

# Award Certificate & Cup Guidance





# Chesswood Junior School

## Certificate Guidance



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## 1. Award Ceremonies

### 1.1. In response

| Award                  | Class | Year | Phase | Special |
|------------------------|-------|------|-------|---------|
| Community Spirit Award |       | ✓    |       |         |

### 1.2. Weekly

| Award                                  | Class | Year | Phase | Special |
|--|-------|------|-------|---------|
| Spark of the Week                      | ✓     |      |       |         |
| Nasty Maths – Maths Bright Spark Award | ✓     |      |       |         |

### 1.3. Monthly

| Award                      | Class | Year | Phase | Special |
|----------------------------|-------|------|-------|---------|
| Class Cups – BBB, CCK, EM  |       | ✓    |       |         |
| Attendance Award & Cup     |       | ✓    |       |         |
| Class House Point Outcomes | ✓     |      |       |         |

### 1.4. Termly

| Award                        | Check | Class | Year | Phase | Special |
|------------------------------|-------|-------|------|-------|---------|
| Gold                         |       |       |      |       | ✓       |
| Silver                       |       | ✓     |      |       |         |
| Bronze                       |       | ✓     |      |       |         |
| Awesome Attendance           |       | ✓     |      |       |         |
| Perfect Punctuality          |       | ✓     |      |       |         |
| Always and Exceptional Award |       |       |      |       | ✓       |
| Exceptional Behaviour        |       |       | ✓    |       |         |
| Exceptional Friendship       |       |       | ✓    |       |         |



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| Award                              | Check | Class | Year | Phase | Special |
|------------------------------------|-------|-------|------|-------|---------|
| Learning Determination and Courage |       | ✓     |      |       |         |
| Millionaire Reader                 |       |       |      | ✓     |         |
| Reading Personal Best              |       | ✓     |      |       |         |
| Reading High Performance           |       |       | ✓    |       |         |
| Reading Progress                   |       |       | ✓    |       |         |
| Reading (AR) Jedi Award            |       |       |      |       | ✓       |
| Reading Exceptional Engagement     |       |       |      |       |         |
| IXL English Jedi Award             |       |       |      |       | ✓       |
| IXL Amazing Effort Award           |       |       | ✓    |       |         |
| IXL English Mastery Top 20%        |       |       | ✓    |       |         |
| GPS Personal Best                  |       | ✓     |      |       |         |
| GPS High Performance (Y3-5)        |       |       | ✓    |       |         |
| GPS Amazing Progress (Y3-5)        |       |       | ✓    |       |         |
| Writing Exceptional Engagement     |       | ✓     |      |       |         |
| TT Rock Hero                       |       |       | ✓    |       |         |
| Maths Personal Best                |       | ✓     |      |       |         |
| Maths High Performance             |       |       | ✓    |       |         |
| Maths Exceptional Engagement       |       | ✓     |      |       |         |
| Incredible Maths Progress          |       |       | ✓    |       |         |
| Y4 MTC 96%+                        |       |       |      |       | ✓       |
| IXL Maths Jedi Award               |       |       |      |       | ✓       |
| IXL Maths – Amazing Effort Award   |       |       | ✓    |       |         |
| IXL Maths Mastery Top 20%          |       |       | ✓    |       |         |
| Triple Crown Y3-6                  |       |       |      |       | ✓       |
| Science Exceptional Engagement     |       | ✓     |      |       |         |
| Chesswood's Got Talent             |       | ✓     |      |       |         |

### 1.5. Annual



| Award                          | Check | Class | Year | Phase | Special |
|--------------------------------|-------|-------|------|-------|---------|
| Annual Gold                    |       |       |      | ✓     |         |
| Annual Silver                  |       |       | ✓    |       |         |
| Annual Bronze                  |       | ✓     |      |       |         |
| Platinum Award (4 gold awards) |       |       | ✓    | ✓     |         |



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|  |  |  |   |  |   |
|--|--|--|---|--|---|
| 120 Award Y6 SATs  |  |  | ✓ |  |   |
| <ul style="list-style-type: none"> <li>• Reading</li> <li>• GPS</li> <li>• Maths</li> </ul>  |  |  |   |  |   |
| Triple Crown based on Y6 SATs  |  |  |   |  | ✓ |
| Year 6 Awards – Cups and plates  |  |  |   |  | ✓ |
| <ul style="list-style-type: none"> <li>• Academic Achievement</li> <li>• Bright Sparks</li> <li>• Sports</li> <li>• Music</li> <li>• Courtesy Care and Kindness</li> <li>• Steady Legs</li> <li>• Endeavour</li> </ul> |  |  |   |  |   |
| Chesswood's Got Talent   |  |  | ✓ |  |   |

| Certificate  | Summary  | Ceremony   |
|--|--|--|
| <b>2. House Points</b>   |  |  |
| <b>Platinum</b><br> | Children whom have secured a gold award each term and the annual gold award i.e. 4 awards in one year. | Special Assembly Parent, year group & SLT Refreshments<br>Annual Winner Published Gold and Platinum Booklet in table & Group Photograph – PDF document - School Website<br>Chesswood Heroes Display<br>Weekly Communication                        |
| <b>Gold</b><br>     | Top 6 house point earners within a term (restarted each term) or year                                  | Special Assembly Parent, year group & SLT Refreshments<br>Termly Winner Published Gold and Platinum Booklet Names in table & Group Photograph – PDF document - School Website – Awards Section<br>Chesswood Heroes Display<br>Weekly Communication |

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|  |   |                       |
|--|---|-----------------------|
| <b>Silver</b><br> | Ranked 7-14 in class with house points secure this award  | Class ceremony Termly |
| <b>Bronze</b><br> | Ranked 15-24 in class with house points secure this award | Class ceremony Termly |
| Location: <a href="#">..\..\..\School Level\Pastoral\House and Behaviour Tracking\Current</a>      |   |                       |


| Cups  | Summary   | Ceremony  |
|---|---|---|
| <b>3. Bright Sparks Community Code</b>  |   |   |
| This cup is precious and important to the winner – it must always be treated and displayed in a way the communicates that value and take prominence within a classroom. |   |   |
| <b>Be the best you can be</b><br>  | Monthly Award<br>Class teacher - Select the child in class that has tried the hardest at being the best they can be – this may be for sustained high performance; progress made against challenges however they may present for the individual child. | Class teacher selects the award winner.<br>The cup is awarded in class before the 5 <sup>th</sup> of any new month<br>A member of the admin team will photograph the winners monthly<br>Photos will be placed in the monthly cup winners booklet with names (the booklet is to be updated each September by the Admin team). Once updated upload to website and place four year groups on the weekly communication. |
| <b>Courtesy Care and Kindness</b>   | Monthly Award<br>Class teacher selects the child in their class that has demonstrated either sustained and consistent CCK or an outstanding act of CCK  | As above  |



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|   |   |          |
|---|---|----------|
|  |   |          |
| <b><i>Go the 'Extra Mile'</i></b>   | Monthly Award<br>Class teacher selects the child in their class that has demonstrated they have gone the extra mile – for others or to achieve something to improve themselves. | As above |



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### 4. Attendance

#### Attendance Cup



Class in each year group that has secured the highest average attendance.

Updated every month  
This cup is stored in the Chesswood Heroes Zone  
The class star is updated each half term by the administrator with responsibility for attendance.

#### Class Cup



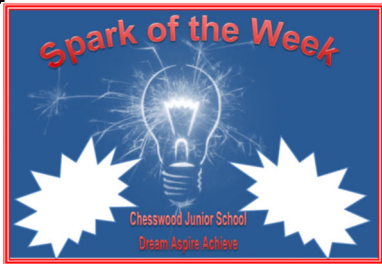


This cup is presented to the class above each month in a year group assembly led by the year leader

This cup is precious and important to the winner – it must always be treated and displayed in a way the communicates that value and take prominence within a classroom.

| 5. Contextual   |   |   |
|---|---|---|
| <b>Community Spirit Award</b><br>      | Awarded to individuals for participating in or supporting a school or local community event | Class ceremony<br>In response to community work and events                      |
| <b>Awesome Attendance award</b><br>   | 99% + cumulative each term  | Class ceremony<br>Names published on Chesswood Heroes attendance display termly |
| <b>Perfect punctuality award</b><br> | 0 lates recorded since September  | Names published on Chesswood Heroes attendance display termly                   |



