	 <p>Summer Dress with white socks – Blue gingham check – as an alternative to the above at any time during the year.</p> <p>Blue skirt or blouse</p> <p>Will need to be tucked into trousers when in the school building – not at playtime.</p> <p>The shirt must be worn with shirt. Only available from Broadwater Sports and school reception. Elasticated (ie typically used in lower school – children move to traditional tie when able to tie independently – usually Y4 onwards).</p>
 <p>School V Neck Jumper or cardigan with school logo</p> <p>Only available from Broadwater Sports</p>	 <p>School V Neck Jumper or cardigan with school logo</p> <p>Only available from Broadwater Sports</p>

 <p>Traditional black shoes or black trainers with black laces or black Velcro strap. No other colour flash, stripes or manufacturers label is permitted on the side of the sole or the main shoe (the upper).</p> <p>None of the shoes below are permitted as they have white soles, manufacturers labels or are fabric based upper.</p>	 <p>Traditional Black school shoes or black trainers – no heels</p> <p>No boots are permitted at any time during the year – as a guide nothing above the ankle e.g.</p>
 <p>Grey socks only</p>	 <p>Grey socks (white socks with gingham summer dress)</p> <p>Grey tights or red tights (tights must be traditional opaque school tights)</p>
<p>Hijab – Children are welcome to wear a Hijab/headscarf or Head covering as part of religious observance. The hijab must be plain navy only.</p> 	

## Luggage

Space is a premium within school especially as the school moves closer to capacity with 720 children and in excess of 90 staff. Children need to fit their luggage within one locker – 40cm x 40cm x 25cm:

- Coat
- Book Bag
- PE Kit Bag
- Lunch Box – if applicable



Boys	Girls
<p><b>Essential Core Kit</b> – available <u>only</u> from Broadwater Sports</p> <ul style="list-style-type: none"> <li>• Blue polo shirt with red trim and school logo</li> <li>• Blue shorts with red trim</li> <li>• PE Kit Bag – with school logo</li> </ul> <p>Widely Available – not specific to Broadwater sports:</p> <ul style="list-style-type: none"> <li>o Red football socks</li> <li>• Trainers – providing appropriate support for your child's feet <ul style="list-style-type: none"> <li>• must be clean if used indoors</li> <li>• As foot protection, used in all activities other than dance and gymnastics</li> </ul> </li> </ul> <p><b>Winter (Outside)</b></p> <ul style="list-style-type: none"> <li>• Blue Jogging Bottoms.</li> <li>• Gloves</li> <li>• Hat</li> </ul> <p><b>Optional</b></p> <ul style="list-style-type: none"> <li>• Pupil's Initials on PE kit (available from Broadwater Sports)</li> <li>• Chesswood Sweat Shirt Hoodie with logo</li> </ul>	<p><b>Essential Core Kit</b> – available <u>only</u> from Broadwater Sports</p> <ul style="list-style-type: none"> <li>• Blue polo shirt with red trim and school logo</li> <li>• Blue shorts with red trim or Blue Skirt</li> <li>• PE Kit Bag – with school logo</li> </ul> <p>Widely Available – not specific to Broadwater sports:</p> <ul style="list-style-type: none"> <li>o Red football socks</li> <li>• Trainers – providing appropriate support for your child's feet <ul style="list-style-type: none"> <li>• must be clean if used indoors</li> <li>• As foot protection, used in all activities other than dance and gymnastics</li> </ul> </li> </ul> <p><b>Winter (Outside)</b></p> <ul style="list-style-type: none"> <li>• Blue Jogging Bottoms.</li> <li>• Gloves</li> <li>• Hat</li> </ul> <p><b>Optional</b></p> <ul style="list-style-type: none"> <li>• Pupil's Initials on PE kit (available from Broadwater Sports)</li> <li>• Chesswood Sweat Shirt Hoodie with logo</li> </ul>

- Pre-loved sale 2.30-3.30 tomorrow on front playground.
- Wear PE Kit on PE days.
- Broadwater Sports
- Highstreet shops & supermarkets
- Named



# Timetable Arrangements

## Timetable – All

### Morning (Mondays, Tuesdays, Thursdays & Fridays)

Year	Pre-school	Pre-school	Arrival & Entry	Start of school	Lessons	Break	Lessons
3	07:30 – 08:30 Breakfast Club	08:00 – 08:45 Clubs	08:30 – 08:45 Arrival 08:40 – 08:50 Class	08:50 – 09:00 Registration & Starter Boards	09:00 – 11:00	11:00 – 11:15	11:15 – 12:15
4							
5							
6							

### Morning (Wednesdays)

Year	Pre-school	Pre-school	Arrival & Entry	Lesson	Phase Assemblies	Break	Lessons
3	07:30 – 08:30 Breakfast Club	08:00 – 08:45 Clubs	08:30 – 08:45 Arrival 08:45 – 08:50 Class	08:50 – 09:50	10:00 – 11:00	11:00 – 11:15	11:15 – 12:15
4							
5							
6							

### Afternoons

Year	Lunch	Lessons 13:15 – 15:15	After School 15:15 – 16:15	After School 16:15 – 18:00
3	General	Year Assemblies (30 mins): Friday 14:15 (NG)	<ul style="list-style-type: none"> <li>• Extra-Curricular Clubs</li> <li>• After School Care Club</li> </ul>	After School Care Club
4	12:15 – 13:15	Year Assemblies (30 mins): Thursday 13:20 (LC)		
5	Lunch Clubs	Year Assemblies (30 mins): Monday 13:20 (NG)		
6	12:45 – 13:15	Year Assemblies (30 mins): Tuesday 13:20 (LC)		

**[WEB LINK - SCHOOL DAY AND TIMETABLES](#)**

**Dream, Aspire, Achieve – Be Extraordinary**





# 2023-24 Term Dates and INSET

**Standard School Year 2023/2024**  
Recommended school term and holiday dates for the academic year 2023/2024 for West Sussex  
The School Year

	September	October	November	December
Monday	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Tuesday	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Wednesday	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Thursday	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Friday	8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Saturday	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Sunday	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31

	January	February	March	April
Monday	8 15 22 29	5 12 19 26	4 11 18 25	1 8 15 22 29
Tuesday	9 16 23 30	6 13 20 27	5 12 19 26	2 9 16 23 30
Wednesday	3 10 17 24 31	7 14 21 28	6 13 20 27	3 10 17 24
Thursday	4 11 18 25	1 8 15 22 29	7 14 21 28	4 11 18 25
Friday	5 12 19 26	2 9 16 23 30	1 8 15 22 29	5 12 19 26
Saturday	6 13 20 27	3 10 17 24	2 9 16 23 30	6 13 20 27
Sunday	7 14 21 28	4 11 18 25	3 10 17 24 31	7 14 21 28

	May	June	July	August
Monday	13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Tuesday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Wednesday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
Thursday	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Friday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Saturday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Sunday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25

Chesswood	Chesswood Creche
Friday 1 <sup>st</sup> September	✗
Monday 4 <sup>th</sup> September	✗
Wednesday 15 <sup>th</sup> November	✓
Wednesday 6 <sup>th</sup> March	✓
Wednesday 22 <sup>nd</sup> May	✓

[WEB LINK - SCHOOL TERMS, DATES AND DIARY](#)

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# Chesswood Curriculum Development

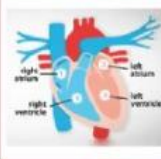


[WEB LINK - CURRICULUM](#)

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# Knowledge Organisers

‘Learning can be defined as an alteration in long-term memory. If nothing has altered in long-term memory, nothing has been learned.’ Ofsted Framework 2019

Y6 Science Knowledge Organiser—Animals Including Humans			
Key Knowledge Learn these key facts—key points in red		Key Vocabulary Understand these key words	
Circulatory System—What Do We Need To Know?		Word	Definition
<b>Diagram—The Heart</b>  <p>The heart is composed of four chambers: the right atrium, the right ventricle, the left atrium and the left ventricle.</p> <p>The rate that your heart pumps is called your <b>pulse</b>.</p> <p>Deoxygenated Oxygenated</p>	<b>The Function of the Heart</b> <ol style="list-style-type: none"> <li>1. Deoxygenated blood flows into the heart from the body through the <b>veins</b>.</li> <li>2. This blood is pumped out of the lungs through the <b>pulmonary artery</b>.</li> <li>3. Blood is then the <b>oxygenated</b> in lungs.</li> <li>4. Blood returns to the heart through the <b>pulmonary vein</b>.</li> <li>5. The <b>oxygenated blood</b> is then pumped out of the heart through the <b>aorta</b>.</li> <li>6. The blood travels around the body delivering <b>oxygen</b> and <b>nutrients</b> to the organs.</li> </ol>	<b>arteries</b>	tubes in your body that carry oxygenated blood from your heart to the rest of your body
		<b>atrium</b>	the part of the heart that receives blood from the veins
		<b>blood vessels</b>	narrow tubes that your blood flows through
		<b>carbon dioxide</b>	a gas produced by animals and people breathing out
		<b>circulatory system</b>	the system responsible for circulating blood through the body, that supplies nutrients and oxygen to the body and removes waste products such as carbon dioxide
		<b>deoxygenated</b>	blood that does not contain oxygen
		<b>*heart</b>	the organ in your body that pumps blood around the body
		<b>*lungs</b>	two organs in your chest which fill with air when you breathe in. They oxygenate the blood and remove carbon dioxide from it
		<b>*nutrients</b>	substances that help animals and plants grow
		<b>*organ</b>	a part of the body that has a particular purpose and performs specific functions
		<b>*oxygen</b>	a colourless gas that plants and animals need to survive
		<b>oxygenated</b>	blood that contains oxygen
		<b>pulse</b>	the regular beating of blood through your body, how fast or slow your pulse rate is depends on how active you are
		<b>respiration</b>	releasing oxygen-rich air and exhalating air filled with carbon dioxide
		<b>veins</b>	a tube in your body that carries deoxygenated blood to your heart from the rest of your body
		<b>ventricle</b>	the part of the heart from which blood passes into the arteries
		<b>*</b>	vocabulary that I know from years 3&4. Definitions contain more complex explanations.
<b>What is the circulatory system?</b> The circulatory system is made up of the heart, lungs and blood vessels. Arteries carry oxygenated blood from the heart to the rest of the body. Veins carry deoxygenated blood from the body to the heart. Nutrients, oxygen and carbon dioxide are exchanged via the capillaries.		<b>Key Scientist</b> Barbara Casadei – a researcher helping The British Heart Foundation find cures for cardiovascular conditions.	
<b>Healthy Diet &amp; Lifestyle</b> Things that can harm the circulatory system: <ul style="list-style-type: none"> <li>• Smoking and drinking alcohol can be harmful to our health.</li> <li>• Tobacco can cause short-term effects such as shortness of breath and loss of taste and long term effects such as lung disease and cancer.</li> <li>• Alcohol can cause short term effects such as addiction and long term effects such as organ damage and cancer.</li> </ul>			
Things that can maintain a healthy circulatory system: <ul style="list-style-type: none"> <li>• Exercise helps to improve health by:</li> <li>• Removing fatty deposits from the body.</li> <li>• Toning muscles and reducing fat.</li> <li>• Increasing fitness (ability to do high intensity activities for longer).</li> </ul>			



# Homework

## Homework

Year 3 to Year 6 - Friday to Thursday

Level 1

Level 2 and 3

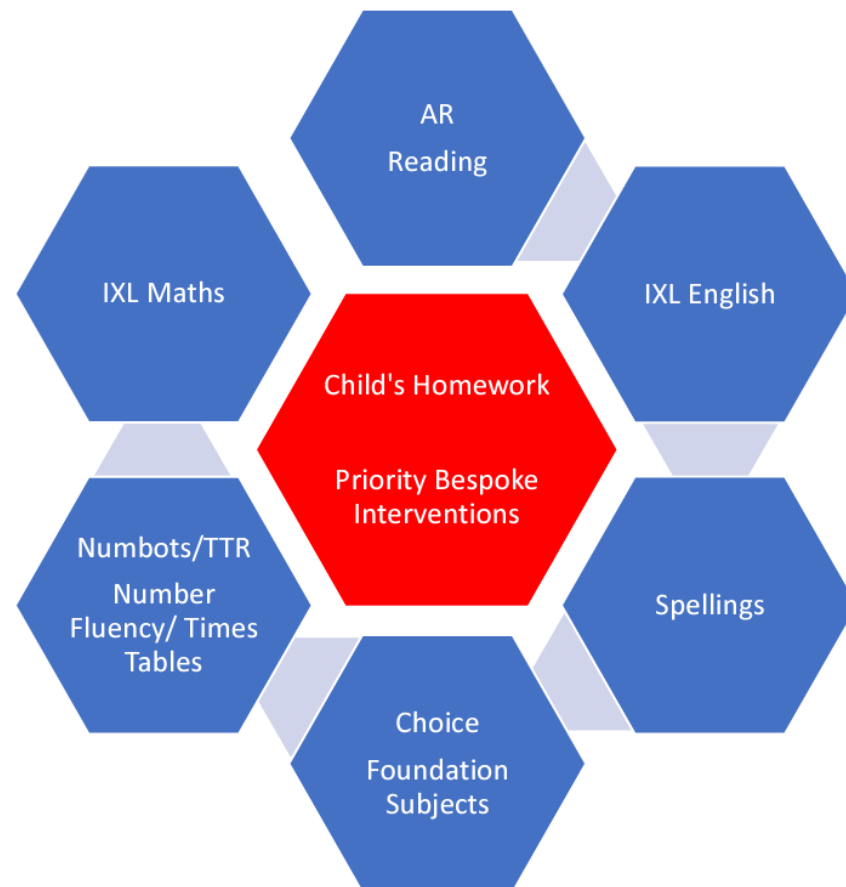
Working  
Towards

Age-Related  
Expectations

Greater Depth

## Homework Expectations

- Weekly Time (minimum expectations)
- Half Term Aim
- Half Term/Term Challenge
  - Level 1 - Jedi Knight
  - Level 2 - Jedi Master
  - Level 3 - Jedi Grand Master
- Extension (if completed suggested areas)



[WEB LINK - HOMEWORK](#)

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## Homework Expectations - Year 3: Level 2 and Level 3 Autumn Term 1 (7 Weeks)

This homework (with clickable links and support options) can be found on our website: [www.chesswood.w-sussex.sch.uk](http://www.chesswood.w-sussex.sch.uk) Home > Learning > Home Learning > Homework The homework week runs from Friday to Thursday each week.

<b>Name:</b>			
<b>Class:</b>		<b>Level:</b>	

Complete homework for the level indicated above. Do you accept the challenge to level-up? If you experience any difficulties, speak to (or email) your class teacher.

Reading - <a href="#">Accelerated Reader</a> ( <a href="#">Reading Support at Home</a> )	
<b>Level 2</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Master = 41,700 (target ¼ million over year)
<b>Level 3</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% by reading a wider range of genres - <a href="#">reading challenge</a> Half Term Word Challenge: Jedi Grand Master = 166,700 (target 1 million over year)

Writing (Spelling) ( <a href="#">Writing Support at Home</a> )			
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: <a href="#">First 100</a> <a href="#">Next 200</a> <a href="#">Y1/Y2</a>		
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
Week 1-3 Group1	Class	car, sea, her, start, meat, term, park, read, better, arm, each, under	<a href="#">GAMES</a>
	Statutory	appear, address, arrive, answer, believe, breath, century, describe, knowledge, occasion(ally)	<a href="#">GAMES</a>
Week 4-5 Group2	Class	lie, tie, high, pie, field, tried, chief, bright, thief, night, right	<a href="#">GAMES</a>
	Statutory	build, caught, woman/women, breathe, certain, forward(s), imagine, increase, accident(ally), possess(ion)	<a href="#">GAMES</a>
Week 6-7 Group3	Class	apple, bottle, tunnel, little, camel, tinsel, simple, travel, squirrel, people, towel, panel	<a href="#">GAMES</a>
	Statutory	early, earth, eight/eighth, important, consider, continue, interest, material, exercise, actual(ly)	<a href="#">GAMES</a>

