

Homework Expectations - Year 3: Level 2 and Level 3

Autumn Term 1 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:			
Class:		Level:	

Complete homework for the level indicated above. Do you accept the challenge to level-up? If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader (Reading Support at Home)	
Level 2	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Master = 41,700 (target ¼ million over year)
Level 3	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% by reading a wider range of genres - reading challenge Half Term Word Challenge: Jedi Grand Master = 166,700 (target 1 million over year)

Writing (Spelling) (Writing Support at Home)			
Level 2	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class (or accessing if told to) spellings for the correct week. Fortnightly Challenge: Achieve 70%+ in your spelling tests Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2		
Level 3	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and additional spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in your spelling tests Extension: write a story to include the words in context		
Week 1-3 Group1	Accessing	change, enjoy, games, village, smudge, bridge, said	GAMES
	Class	car, sea, her, start, meat, term, park, read, better, arm, each, under	GAMES
	Additional	appear, address, arrive, answer, believe, breath, century, describe, knowledge, occasion(ally)	GAMES
Week 4-5 Group2	Accessing	circus, circle, century, celebrate, pencil, princess, they	GAMES
	Class	lie, tie, high, pie, field, light, tried, chief, bright, thief, night, right	GAMES
	Additional	build, caught, woman/women, breathe, certain, forward(s), imagine, increase, accident(ally), possess(ion)	GAMES
Week 6-7 Group3	Accessing	gnome, sign, know, knot, knife, knee, of	GAMES
	Class	apple, bottle, tunnel, little, camel, tinsel, simple, travel, squirrel, people, towel, panel	GAMES
	Additional	early, earth, eight/eighth, important, consider, continue, interest, material, exercise, actual(ly)	GAMES

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Writing (Grammar & Punctuation) - IXL English (Writing Support at Home)		
Level 2	<p style="text-align: center;">Weekly Time: Minimum 30 minutes</p> <p style="text-align: center;">Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below</p> <p style="text-align: center;">Half Term Challenge: Jedi Master = Complete 20 skills (target 117 over year)</p> <p style="text-align: center;">Extension: Choose skills from your recommendations in your year group</p>	
Level 3	<p style="text-align: center;">Weekly Time: Minimum 30 minutes</p> <p style="text-align: center;">Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below</p> <p style="text-align: center;">Half Term Challenge: Jedi Grand Master = Complete 28 skills (target 166 over year)</p> <p style="text-align: center;">Extension: Complete activities from the developing writing grid</p>	
Year 3 MM.3 Identify nouns	Year 3 MM.4 Sort common and proper nouns	Year 3 VV.1 Capitalising the names of people and pets
Year 3 RR.2 Identify articles	Year 3 SS.3 Identify the adjective that describes the noun	Year 3 SS.4 Identify adjectives
Year 3 OO.1 Use action verbs	Year 3 OO.2 Identify action verbs	Year 3 O.1 Order events in a story
Year 3 SS.6 Does the adverb tell you how, when or where?	Year 3 SS.7 Identify adverbs	Year 3 LL.1 Is the sentence a statement, question, command or exclamation?
Year 3 LL.2 Identify the subject of a sentence	Year 3 LL.7 Unscramble the words to make a complete sentence	Year 3 OO.3 Identify helping verbs
Year 3 R. Identify the purpose of a text	Year 3 V.1 Put the sentences in order	Year 3 EE.1 Choose the synonym
Year 3 T.1 Read and understand informational passages	Year 3 P.1 Use actions and dialogue to understand characters	Year 3 EE.2 Find synonyms in context
Year 3 NN.1 Identify personal pronouns	Year 3 NN.2 Choose between subject and object personal pronouns	Year 3 NN.3 Replace the singular noun with a personal pronoun
Year 3 TT.1 Select the best preposition to match the picture	Year 3 TT.2 Select the best preposition to complete the sentence	Year 3 SS.6 Does the adverb tell you how, when or where?
Year 3 SS.8 Choose between adjectives and adverbs	Year 3 EE.3 Choose the antonym	Year 3 EE.4 Which sentence uses an antonym?
Year 3 X.1 Use conjunctions	Year 3 X.2 Use subordinating conjunctions	Year 3 AA.3 Revise the sentence using a stronger verb
Year 3 TT.1 Select the best preposition to match the picture	Year 3 TT.2 Select the best preposition to complete the sentence	Year 3 SS.5 Identify comparative and superlative adjectives

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Maths (Mental Number Fluency) - Numbots (Maths Support at Home)	
Level 2	Weekly Time: Minimum 30 minutes
Level 3	Half Term Aim: Answer as many questions as you can Autumn Term Challenge: Reach stage 3 'Tin' Level 35, then complete challenge mode Extension: Begin playing TT Rock Stars – Auto Training Mode

Maths (Fluency and Mastery) - IXL Maths (Maths Support at Home)	
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Master = Complete 24 skills (target 142 over year) Extension: Choose skills from your recommendations in your year group
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Jedi Grand Master = Complete 34 skills (target 202 over year) Extension: Complete activities from the developing maths grid

Year 3 A.11 Number lines – up to 1,000	Year 3 A.12 Count forward – up to 1,000	Year 3 A.13 Counting patterns - up to 1,000
Year 3 A.14 Even or odd	Year 3 A.16 Select Even or odd	Year 3 A.19 Understand negative numbers
Year 3 B.2 Comparing numbers up to 1,000	Year 3 B.4 Put numbers up to 1,000 in order	Year 3 B.6 Greatest and least – word problems – up to 1,000
Year 3 C.4 Convert digits to words - up to 1,000	Year 3 C.5 Convert words to digits - up to 1,000	Year 3 C.9 Roman numerals I, V, X
Year 3 D.1 Repeating patterns	Year 3 D.2 Growing patterns	Year 3 E.2 Ways to make a number - sums to 10
Year 3 E.10 Addition word problems - sums to 20	Year 3 E.13 Balance addition equations - sums to 20	Year 3 E.14 Add three or more one-digit numbers
Year 3 E.16 Identify repeated addition for arrays - sums to 10	Year 3 F.2 Ways to subtract - up to 10	Year 3 F.6 Subtraction with pictures - up to 20
Year 3 F.8 Subtract a one-digit number from a two-digit number up to 20	Year 3 F.10 Subtraction word problems - up to 20	Year 3 F.13 Balance subtraction equations - up to 20
Year 3 G.4 Add a two-digit and a one-digit number – without regrouping	Year 3 G.5 Use models to add a two-digit and a one-digit number – with regrouping	Year 3 G.10 Add two two-digit numbers – with regrouping
Year 3 H.1. Subtract multiples of 10	Year 3 H.2 Write subtraction sentences to describe pictures – up to two digits	Year 3 H.3 Subtract a one-digit number from a two-digit number – without regrouping
Year 3 I.5 Add a one-digit number to a three-digit number	Year 3 I.6 Add a two-digit number to a three-digit number	Year 3 I.7 Add a three-digit number to a three-digit number
Year 3 J.2 Subtract a one-digit number from a three-digit number	Year 3 J.4 Subtract a two-digit number from a three-digit number	Year 3 J.6 Subtract a three-digit number from a three-digit number

CHOICE (Other Areas of the Curriculum)
Learn 'Life Skills' and knowledge for other curriculum subjects this term