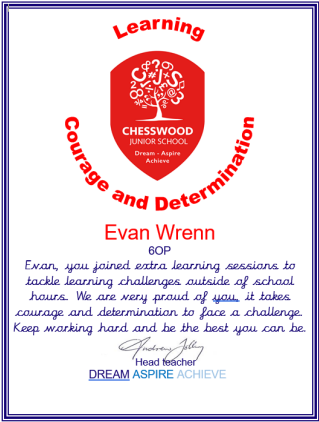
|  |  |   |
|--|--|---|
| <p><b>Always and exceptional award</b></p>  | <p>Exceptional Behaviour<br/>Exceptional engagement<br/>Always completes homework<br/>Published by head teacher and admin team</p> | <p>Special Assembly Parent, year group &amp; SLT Refreshments<br/>Termly (With Gold Award ceremony)<br/>Winner Published in special booklet Names in table &amp; Group Photograph – PDF document<br/>School Website – Awards Section<br/>Weekly Communication</p> |
| <p><b>Exceptional Behaviour award</b></p>  | <p>Based on teacher assessment decisions<br/>Exceptional behaviour<br/>Published by head teacher and admin team</p>                | <p>Class ceremony<br/>Termly</p>  |
| <p><b>Exceptional Friends</b></p>         | <p>Based on teacher assessment decisions<br/>Exceptional friendships<br/>Published by head teacher and admin team</p>              | <p>Year Group – special award ceremony led by year leader.<br/>Winner published – Termly award booklet<br/>School Website Awards Section<br/>Weekly Communication<br/>Chesswood Champions Display</p>   |
| <p><b>Spark of the week</b></p>           | <p>Weekly certificate –<br/>Class teacher choice<br/>No limit on numbers<br/>Published by class teacher</p>                        | <p>Class ceremony – typically Fridays</p>   |

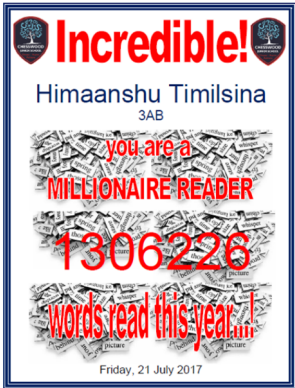




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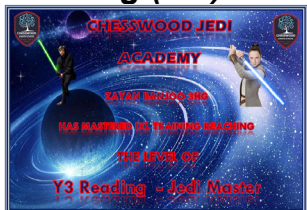


|   |   |                       |
|---|---|-----------------------|
| <p><b>Courage and determination</b></p>  | <p>Termly Certificate – any completion of year leader intervention or national tutorial programme beyond school hours</p> | <p>Class Ceremony</p> |
| <p>Location: <a href="#">Y:\School Level\Master Documents\Certificates</a></p>  |   |                       |

| 6. English  |  |  |
|---|--|--|
| <p><b>Millionaire Reader</b></p>  | <p>Children read books they select enjoy and are at an appropriate level of challenge. At the end of each book they take a quiz and bank the words if they have been successful.</p> | <p>Termly – Whole School special assembly<br/>Winner published – Termly award booklet<br/>School Website Awards Section<br/>Weekly Communication<br/>Chesswood Champions Display</p> |
|  |   |   |

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|   |   |   |
|---|---|---|
|    |    |    |
| <p><b>Reading Engagement</b></p> <p><b>Exceptional</b></p>  | <p>Termly teacher assessment</p> <p>Published by head teacher and admin team</p>  | <p>Class Award Ceremony</p> <p>Winner published – Termly award booklet</p> <p>School Website Awards Section</p> <p>Chesswood Champions Display</p>  |
| <p><b>Reading Personal Best</b></p>                        | <p>Termly star reader test – Best personal SS from the year and all other end of year attainment outcomes</p> <p>Published by head teacher and admin team</p> | <p>Year Group Special award ceremony</p> <p>Winner published – Termly award booklet</p> <p>School Website Awards Section</p>  |
| <p><b>Reading high performance</b></p>                     | <p>Termly star reader test – SS &gt;=120</p> <p>Published by head teacher and admin team</p>  | <p>Year Group – special award ceremony led by year leader.</p> <p>Winner published – Termly award booklet</p> <p>School Website Awards Section</p> <p>Weekly Communication</p> <p>Chesswood Champions Display</p> |