## Homework Expectations - Year 3: Level 2 and Level 3 Autumn Term 1 (7 Weeks)

Writing (Grammar & Punctuation) - <a href="#">IXL English</a> ( <a href="#">Writing Support at Home</a> )		
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Master = Complete 20 skills (target 117 over year) Extension: Choose skills from your recommendations in your year group	
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Jedi Grand Master = Complete 28 skills (target 166 over year) Extension: Complete activities from the <a href="#">developing writing grid</a>	
	<a href="#">LL.3 Identify nouns</a>	<a href="#">RR.3 Identify the adjective that describes the noun</a>
	<a href="#">KK.1 Is the sentence a statement, question, command or exclamation?</a>	<a href="#">KK.2 Identify the subject of a sentence</a>
	<a href="#">NN.2 Identify action verbs</a>	<a href="#">NN.3 Identify helping verbs</a>
	<a href="#">T.1 Read and understand informational passages</a>	<a href="#">P.1 Use actions and dialogue to understand characters</a>
	<a href="#">MM.1 Identify personal pronouns</a>	<a href="#">MM.2 Choose between subject and object personal pronouns</a>
	<a href="#">SS.1 Select the best preposition to match the picture</a>	<a href="#">RR.6 Does the adverb tell you how, when or where?</a>

Maths (Mental Numeracy Fluency) - <a href="#">Numbots</a> ( <a href="#">Maths Support at Home</a> )	
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Answer as many questions as you can
<b>Level 3</b>	Autumn Term Challenge: Reach stage 3 'Tin' Level 35, then complete challenge mode Extension: Begin playing <a href="#">TT Rock Stars</a> – Auto Training Mode

Maths (Fluency and Mastery) - <a href="#">IXL Maths</a> ( <a href="#">Maths Support at Home</a> )		
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Master = Complete 24 skills (target 142 over year) Extension: Choose skills from your recommendations in your year group	
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Jedi Grand Master = Complete 34 skills (target 202 over year) Extension: Complete activities from the <a href="#">developing maths grid</a>	
	<a href="#">A.11 Number lines – up to 1,000</a>	<a href="#">A.12 Count forward – up to 1,000</a>
	<a href="#">B.2 Comparing numbers up to 1,000</a>	<a href="#">B.4 Put numbers up to 1,000 in order</a>
	<a href="#">G.4 Add a two-digit and a one-digit number – without regrouping</a>	<a href="#">G.5 Use models to add a two-digit and a one-digit number – with regrouping</a>
	<a href="#">H.1 Subtract multiples of 10</a>	<a href="#">H.2 Write subtraction sentences to describe pictures – up to two digits</a>
	<a href="#">I.5 Add a one-digit number to a three-digit number</a>	<a href="#">I.6 Add a two-digit number to a three-digit number</a>
	<a href="#">J.2 Subtract a one-digit number from a three-digit number</a>	<a href="#">J.4 Subtract a two-digit number from a three-digit number</a>
	<a href="#">A.13 Counting patterns – up to 1,000</a>	<a href="#">B.6 Greatest and least – word problems – up to 1,000</a>
	<a href="#">G.10 Add two two-digit numbers – with regrouping</a>	<a href="#">H.3 Subtract a one-digit number from a two-digit number – without regrouping</a>
	<a href="#">I.7 Add a three-digit number to a three-digit number</a>	<a href="#">I.6 Subtract a three-digit number from a three-digit number</a>
CHOICE (Other Areas of the Curriculum)		
<a href="#">Learn 'Life Skills' and knowledge for other curriculum subjects this term</a>		

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# Extra Curricular Clubs

## Before, during, after school

- 40+ opportunities
  - Letter
  - Clubs list
- Charge for clubs
- Online booking system (MCAS)
- Children dismissed by club leaders, **parents meet on front playground ONLY**
- Email – the office will notify parents if child is not at a club as planned

## Peripatetic music Tutorials



[WEB LINK - EXTRA-CURRICULAR CLUBS](#)





# Wrap Around Care - Breakfast Club

## Chesswood Breakfast Club



A Breakfast Club is available for Chesswood Junior School children and runs from 7.30am to 8.30am, Monday to Friday.

Breakfast is served until 8.10am and includes a choice of cereals, toast, crumpets etc, fruit, and milk or fruit juice. There is a choice of board games, lego etc and outdoor play (weather permitting).

For more information contact our Wrap Around Care Manager, Kate Brown, on [kbrown@chesswood.w-sussex.sch.uk](mailto:kbrown@chesswood.w-sussex.sch.uk) or 01903 204141.



**WEB LINK - WRAP AROUND**

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# Wrap Around Care - After School Club



## Chesswood After School Club



At Chesswood we run an After School Club for children from Chesswood Junior School as well as collecting younger children from Lyndhurst and Springfield Infant Schools. This is run by our enthusiastic Chesswood staff.

We have three different sessions – parents can collect at 4.30pm, 5pm and 6pm.

We provide a snack which includes toast, sandwiches, crumpets etc, fruit, cake, and drinks. There is plenty of outdoor play as well as board games, puzzles, arts & crafts, cookery and even Wii games.

For more information contact our Wrap Around Care Manager, Kate Brown, on [kbrown@chesswood.w-sussex.sch.uk](mailto:kbrown@chesswood.w-sussex.sch.uk) or 01903 204141.



