

## Autumn Term 1 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

- <http://www.chesswood.w-sussex.sch.uk>
- Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

<b>Name:</b>		
<b>Class:</b>		

Complete homework for the level one. Can you achieve the aims and challenges?  
If you experience any difficulties, speak to (or email) your class teacher.

<b>Reading – <a href="#">Phonics Books</a> and <a href="#">Accelerated Reader</a></b>
Remember, you can read your phonics book and your sharing book at home. If you are reading a sharing book together, quizzes on Accelerated Reader can be taken.
Phonics e-books Username: IXL Username (e.g. cyelling@chesswood). Phonics e-books Password: Books#23 Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Knight = 41,700 (target 125,000 over year)

[illegible]

# Homework Expectations - Year 4: Level 1

## Autumn Term 1 (7 Weeks)

### Writing (Grammar & Punctuation) - [IXL English](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Jedi Knight = Complete 12 skills (target 70 over year)

Extension: Choose skills from your recommendations

<a href="#">Year 2 EE.5 Choose the right end mark</a>	<a href="#">Year 3 LL.1 Is the sentence a statement, question, command or exclamation?</a>	<a href="#">Year 3 LL.2 Identify the subject of a sentence</a>
<a href="#">Year 2 JJ.2 Select the sentence that tells about the past</a>	<a href="#">Year 3 QQ.1 Which sentence is in the regular past tense?</a>	<a href="#">Year 3 QQ.3 Form and use the regular past tense</a>
<a href="#">Year 2 FF.2 Select the nouns</a>	<a href="#">Year 3 SS.3 Identify the adjective that describes the noun</a>	<a href="#">Year 3 SS.4 Identify adjectives</a>
<a href="#">Year 2 MM.1 Select the best preposition to match the picture</a>	<a href="#">Year 3 TT.1 Select the best preposition to match the picture</a>	<a href="#">Year 3 TT.2 Select the best preposition to complete the sentence</a>
<a href="#">Year 2 EE.11 Unscramble the words to make a complete sentence</a>	<a href="#">Year 3 W.1 Choose topic sentences for narrative paragraphs</a>	<a href="#">Year 3 W.2 Choose topic sentences for expository paragraphs</a>
<a href="#">Year 2 LL.3 Identify adjectives</a>	<a href="#">Year 3 SS.7 Identify adverbs</a>	<a href="#">Year 3 SS.8 Choose between adjectives and adverbs</a>
<a href="#">Year 2 JJ.4 Place sentences on a timeline</a>	<a href="#">Year 3 QQ.7 Form and use the irregular past tense: set 1</a>	<a href="#">Year 3 QQ.17 Is the sentence in the past, present or future tense?</a>

### Maths (Mental Number Fluency) - [Numbots](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Answer as many questions as you can

Autumn Term Challenge: Reach stage 3 'Tin' Level 35 to unlock the challenge mode

Extension: Begin challenge mode tasks

Resources: [100 Square](#) [Multiplication Square](#)

### Maths (Fluency and Mastery) - [IXL Maths](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Jedi Knight = Complete 16 skills (target 92 over year)

Extension: Choose skills from your recommendations

<a href="#">Year 2 A.11 Even or odd</a>	<a href="#">Year 3 B.2 Comparing numbers up to 1,000</a>	<a href="#">Year 3 B.4 Put numbers up to 1,000 in order</a>
<a href="#">Year 2 A.9 Counting on the hundred chart</a>	<a href="#">Year 3 C.3 Convert between digits and words – up to 100</a>	<a href="#">Year 3 C.8 Convert between digits and words – up to 1,000</a>
<a href="#">Year 2 Q.1 Estimate to the nearest ten</a>	<a href="#">Year 3 S.1 Estimate to the nearest ten</a>	<a href="#">Year 3 S.2 Round to the nearest ten</a>
<a href="#">Year 2 E.22 Use models to add two two-digit numbers – with regrouping</a>	<a href="#">Year 3 I.1 Add multiples of 100</a>	<a href="#">Year 3 I.7 Add a three-digit number to a three-digit number</a>
<a href="#">Year 2 J.1 Relate addition and subtraction sentences</a>	<a href="#">Year 3 J.1 Subtract multiples of 100</a>	<a href="#">Year 3 J.6 Subtract a three-digit number from a three-digit number</a>
<a href="#">Year 2 J.2 Subtract by counting on – up to 20</a>	<a href="#">Year 3 J.9 Subtract from three-digit numbers</a>	<a href="#">Year 3 J.1 Subtract a two-digit number from a three-digit number: word problems</a>

### CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills' and knowledge for other curriculum subjects this term - [LINK](#)