|  |   |   |
|--|---|---|
| <p><b>Reading Progress</b></p>                      | <p>AR star reader test – SS improvement of 10 points since baseline Y3 September/ Y4-6 July<br/>Published by head teacher and admin team</p>  | <p>Year Group – special award ceremony led by year leader.<br/>Winner published – Termly award booklet<br/>School Website Awards Section<br/>Weekly Communication<br/>Chesswood Champions Display</p>                             |
| <p><b>Reading (AR) Jedi Award</b></p>               | <p>Using termly skills mastered count threshold children secure various Jedi gradings – knights, masters and grand masters secure this certificate.<br/>Published by head teacher and admin team</p>      | <p>Special – SLT led Jedi Award Ceremony – year groups<br/>Photos taken of year group<br/>Jedi Knights<br/>Jedi Masters<br/>Jedi Grand Masters<br/>Published on school website and weekly communication with names in a table</p> |
| <p><b>IXL English Jedi Award</b></p>              | <p>Using termly skills mastered count threshold children secure various Jedi gradings – knights, masters and grand masters secure this certificate.<br/><br/>Published by head teacher and admin team</p> | <p>Special – SLT led Jedi Award Ceremony - year groups<br/>Photos taken of year group<br/>Jedi Knights<br/>Jedi Masters<br/>Jedi Grand Masters<br/>Published on school website and weekly communication with names in a table</p> |
| <p><b>IXL English - Amazing Effort Award</b></p>  | <p>Using termly questions answered top 20% to secure this certificate.<br/><br/>Published by head teacher and admin team</p>  | <p>Year Group – special award ceremony led by year leader.<br/>Winner published – Termly award booklet<br/>School Website Awards Section<br/>Weekly Communication<br/>Chesswood Champions Display</p>                             |





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|   |  |   |
|---|--|---|
| <p><b>IXL English - Mastery</b></p>            | <p>Using termly questions answered top 20% to secure this certificate.</p>   | <p>Year Group – special award ceremony led by year leader.<br/>Winner published –<br/>Termly award booklet<br/>School Website Awards Section<br/>Weekly Communication<br/>Chesswood Champions Display</p> |
| <p><b>Writing Exceptional Engagement</b></p>  | <p>Termly teacher assessment</p> <p>Published by head teacher and admin team</p>   | <p>Class Award Ceremony<br/>Winner published –<br/>Termly award booklet<br/>School Website Awards Section<br/>Chesswood Champions Display</p>   |
| <p><b>GPS Personal Best</b></p>              | <p>Termly NFER GPS test – Best personal SS from the year and all other end of year attainment outcomes</p> <p>Published by head teacher and admin team</p> | <p>Year Group Special award ceremony<br/>Winner published –<br/>Termly award booklet<br/>School Website Awards Section</p>  |







# Chesswood Junior School

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|   |   |   |
|---|---|---|
| <b>GPS High Performance</b><br>  | NFER GPS test – SS<br>>=120 (No Y6 test)<br>Published by head<br>teacher and admin team   | Year Group – special<br>award ceremony led by<br>year leader.<br>Winner published –<br>Termly award booklet<br>School Website Awards<br>Section<br>Weekly Communication<br>Chesswood Champions<br>Display |
| <b>GPS Amazing progress</b><br> | NFER GPS test– SS<br>improvement of 10 points<br>since baseline Y3<br>September/ Y4-5 July (No<br>Y6 test)<br>Published by head<br>teacher and admin team | Year Group – special<br>award ceremony led by<br>year leader.<br>Winner published –<br>Termly award booklet<br>School Website Awards<br>Section<br>Weekly Communication<br>Chesswood Champions<br>Display |

### 7. Maths

#### **'Nasty maths' problems Maths Bright Spark Award**



Perseverance and success with math problems.  
Class teacher choice  
Published by class teacher  
No limit on certificates

Class Weekly – typically Fridays

Location: [Y:\School Level\Master Documents\Certificates](#)

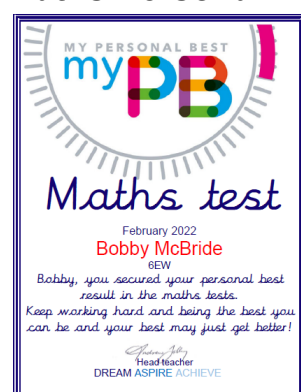
#### **TT Rock Hero**



Identified by TT Rock Star – tracking system – downloaded termly  
Published by head teacher and admin team

Year Group – special award ceremony led by year leader.  
Winner published – Termly award booklet  
School Website Awards Section  
Weekly Communication  
Chesswood Champions Display

#### **Maths Personal Best**



Termly PUMA test – Best personal SS from the year and all other end of year attainment outcomes