**WEB LINK - WRAP AROUND CARE**

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# Pastoral - Parent View

## Key to results

Strongly agree

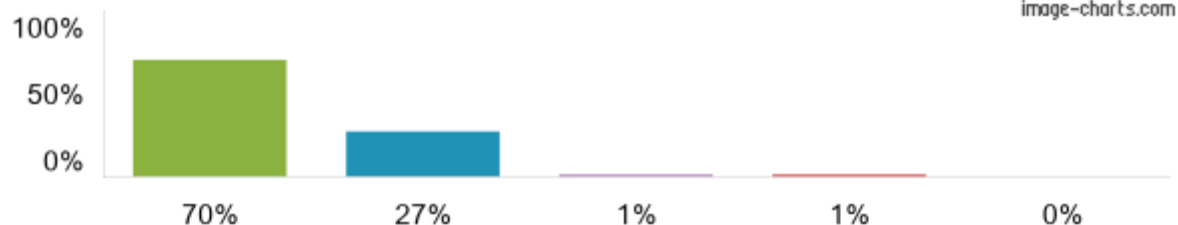
Agree

Disagree

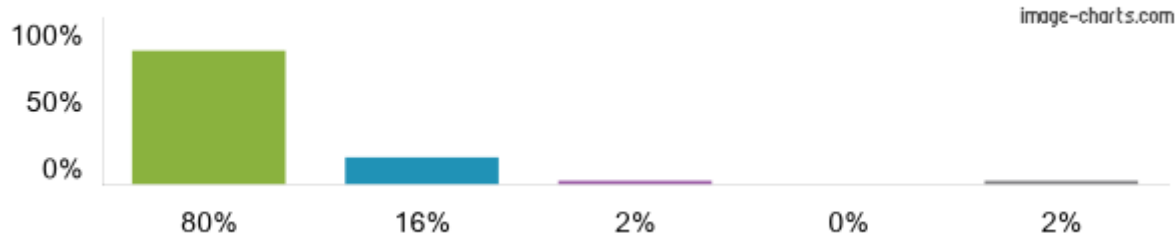
Strongly disagree

Don't know

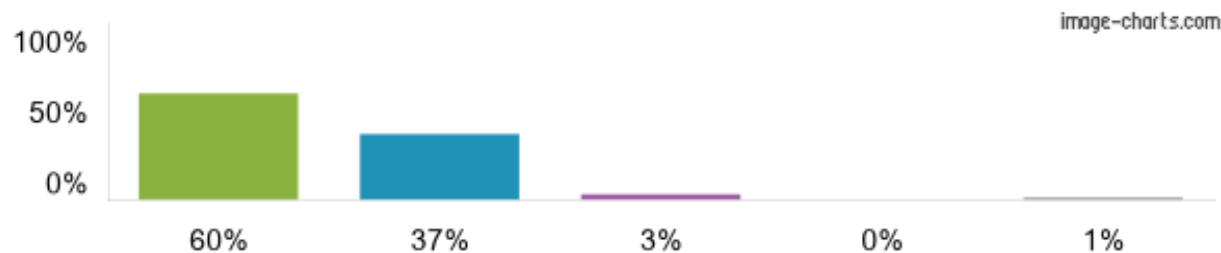
### > 1. My child is happy at this school.



### ▼ 2. My child feels safe at this school.



### > 3. The school makes sure its pupils are well behaved.





# Who's Who? – Inclusion Team



Mr Himsworth  
Deputy Head -  
Pastoral



Mrs Harvey  
Safeguarding manager



Ms Radcliffe  
Special Educational  
Needs Co-ordinator



Miss Sheppard  
SEN HLTA



Miss Main  
Learning Mentor -  
Children We Care For



Mr Facey  
Learning Mentor -  
Behaviour



Miss Oswald  
Learning Mentor -  
Behaviour



Mrs Butler  
Learning Mentor -  
Attendance



Mrs Rainford  
Family Liaison

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# Safeguarding

Chesswood Junior School


**Safeguarding Our School Community**  
**It is everyone's responsibility.**

*Are you a parent or a member of the community with a welfare or safeguarding concern for a child or children?*

Based on what you know, in good faith, at the time:

- Has the child or children come to **actual significant harm** as a result of action or inaction of others?
- Has the child or children been at **risk of coming to significant harm** now or in the future?
- Do you have a general concern or feeling about the welfare of a child?
- Is the child likely to come to some harm or be at risk of coming to some harm in the future?

If the answer to ANY of the above is YES or MAYBE contact our safeguarding team and we will provide direct help, refer to an external safeguarding team or sign post for further help, support or guidance.

Our Senior Safeguarding Staff			
<b>Safeguarding Manager (SM):</b>	<b>Designated Safeguarding Lead for Child Protection (DSL):</b>	<b>Head Teacher:</b>	<b>Lead Governor for Child Protection:</b>
			
<b>Sally Harvey</b> Pastoral Team Lead	<b>Jeremy Himsworth</b> Deputy Head Teacher	<b>Andrew Jolley</b> Head Teacher	<b>Philippa Jackson</b> Governor

Contact our safeguarding team  
Please contact us in writing, wherever possible, using the email address opposite. Provide as much detail as you can about the child, your concerns and details of any specific incidents.

Email  
[cplo@chesswood.w-sussex.sch.uk](mailto:cplo@chesswood.w-sussex.sch.uk)  
If information is highly sensitive use email below:  
[cpp@chesswood.w-sussex.sch.uk](mailto:cpp@chesswood.w-sussex.sch.uk)  
If you need to chat something through first or are worried about sharing information call: 01903 204141 and ask to speak to our safeguarding manager

External Contacts	Contact Details
West Sussex Children's Services - Integrated Front Door	Tel: 01403 229900 (Out of Hours – 01403 229900) <a href="mailto:wschildrenservices@westsussex.gov.uk">wschildrenservices@westsussex.gov.uk</a>
Immediate danger?	Emergency Services & Police 999

In terms of safeguarding, speed of reporting is often a critical factor. Once you realise you hold a concern – report it immediately, even if you are not sure or worried about what will happen next – Children come first.

**Dream Aspire Achieve**

[cplo@chesswood.w-sussex.sch.uk](mailto:cplo@chesswood.w-sussex.sch.uk)



# Special Educational Needs

- Alert us early if you are worried!
- First School Liaison
- SEN – open and approachable
- Pupil Passports – termly review – Parent meeting
- Dyslexia Screening – Autumn Term
- Additional support – TA, HLTA & teacher
- SEN Interventions
- [vradcliffe@chesswood.w-sussex.sch.uk](mailto:vradcliffe@chesswood.w-sussex.sch.uk)

*The quality and speed of the communication.*

*The non-shaming, non-judgemental attitude of the team.*

*The whole of the child's world is considered, not just the time that is spent at school.*

*The child's future is considered as well as the present.*

*The child's past is respected and its impact on the present is understood.*

*It really feels like there is a team around my child - it's not just words.*





# Behaviour

- **Key Principles**

**High Expectations**

**Inclusion** – An Inclusive, Caring, Community

**Partnership**

**Proactive**

**Reactive**

***‘You can’t teach children to behave better by making them feel worse. When they feel better, they behave better.’***



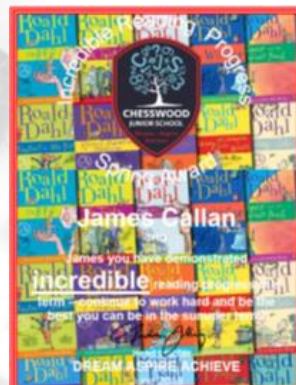
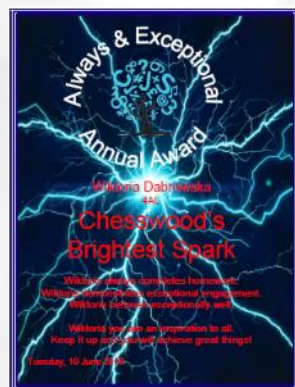
# Behaviour

## Proactive

- Relationships
  - In school
  - Home / School
- Teach / promote / praise learning behaviours
- Classroom management
  - Relentless Routines
  - Visible Consistencies
- Clear Expectations
  - Bright Sparks Code

Chesswood Bright Sparks

- **B**e the best we can be, at all times
- **S**how courtesy, care and kindness, all of the time



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# Behaviour

## Reactive

- Reflective
- Restorative
- Protective





# Free School Meals

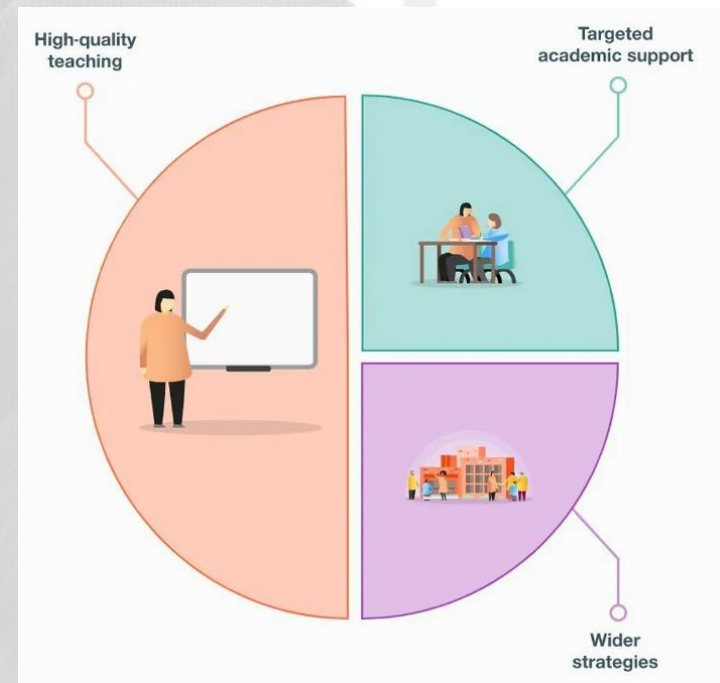
- Your child might be able to get free school meals if you get any of the following:
  - Income Support
  - income-based Jobseeker's Allowance
  - income-related Employment and Support Allowance
  - support under Part VI of the Immigration and Asylum Act 1999
  - the guaranteed element of Pension Credit
  - Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
  - Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
  - Universal Credit with an annual net earned income of no more than £7,400 a year
- **Forms available tonight**



Tracey Rainford –  
Family Liaison

# Disadvantaged

- The Gap
  - High Quality Teaching
  - Targeted Intervention
    - Reading, Writing, Maths
      - Tutorials (Music / PE – Club Compensation)
  - Wider Interventions
    - Pastoral





# Attendance

How much time is really missed?

Average Attendance	<u>Years</u> absent from school
95%	1 year absent in 20 (approximately six months over whole school life)
90%	1 year absent in 10
80%	1 year absent in every 5
75%	1 year absent in every 4
66%	1 year absent in every 3

Turn up, Turn up on time, Turn up ready for action...

Dream Aspire Achieve

Identifying  
&  
overcoming  
barriers

Dream, Aspire, Achieve – Be Extraordinary



# Absence Requests

- **Unwell**
  - Please report on our website  
HOME>PARENTS>ATTENDANCE & PUNCTUALITY>REPORTING SICKNESS ABSENCE
  - Please only telephone to leave a message re absence if you cannot access the form.
  - This needs to be completed for each day of absence.
- **Request for absence**
  - Exceptional Circumstances
    - HOME>PARENTS>ATTENDANCE & PUNCTUALITY>REQUEST FOR AUTHORISED ABSENCE

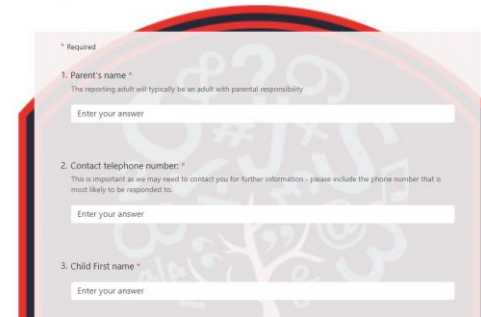
HOME > PARENTS > ATTENDANCE & PUNCTUALITY > REPORTING SICKNESS ABSENCE

## REPORTING SICKNESS ABSENCE

### FORM COMPLETION

Use this form for an unplanned absence and in response to a child being ill. Please do not call or email the school if you are able to complete this form as it supports school attendance and medical staff undertake their role more efficiently and effectively.

Please complete the form below or follow this [LINK](#) if using a small device.



The screenshot shows a web form titled 'REPORTING SICKNESS ABSENCE'. It includes three main sections: 1. Parent's name, 2. Contact telephone number, and 3. Child first name. Each section has a text input field and a label indicating it is required. The form is overlaid on a background image of a child's face.

HOME > PARENTS > ATTENDANCE & PUNCTUALITY > REQUEST FOR AUTHORISED ABSENCE

## REQUEST FOR AUTHORISED ABSENCE

### AUTHORISED ABSENCE OVERVIEW

Under exceptional circumstances pupils may be granted absence from school. Any request for absence must be submitted BEFORE the absence is undertaken unless there is an emergency that would naturally take priority.

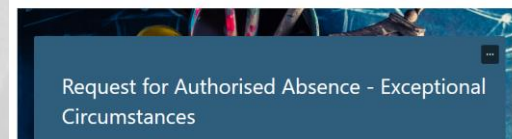
Under normal circumstances we would ask for a minimum of five working days notice being given before the first day of absence. In an emergency, as a minimum, we would request a phonecall 01903 204141 or an email

[office@chesswood.w-sussex.sch.uk](mailto:office@chesswood.w-sussex.sch.uk)

to inform school of the absence and the reasons for it. We will still require the online form to be completed but understand other matters may need to take precedence, for example: an unexpected serious illness of a family member.

### REQUEST FOR ABSENCE FORM

Please complete the form below to request absence for your child for any absence other than their own ill health. You may complete the form on this page or follow this [LINK](#) to open in a new window (this is advisable if using a smaller device such as a phone or tablet). The request will take less than 5 mins to complete under normal circumstances.



The screenshot shows a web form titled 'Request for Authorised Absence - Exceptional Circumstances'. It features a blue header with the title and a background image of children playing. The form is partially visible below the header.



# Punctuality

Timings	Guidance
Before 8:30 a.m.	Only enter if part of breakfast club or an organised activity
8:30 – 8:40 a.m.	Perfect arrival time
8:40-8:45 a.m.	Good Arrival Time
8:45 – 8:50 a.m.	A bit too close if something unexpected happens!
8:51 a.m.	Arrival after this time is late. 'Late before register closes' recorded
8:55 a.m.	Almost 16 hours learning lost per year
9:05 a.m.	Registers closed 'unauthorised absence'

- Ladydell gate locked at 08:55 – entry and exit then only by Chesswood Rd.
- Pupils arriving once the gates have closed must report to the main office.
- Lateness is monitored and reported to parents on termly reports
- Medical appointments are exempt from this – please email school office to inform the reason for the late arrival and the expected arrival time.





# Health & Medication

- **First Aid** - Qualified staff: teaching assistants and office staff

## **Medical health issues – it's important that we know!**

- Medicines must not be left with a child at any time
- Asthma – 2 inhalers needed in school & relevant paperwork completed
- Non & Prescribed Medicines
  - Parents **must** complete medicines form for all medicines
  - <https://www.chesswood.w-sussex.sch.uk/page/?title=Non%2DPrescribed+Medication&pid=1330>
  - <https://www.chesswood.w-sussex.sch.uk/page/?title=Prescribed+Medication&pid=1331>
  - **Not** administered unless prescribed and in original pharmacy packaging stating dosage with leaflet
  - Non-prescribed medicines administered in exceptional circumstances – Max 48 hours, twice per term
  - Antibiotics – 3 x day dosage (not administered) v 4 Administered.



**Health care plans may be required for significant and sustained health complaints – diabetes, severe asthma, heart conditions – signed paper work needs to be completed – parental responsibility**



Online > Pastoral > Medical Intervention > Health Care Plan

- <https://www.chesswood.w-sussex.sch.uk/page/?title=Child+Health+Care+Plans&pid=1458>
- Contact information – **you** must keep us informed of any changes



# Communication

- We send out weekly communication and post them on our website weekly.  
HOME>PARENTS>LATEST CORRESPONDENCE
- <https://www.chesswood.w-sussex.sch.uk/page/?title=Latest+Correspondence&pid=1132>
- Please read this – it contains key updates and reminders.


**CHESSWOOD JUNIOR SCHOOL** *News*


Published – 30/06/2023

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**Important Please Note**

Year 5 Sports Day – 4<sup>th</sup> July  
 Year 2 pupils Transition Evening – 4<sup>th</sup> July  
 Transition Day (Y3,4 and 5 should all attend school) – 5<sup>th</sup> July  
 Teachers Strike Day – 5<sup>th</sup> & 7<sup>th</sup> July  
 Lyndhurst Y2 Sports Day – 7<sup>th</sup> July  
 Back To the Future Performance – 10<sup>th</sup>, 12<sup>th</sup> & 14<sup>th</sup> July  
 Dancemania XV – 17<sup>th</sup> July

**Homework**

Please [Click here](#) for information and guidance regarding your child's homework.

