

## Homework Expectations - Year 5: Level 1

## Autumn Term 1 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

- <http://www.chesswood.w-sussex.sch.uk>
- Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

<b>Name:</b>		
<b>Class:</b>		

Complete homework for the level one. Can you achieve the aims and challenges?  
If you experience any difficulties, speak to (or email) your class teacher.

<p><b>Reading – <a href="#">Phonics Books</a> and <a href="#">Accelerated Reader</a></b></p> <p>Remember, you can read your phonics book and your sharing book at home.</p> <p>If you are reading a sharing book together, quizzes on Accelerated Reader can be taken.</p> <p>Phonics e-books Username: IXL Username (e.g. cyelling@chesswood).</p> <p>Phonics e-books Password: Books#23</p> <p>Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total)</p> <p>Half Term Aim: Achieve 100% of your personal target</p> <p>Half Term Word Challenge: Jedi Knight = 83,400 (target ½ million over year)</p>
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### Autumn Term 1 (7 Weeks)

#### Writing (Grammar & Punctuation) - [IXL English](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Jedi Knight = Complete 13 skills (target 76 over year)

Extension: Choose skills from your recommendations

<a href="#">Year 4 RR.3 Identify adjectives</a>	<a href="#">Year 4 RR.5 Identify adverbs</a>	<a href="#">Year 4 M.1 Use actions and dialogue to understand characters</a>
<a href="#">Year 4 SS.1 Identify prepositions</a>	<a href="#">Year 4 .1 Identify coordinating conjunctions</a>	<a href="#">Year 4 M.2 Draw inferences from a text</a>
<a href="#">Year 4 NN.2 Identify action verbs</a>	<a href="#">Year 4 KK.1 Is the sentence a statement, question, command or exclamation?</a>	<a href="#">Year 4 PP.2 Identify verbs in the regular past tense</a>
<a href="#">Year 4 DD.1 Choose the synonym</a>	<a href="#">Year 4 TT. 2 Identify subordinating conjunctions</a>	<a href="#">Year 4 M.3 Make predictions about a story</a>
<a href="#">Year 4 MM.1 Identify personal pronouns</a>	<a href="#">Year 4 RR.2 Identify the adjective that describes the noun</a>	<a href="#">Year 4 PP.3 Form and use the regular past tense</a>
<a href="#">Year 4 MM.5 Identify possessive pronouns</a>	<a href="#">Year 4 LL.4 Identify common and proper nouns</a>	<a href="#">Year 4 UU.1 Pronoun-verb contractions</a>

#### Maths (Mental Number Fluency) - [Numbots](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Answer as many questions as you can

Autumn Term Challenge: Reach stage 3 'Tin' Level 35 to unlock the challenge mode

Extension: Begin challenge mode tasks

Resources: [100 Square](#)      [Multiplication Square](#)

#### Maths (Fluency and Mastery) - [IXL Maths](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Jedi Knight = Complete 16 skills (target 91 over year)

Extension: Choose skills from your recommendations

<a href="#">Year 4 B.2 Place value names up to thousands</a>	<a href="#">Year 4 B.4 Value of a digit</a>	<a href="#">Year A. 9 Writing numbers up to 10,000 in words: convert words to digits</a>
<a href="#">Year 4 B.3 Place value names up to hundred thousands</a>	<a href="#">Year 4 B. 6 Convert between place values</a>	<a href="#">Year 4 A.10 Writing numbers up to 10,000 in words: convert digits to words</a>
<a href="#">Year 4 A.16 Put numbers in order: up to 100,000</a>	<a href="#">Year 4 A.13 Compare numbers up to 100,000</a>	<a href="#">Year 4 B.7 Convert from expanded form</a>
<a href="#">Year 4 C.6 Add two three-digit numbers</a>	<a href="#">Year 4 D.5 Subtract three-digit numbers</a>	<a href="#">Year 4 C.9 Complete the addition sentence - three-digit numbers</a>
<a href="#">Year 4 C.15 Add two numbers with up to four digits</a>	<a href="#">Year 4 D.12 Subtract numbers with up to four digits</a>	<a href="#">Year 4 C.13 Add multiples of 10, 100 or 1,000 to whole numbers</a>
<a href="#">Year 4 G.8 Multiplication facts for 7, 8, 9</a>	<a href="#">Year 4 G.9 Multiplication facts for 7, 8, 9: true or false?</a>	<a href="#">Year 4 H.4 Identify factors</a>

#### CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills' and knowledge for other curriculum subjects this term - [LINK](#)