Published by head teacher and admin team

Year Group Special award ceremony

Winner published – Termly award booklet  
School Website Awards Section



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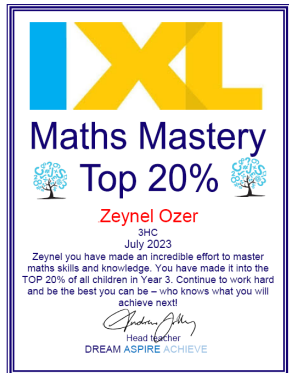
## Certificate Guidance



|   |  |   |
|---|--|---|
| <p><b>Maths Engagement</b></p>             | <p>Termly teacher assessment</p> <p>Published by head teacher and admin team</p>   | <p>Class Award Ceremony</p> <p>Winner published – Termly award booklet</p> <p>School Website Awards Section</p> <p>Chesswood Champions Display</p>  |
| <p><b>Maths High Performance</b></p>      | <p>PUMA Maths test – SS <math>\geq 120</math>, Y3 September (Y2) Y4,5,6 December, April &amp; July</p> <p>Published by head teacher and admin team</p>               | <p>Year Group – special award ceremony led by year leader.</p> <p>Winner published – Termly award booklet</p> <p>School Website Awards Section</p> <p>Weekly Communication</p> <p>Chesswood Champions Display</p> |
| <p><b>Incredible Maths Progress</b></p>  | <p>PUMA test – SS improvement of 10 points since baseline Y3 September/ Y4-6 July</p> <p>Published by head teacher and admin team</p>                                | <p>Year Group – special award ceremony led by year leader.</p> <p>Winner published – Termly award booklet</p> <p>School Website Awards Section</p> <p>Weekly Communication</p> <p>Chesswood Champions Display</p> |
| <p><b>Year 4 MTC 96%+</b></p>            | <p>Year 4 MTC test % <math>\geq 96\%</math> Summer Term. Download data by maths leader include in internal summer data. Published by head teacher and admin team</p> | <p>Special – SLT led Jedi Award Ceremony - year groups</p> <p>Photos taken of year group</p> <p>Jedi Grand Masters</p> <p>Published on school website and weekly communication with names in a table</p>          |

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|   |   |   |
|---|---|---|
| <p><b>IXL Maths Jedi Award</b></p>               | <p>Using termly skills mastered count threshold children secure various Jedi gradings – knights, masters and grand masters secure this certificate.</p> | <p>Special – SLT led Jedi Award Ceremony - year groups<br/>Photos taken of year group<br/>Jedi Knights<br/>Jedi Masters<br/>Jedi Grand Masters<br/>Published on school website and weekly communication with names in a table</p> |
| <p><b>IXL Maths - Amazing Effort Award</b></p>  | <p>Using termly questions answered top 20% to secure this certificate.</p>  | <p>Year Group – special award ceremony led by year leader.<br/>Winner published – Termly award booklet<br/>School Website Awards Section<br/>Weekly Communication<br/>Chesswood Champions Display</p>                             |
| <p><b>IXL Maths - Mastery Award</b></p>        | <p>Using termly questions answered top 20% to secure this certificate.</p>  | <p>Year Group – special award ceremony led by year leader.<br/>Winner published – Termly award booklet<br/>School Website Awards Section<br/>Weekly Communication<br/>Chesswood Champions Display</p>                             |
| <p>Location: <a href="#">Termly</a></p>   |   |   |

### 8. Reading, Writing and Maths

#### **Triple Crown Reading Writing and Maths Y3-6**



Using combined outcomes from termly accelerated reader (Star Reader Test 120+); writing teacher assessment and PUMA maths test (120+) – all need to indicate child is working at greater depth to secure this award.

Special Assembly Parent, year group & SLT Refreshments  
Termly Winner Published Booklet in table & Group Photograph – PDF document - School Website  
Chesswood Heroes Display  
Weekly Communication

#### **Triple Crown Reading Writing and Maths Y6 SATs**



Using combined outcomes from Reading and maths (110+) Termly SATs tests – Mock and Statutory; writing teacher assessment – all need to indicate child is working at greater depth to secure this award.

Special Assembly Parent, year group & SLT Refreshments  
Annual Winner Published Booklet in table & Group Photograph – PDF document - School Website  
Chesswood Heroes Display  
Weekly Communication





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|   |  |   |
|---|--|---|
| <b>Y6 Year 5 summer 110, Year 6 Mocks 115, Statutory 120 Scaled Score – Highest Outcome</b> | Within each of reading, GPS and maths – Scaled Score outcomes 120 are the highest possible – indicating full or nearly full marks on the test. Available for Mock and statutory - Termly | Year 6 Award Ceremony – year leader<br>Photos taken of year group winners<br>Published on school website and weekly communication with names in a table |
|            |   |    |
|           |    |   |