**Do you have a concern?**

We hope you and your child have a great school experience. However, if you hold a concern about an experience at Chesswood Junior School, please share it with us. We always try to provide the best school experience we can for all members of the school community and we are interested to know where we can make improvements, small or large. Please use this email to share a concern: [concern@chesswood.w-sussex.sch.uk](mailto:concern@chesswood.w-sussex.sch.uk) We will always respond within 5 working days and often much quicker than that. You may also tag specific individual professionals but we would ask that the concern@ email address is always used to ensure senior leaders are kept well informed of experiences for children and families.

**Keeping up to speed**

We are very aware, both professionally and personally, how hard it is to keep up with communications from school and from everywhere else for that matter.

We hope the very clear links and organisation below will ensure you are able to find any school communication quickly and easily. You may find the current and all previous newsletters for this academic year for reference on our website – [Chesswood Junior School - Latest Correspondence](#)

Newsletter from previous academic years may be found at – [Chesswood Junior School - Previous Academic Year Newsletters](#)

You may find all current term correspondence for the whole school – [Chesswood Junior School - Current Academic Year Correspondence](#)

Current and previous correspondence for specific year groups  
 Year 3 - [Chesswood Junior School - Year 3](#)  
 Year 4 - [Chesswood Junior School - Year 4](#)  
 Year 5 - [Chesswood Junior School - Year 5](#)  
 Year 6 - [Chesswood Junior School - Year 6](#)  
 Assembly Information - [click here](#)

**Weekly Attendance**

Bright Sparks – Turn up, Turn up on Time, Turn up Ready for Action!

The following classes have won the year group attendance trophies for Week beginning 19<sup>th</sup> June. Well done!!

Year 3	Year 4	Year 5	Year 6
3DH,3HC 98%	4EV,4LH 98%	5CL 98%	6RW 98%

**Safety First**  
**Do Not Stop or Park**  
**here!**



**No excuses**  
**don't do it!**

Dream Aspire Achieve

## **DO NOT:**

- ***Double park***
- ***Park on the pavement***
- ***Block neighbours' drives***
- ***U turn on Chesswood Road***
- ***Enter Ladydell Road to drop off or pick up!***
- ***Enter the staff car park***
- ***Be rude, abusive, intimidating or selfish***



# Bikes and Scooters

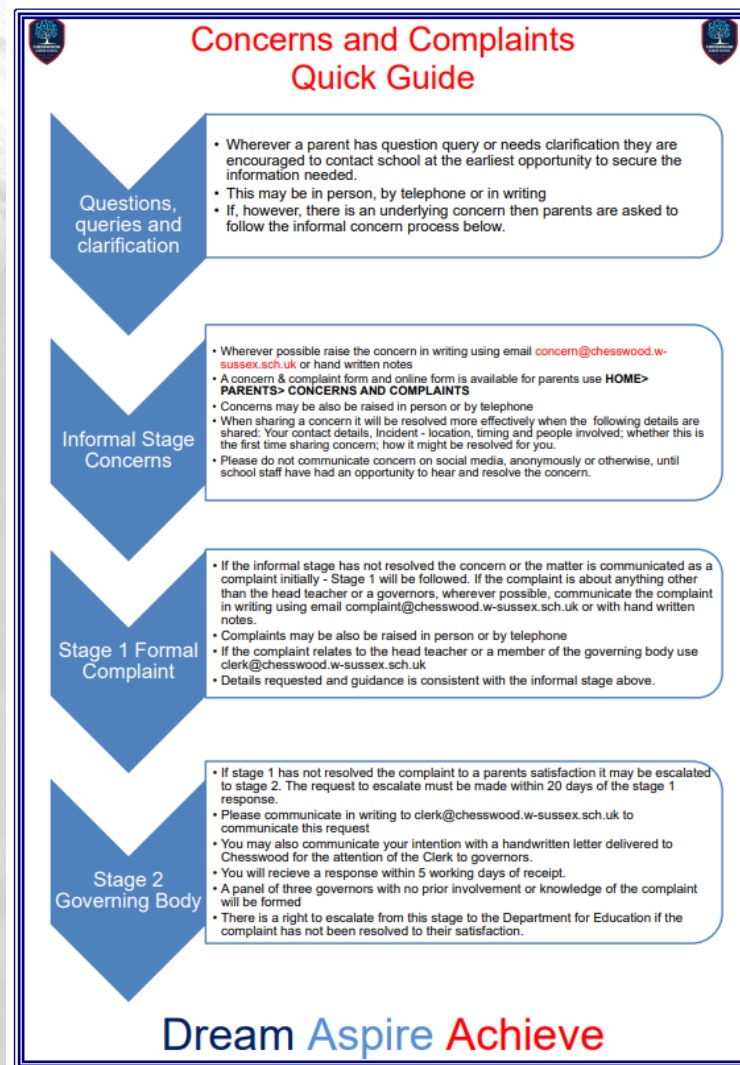
- All children are welcome to cycle or scoot to school, alone or accompanied by an adult, subject to parental decision on whether they are able to do so safely.
- Respect their own and others safety.
- Bikes and scooters to be kept in locked in the correct location.
- Bikes and scooters must be walked at all times when on the school site – including any younger siblings.



# Concerns & Complaints

## Concerns e-mail

[concern@chesswood.w-sussex.sch.uk](mailto:concern@chesswood.w-sussex.sch.uk)



# Parent Transition Questions...

Is there anything  
else you would like  
to know?