## Homework Expectations - Year 3: Level 1 <br> Autumn Term 1 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

- http://www.chesswood.w-sussex.sch.uk
- Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

## Name:

## Class:

Complete as much homework as you can - can you achieve the aims and challenges?
If you experience any difficulties, speak to (or email) your class teacher.

| Reading - Phonics Books and Accelerated Reader |
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| Remember, you can read your phonics book and your sharing book at home. |
| If you are reading a sharing book together, quizzes on Accelerated Reader can be taken. |
| Phonics e-books Username: IXL Username (e.g. cyelling@chesswood). |
| Phonics e-books Password: Books\#23 |
| Weekly Time: Minimum 30 minutes reading $\times 5$ times per week (or 2.5 hours total) |
| Half Term Aim: Achieve 100\% of your personal target |
| Half Term Word Challenge: Jedi Knight $=20,900$ (target 125,000 over year) |


| Writing (Spelling) |  |  |  |  |  |
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| Practice your bespoke spellings - these may be written in the space below <br> or given to you on a different piece of paper. Short, daily practice is usually the best way to learn. |  |  |  |  |  |
| Weekly Time: Minimum 30 minutes - use the spelling activities <br> Fortnightly Aim: Learn the bespoke spellings (below or on your own spelling sheet) <br> Fortnightly Challenge: Achieve 70\%+ in the fortnightly spelling test <br> Extension: make sure you can spell all these words: First 100 |  |  |  |  |  |
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| Writing (Grammar \& Punctuation) - IXL English |  |  |
| :---: | :---: | :---: |
| Weekly Time: Minimum 30 minutes <br> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Knight = Complete 13 skills (target 78 over year) Extension: Choose skills from your recommendations list |  |  |
| Year 2 EE. 9 Find the complete sentences | Year 2 EE. 10 Complete the sentence | Year 2 EE. 11 Unscramble the words to make a complete sentence |
| Year 2 FF. 2 Select the Nouns | Year 2 FF. 3 Identify nouns in a sentence | Year 2 FF. 4 Sort common and proper nouns |
| Year 2 HH .1 Complete the sentence with an action verb to match the picture | Year 2 HH. 2 Identify action verbs | Year 2 HH. 3 Use action verbs |
| Year 2 LL. 1 Use sense words | Year 2 LL. 2 Does the adjective tell you what kind or how many? | Year 2 LL. 3 Identify adjectives |
| Year 2 NN. 1 Use conjunctions | Year 2 NN. 2 Identify time order words | Year 2 NN. 3 Put the sentences in order |
| Year 2 JJ .1 Select the sentence that tells us about the present | Year 2 JJ .2 Select the sentence that tells us about the past | Year 2 JJ .3 Select the sentence that tells us about the future |


| Maths (Mental Number Fluency) - Numbots |
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| Weekly Time: Minimum $\mathbf{3 0}$ minutes |
| Half Term Aim: Answer as many questions as you can |
| Autumn Term Challenge: Reach stage 3 'Tin' Level 35 to unlock the challenge mode |
| Extension: Begin challenge mode tasks |
| Resources: 100 Square $\quad$ Multiplication Square |


| Maths (Fluency and Mastery) - IXL Maths |  |  |
| :---: | :---: | :---: |
| Weekly Time: Minimum 30 minutes <br> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Knight = Complete 14 skills (target 81 over year) Extension: Choose skills from your recommendations |  |  |
| Year 2 B. 4 Identify a digit - tens and ones | Year 2 B. 5 Place value - tens and ones | Year 2 B. 6 Convert to and from a number |
| Year 2 D. 1 Adding 1 | Year 2 D. 2 Adding 2 | Year 2 D. 3 Adding 3 |
| Year 2 E. 1 Addition facts - sums up to $\underline{10}$ | Year 2 E. 4 Complete the addition sentence | Year 2 E. 9 Make a number using addition |
| Year 2 H. 1 Subtracting 1 | Year 2 H. 2 Subtracting 2 | Year 2 H. 3 Subtracting 3 |
| Year 2 G .2 Subtract with pictures numbers up to 10 | Year 2 G. 5 Subtraction sentences using number lines | Year 2 G. 6 Turn words into a subtraction sentence |
| Year 2 A. 8 Number lines up to 100 | Year 2 A. 19 Count up and down by 100 | Year 2 A. 20 Ordinal Numbers |

## CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK