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### 9. Wider Curriculum

|  |   |   |
|--|---|---|
| <b>Science Engagement</b><br><b>Exceptional</b><br> | Termly assessment<br>teacher<br>Published by head teacher and admin team  | Class Award Ceremony<br>Winner published –<br>Termly award booklet<br>School Website Awards Section<br>Chesswood Champions Display                        |
| <b>Chesswood's got talent!</b><br>                 | Using decisions from the annual learning and pastoral development report annually. Children may have one or more subjects that they have been identified as talented. | year group assembly<br>annual<br>Winner Published Booklet in table – PDF document -<br>School Website<br>Chesswood Heroes Display<br>Weekly Communication |



| 10. Year 6 Awards  |  |
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| <b>Arrangements</b>  | <p>In June each year the Year 6 leader will request nominations from all teachers and TAs within the year team; senior leaders and specialist teachers. A list of nominees will be compiled by the year leader. The Y6 lead will then seek to agree a winner by mutual consent with the year team and specialist teachers – they do have a casting vote should a mutual agreement not be found.</p> <p>The Y6 lead arranges for engraving and certificates to be processed. These will then be handed out in the Year 6 award ceremony on the last day of the summer term.</p> <p>All nominees will come to the front of the award ceremony to accept a round of applause before the eventual winner is announced.</p> |
| <b>World Knowledge</b>   | <p>Based on individual quiz rounds for Year 6 by class – entry is voluntary. The 10 individuals with the highest score will be entered into the final shoot out for Year 6 children. The winning child will be awarded the Chesswood World Knowledge Cup.</p>  |
| <b>Academic Achievement</b><br> | <p>Nominees are identified by tests outcomes of 120 in reading, writing (GPS), Writing – Greater Depth and maths. Where no child secures 120 in all areas + greater depth writing, we will identify a group from 1 scaled score point below until there is a group to select from. In the event of a tie, a review of highest raw scores alongside teacher judgement. If it remains tied then multiple awards will be given.</p> <p>All children nominated for the award by their results will receive a medal.</p>  |
| <b>Bright Sparks</b>   | <p>This award is given to one boy and one girl, from Year 6, who've consistently demonstrated true 'Bright Spark' qualities as defined within the Chesswood Junior School 'Bright Spark' community code.</p>   |
| <b>Sports</b><br>               | <p>This award which has been a traditional trophy originally awarded when Chesswood Junior School was called Lyndhurst Primary School. The award seeks to recognise outstanding achievement, participation and attitude within PE and school sport. The award is given to one boy and one girl.</p>  |



# Chesswood Junior School

## Certificate Guidance



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| <p><b><i>Music</i></b></p>                                        | <p>The award seeks to recognise outstanding achievement, participation and attitude within music throughout a child's time at Chesswood Junior School. The award is given to one boy and one girl within year 6.</p>  |
| <p><b><i>Courtesy, care and kindness – Nerissa Keet</i></b></p>  | <p>This award is given in memory of Nerissa Keets who passed away in 2013 after 22 years supporting the most vulnerable children in school. Nerissa demonstrated courtesy, care and kindness to everyone she met, every day, as such Chesswood and the Worthing community miss her greatly. This award is given to one year 6 child who demonstrate the same values towards others as Nerissa did, undoubtedly doing good as they go and making our community a better place as a result.</p> |
| <p><b><i>Steady Legs</i></b></p>                                | <p>George Stedman was a much loved deputy head teacher who is fondly remembered for his sense of humour and his wonderful assemblies. Mr Stedman (a.k.a Steady Legs) retired in 2002 after 33 years dedicated and humorous service. This quirky award is given to a year 6 child who demonstrates the same spirt and humour - always looking on the brightside!</p>   |
| <p><b><i>Endeavour</i></b></p>                                  | <p>This award was donated by John Thompson. John was previously the Chair of Governors for Chesswood Junior School. At the end of John's tenure he wanted his annual award to recognise a child who had demonstrated outstanding endeavour (going the 'extra mile' to achieve something) in seeking to achieve a goal.</p>  |



# Chesswood Junior School

## Certificate Guidance



### *Creativity*



This award is focussed on identifying children who are creative in the broadest sense. Creativity, is often a narrow focus on creating a piece of art work, creative writing or creating a piece of music. The creativity award certainly includes these pursuits but it also acknowledge much more. Whilst it is unlikely a child will create something new to the world they can set the conditions so they might in later life. The early traits of this are problem solving and finding creative solutions to the challenges faced independently and within teams across the curriculum and within life in general.