



Year 3, Summer 2



What did the Romans do for us?



This term, we will be asking the question, 'what did the Romans do for us?' We will be investigating the rise of the Roman Empire and the power of its army. We will explore the British resistance with a focus on Boudicca's rebellion, and discuss the impact of Roman technology, culture and beliefs on our life today. We will be designing and building catapults which would have been used by the Romans during the warfare. Our writing will link to the historical knowledge we gain as

we imagine ourselves as a Roman child slave creating a diary and then writing a letter to Julius Caesar to object to the treatment of slaves during this era.

Enrichment

We will also be visiting Fishbourne Roman Palace to further enrich our history topic.











Other exciting things to look forward to include teaching the children about light in science and building catapults in DT!





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Subject Overview









	<p>READING: Children will have regular guided reading sessions. They will be encouraged to engage with a wide range of genre from our well-stocked library. All children will have a new reading target, with the aim of reaching 100% of this target each half term. The class novel for this term is 'Beetle Boy' by MG Leonard.</p>
	<p>WRITING: Throughout Summer 2, children will work on a range of skills crucial to the subject of English. These will include vocabulary, making inferences and predictions, retrieval, sequencing and summarising. The key writing they will complete this half term includes a playscript linked to James and the Giant Peach, a diary of a Roman soldier and applications for future pupil leadership positions.</p>
	<p>MATHS: In Summer 2, we will be focussing on the following topics: Measurement - ♣ tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks ♣ estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight ♣ know the number of seconds in a minute and the number of days in each month, year and leap year ♣ compare durations of events [for example to calculate the time taken by particular events or tasks].</p> <p>Geometry – Properties of Shape - ♣ draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them ♣ recognise angles as a property of shape or a description of a turn ♣ identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle ♣ identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</p> <p>Statistics - ♣ interpret and present data using bar charts, pictograms and tables ♣ solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</p>
	<p>ART AND DESIGN: Sketching Textured Spheres This term, children will use their knowledge of placement, shadow and light to sketch spheres. They will learn a range of sketching 'marks' and shading effects in order to add depth and detail to their sketches. Clay Tiles Children will move on to learning how to use a variety of tools and methods to manipulate clay. They will produce their own textured clay tile by the end of the unit.</p>
	<p>DESIGN AND TECHNOLOGY: We Are Engineers – Catapults In this exciting topic, children will construct a 3D catapult with moving parts. Throughout, children will troubleshoot, refine and improve their designs and participate in the Plan-Do-Review process. Fixing techniques will also be developed, with the introduction of glue guns.</p>
	<p>HISTORY: What the Romans Did for Us In this unit, children will consider the reasons for the Roman invasion of Britain. They will learn about the Roman army, Roman society and some key individuals from the time period (such as Emperor Nero and Boudicca). By the end of the unit, the children will understand some of the legacies of the Roman occupation.</p>
	<p>FRENCH: Children listen to, say, read, write and understand basic French. Fruits - children will learn how to Name and recognise up to 10 fruits in French; Attempt to spell some of these nouns; Ask somebody in French if they like a particular fruit; Say what fruits they like and dislike.</p>
	<p>MUSIC: Nursery Rhymes and Summer Games In this unit, children sing songs with actions, call and response and echo. Children learn to internalise a tune. Children sing songs in a round and Partner songs so they recognise and create harmony. Children learn the origins and meaning of famous Nursery Rhymes, they sing these and play them and practise aural skills. They learn clapping games and create their own using good rhythm and pulse. Traditional games such as Dusty Bluebells and the Maypole are played developing skills of coordination, cooperation, communication and concentration.</p> <p>In the Hall of the Mountain King In this unit, children know the story behind the music, can describe the music and orchestration. Children use the correct music terminology in description. Children recognise this music has inspired adverts and film. Children are inspired themselves to think creatively and respond to this music. Children may dance, create a play, paint a picture, or make a model.</p> <p>School Production</p>
	<p>PHYSICAL EDUCATION (PE): Striking a ball Begin to look at the technique for striking a ball and using previous skills to try and stop it! Tennis Skills Basic tennis skills and ball control. Athletics Sports Day preparation along with learning outdoor athletics skills and events. Sports Day</p>
	<p>SCIENCE: We Are Physicists – Light (7 hrs) Light and Shadow In the Summer term, we shift focus to light. This includes considering shadows, reflections and safety measures connected to light. Ibn al-Haytham is the scientist focused on during this unit.</p>



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Year 3 ACRO Skills

The ACRO skills are key learning skills which underpin all we do at Chesswood. The skills below are the key foci for Year 3. Each skill has a task for children to complete over the coming year. If they complete 5 challenges (with at least one from each main heading), they will receive the Chesswood ACRO Challenge Bronze Award.

Attitude	Creativity	Relationships	Organisation
Try new things 	Making Choices 	Working with Others 	Self-management 
Go to a school club in two different terms.	Show you can consistently make the right choices which have a positive impact on yourself, your work and others.	Successfully lead a group during a lesson. Be supportive when led by other pupils in lessons.	Complete homework on time and to the best of your ability.
Managing Distractions 	Imagining 	Building Friendships 	Managing Resources 
Show you want to learn by managing distractions well.	Show your imagination by presenting ideas effectively in different ways when given the opportunity, e.g. through writing, using pictures/ diagrams/ tables or telling someone your ideas.	Show your ability to work well with a many different people. Try to win the class cup for showing courtesy, care and kindness.	Look after your things and be ready for action: <ul style="list-style-type: none"> • Pens and pencils. • Reading book. • Water bottle. • PE Kit and clothing.