Homework Expectations - Year 5: Level 2 and Level 3
Autumn Term 1 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:
www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework
The homework week runs from Friday to Thursday each week.

Name:			
Class:		**Level:**	

Complete homework for the level indicated above. Do you accept the challenge to level-up?
If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader	(Reading Support at Home)
Level 2	Weekly Time: Minimum 30 minutes reading x 5 times per week (or **2.5 hours** total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Master = 166,700 (target 1 million over year)
Level 3	Weekly Time: Minimum 30 minutes reading x 5 times per week (or **2.5 hours** total) Half Term Aim: Achieve 100% by reading a wider range of genres - reading challenge Half Term Word Challenge: Jedi Grand Master = 333,400 (target 2 million over year)

Writing (Spelling)	(Writing Support at Home)		
Level 2	Weekly Time: Minimum **30 minutes** - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class (or accessing if told to) spellings for the correct week. Fortnightly Challenge: Achieve 70%+ in your spelling tests Extension: make sure you can spell all these words: Y1/Y2 Y3/Y4		
Level 3	Weekly Time: Minimum **30 minutes** - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and additional spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in your spelling tests Extension: write a story to include the words in context		
Week 1-3 Group1	Accessing	flies, copies, crying, replying, replied, happiest, happier	GAMES
	Class	disagree, misbehave, incorrect, impossible, illegal, irregular, return, subheading, international, supermarket	GAMES
	Additional	achieve, ancient, average, persuade, vegetable, opportunity, accompany, according, accommodate, aggressive	GAMES
Week 4-5 Group2	Accessing	mixing, dropping, hiked, nicer, nicest, shiny, runner	GAMES
	Class	simply, seriously, happily, finally, gardener, information, beginning, basically, humorous, courageous	GAMES
	Additional	awkward, bargain, bruise, vehicle, leisure, recognise, appreciate, communicate, committee, conscience	GAMES
Week 6-7 Group3	Accessing	can't, there, women's, babies', their, weather, whether	GAMES
	Class	measure, completion, musician, furniture, expression, invasion, invention, collision, confession, electrician	GAMES
	Additional	develop, familiar, foreign, lightning, dictionary, available, convenience, correspond, conscious, controversy	GAMES

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Writing (Grammar & Punctuation) - IXL English		
Level 2	Weekly Time: Minimum **30 minutes** Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Master = Complete 19 skills (target 114 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum **30 minutes** Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Jedi Grand Master = Complete 27 skills (target 161 over year) Extension: Complete activities from the developing writing grid	
Year 5 EE.2 Identify nouns	Year 5 EE.4 Identify common and proper nouns	Year 5 EE.7 Form regular plurals with -s, -es, -ies and -ves
Year 5 EE.8 Use regular plurals with -s, -es, -ies and -ves	Year 5 EE.9 Is the noun singular or plural?	Year 5 EE.10 Form and use irregular plurals
Year 5 FF.1 Identify personal pronouns	Year 5 FF.2 Choose between subject and object personal pronouns	FF.5 Identify possessive pronouns
Year 5 FF.6 Use possessive pronouns	Year 5 FF.11 Use relative pronouns: who, whom, whose, which and that	Year 5 GG.2 Identify action verbs
Year 5 GG.3 Identify main verbs and helping verbs	Year 5 GG.4 What does the modal verb show?	Year 5 GG.5 Use the correct modal verb
Year 5 II.4 Identify the irregular past tense	Year 5 II.11 Is the sentence in the past, present or future tense?	Year 5 II.12 Change the sentence to future tense
Year 5 JJ.2 Use the correct article: a, an or the	Year 5 KK.3 Identify adjectives	Year 5 KK.6 Identify adverbs
Year 5 LL.1 Identify prepositions	Year 5 MM.1 Identify coordinating conjunctions	Year 5 MM.2 Identify subordinating conjunctions
Year 5 NN.1 Pronoun-verb contractions	Year 5 NN.2 Contractions with 'not'	Year 5 OO.1 Commas with direct addresses and after introductory words
Year 5 PP.1 Capitalising the names of people and pets and titles of respect	Year 5 H.1 Use actions and dialogue to understand characters	Year 5 H.3 Draw inferences from a text
Year 5 H.4 Make predictions about a story	Year 5 AA.1 Describe the difference between related words	Year 5 S.1 Show character emotions and traits
Year 5 S.2 Revise the sentence using a stronger verb	Year 5 X.1 Choose the synonym	Year 5 X.4 Choose the antonym

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	Maths (Mental Number Fluency)
Level 2	Weekly Time: Minimum **30 minutes** Half Term Aim: Answer as many TT Rock Stars 'Garage' questions as you can Autumn Term Challenge: Earn over 50,000 coins
Level 3	Weekly Time: Minimum **30 minutes** Half Term Aim: Answer as many TT Rock Stars 'Studio' questions as you can Autumn Term Challenge: Rock Legend = speed less than 2 seconds, accuracy above 90%

	Maths (Fluency and Mastery) - IXL Maths
Level 2	Weekly Time: Minimum **30 minutes** Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Master = Complete 27 skills (target 159 over year) Extension: Choose skills from your recommendations in your year group
Level 3	Weekly Time: Minimum **30 minutes** Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Jedi Grand Master = Complete 38 skills (target 226 over year) Extension: Complete activities from the developing maths grid

Year 5 A.1 Place value names up to millions	Year 5 A.2 Value of a digit	Year 5 A.3 Convert between standard and expanded form
Year 5 A.4 Convert between place values	Year 5 A.5 Place value review	Year 5 A.9 Writing numbers up to one million in words: convert words to digits
Year 5 A.10 Writing numbers up to one million in words: convert digits to words	Year 5 A.14 Rounding: up to hundred thousands place	Year 5 A.17 Compare numbers up to one hundred thousand
Year 5 A.19 Put numbers in order: up to one hundred thousand	Year 5 B.3 Addition patterns over increasing place values	Year 5 B.4 Add two three-digit numbers
Year 5 B.5 Add two three-digit numbers: word problems	Year 5 B.6 Complete the addition sentence: three-digit numbers	Year 5 B.8 Add three or more numbers with up to three digits each
Year 5 B.9 Add numbers up to six digits	Year 5 B.15 Estimate sums: up to six digits	Year 5 C.1 Subtract three-digit numbers
Year 5 C.2 Subtract three-digit numbers: word problems	Year 5 C.3 Complete the subtraction sentence: three-digit numbers	Year 5 C.5 Subtract numbers up to six digits
Year 5 C.6 Subtract numbers up to six digits: word problems	Year 5 C.8 Subtraction patterns over increasing place values	Year 5 D.3 Choose the multiples of 2, 3, 4, 5, 6, 8 and 10
Year 5 D.5 Multiplication facts up to 10: find the missing factor	Year 5 D.7 Multiplication facts to 12	Year 5 D.9 Choose the multiples of a given number up to 12
Year 5 E.3 Multiply by multiples of 10, 100 and 1,000	Year 5 E.4 Multiplication patterns over increasing place values	Year 5 E.10 Multiply 1-digit numbers by 2-digit or 3-digit numbers
Year 5 F.1 Multiply 2-digit numbers by 10 or 100	Year 5 G.4 Division facts to 12	Year 5 G.5 Division facts to 12: word problems
Year 5 H.1 Properties of division	Year 5 K.1 Divisibility rules	Year 5 K.3 Identify factors

CHOICE (Other Areas of the Curriculum)
Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK