

## Homework Expectations - Year 6: Level 2 and Level 3

### Autumn Term 1 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:  
[www.chesswood.w-sussex.sch.uk](http://www.chesswood.w-sussex.sch.uk) Home > Learning > Home Learning > Homework  
 The homework week runs from Friday to Thursday each week.

<b>Name:</b>			
<b>Class:</b>		<b>Level:</b>	

Complete homework for the level indicated above. Do you accept the challenge to level-up?  
 If you experience any difficulties, speak to (or email) your class teacher.

Reading - <a href="#">Accelerated Reader</a> ( <a href="#">Reading Support at Home</a> )	
<b>Level 2</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Master = 250,000 (year target 1.5 million)
<b>Level 3</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% by reading a wider range of genres - <a href="#">reading challenge</a> Half Term Word Challenge: Jedi Grand Master = 418,000 (year target 2.5 million)

Writing (Spelling) ( <a href="#">Writing Support at Home</a> )			
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class (or accessing if told to) spellings for the correct week. Fortnightly Challenge: Achieve 70%+ in your spelling tests Extension: make sure you can spell all these words: <a href="#">Y3/Y4</a>		
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class and additional spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in your spelling tests Extension: write a story to include the words in context		
Week 1-3 Group1	<a href="#">Accessing</a>	<a href="#">flies, copies, crying, replying, replied, happiest, happier</a>	<a href="#">GAMES</a>
	Class	possible, incredible, forcible, comfortable, adorable, terrible, horrible, understandable, possibly, adorably	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">rhythm, relevant, shoulder, queue, sacrifice, signature, interrupt, necessary, pronunciation, restaurant</a>	<a href="#">GAMES</a>
Week 4-5 Group2	<a href="#">Accessing</a>	<a href="#">mixing, dropping, hiked, nicer, nicest, shiny, runner</a>	<a href="#">GAMES</a>
	Class	referee, prefer, forcible, transfer, referring, terrible, referral, transferring, preference, transference	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">soldier, stomach, suggest, competition, individual, neighbour, nuisance, profession, temperature, exaggerate</a>	<a href="#">GAMES</a>
Week 6-7 Group3	<a href="#">Accessing</a>	<a href="#">can't, there, women's, babies', their, weather, whether</a>	<a href="#">GAMES</a>
	Class	doubt, island, lamb, solemn, thistle, knight, scissors, honest, design, Wednesday	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">awkward, bargain, bruise, vehicle, leisure, recognise, appreciate, communicate, committee, conscience</a>	<a href="#">GAMES</a>

## Homework Expectations - Year 6: Level 2 and Level 3

### Autumn Term 1 (7 Weeks)

Writing (Grammar & Punctuation) - <a href="#">IXL English</a>		
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Master = Complete 17 skills (target 98 over year) Extension: Choose skills from your recommendations in your year group	
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Jedi Grand Master = Complete 24 skills (target 139 over year) Extension: Complete activities from the <a href="#">developing writing grid</a>	
<a href="#">Year 6 EE.5 Is it a complete sentence or a run-on?</a>	<a href="#">Year 6 EE.7 Identify dependent and independent clauses</a>	<a href="#">Year 6 EE.10 Order the words to create a sentence</a>
<a href="#">Year 6 FF.1 Identify nouns – with abstract nouns</a>	<a href="#">Year 6 FF.2 Identify common and proper nouns</a>	<a href="#">Year 6 FF.4 Form and use plurals of nouns ending in f, fe, o and y</a>
<a href="#">Year 6 FF.9 Identify and correct errors with plural and possessive nouns</a>	<a href="#">Year 6 GG.1 Identify personal pronouns</a>	<a href="#">Year 6 GG.3 Replace the noun with a personal pronoun</a>
<a href="#">Year 6 GG.6 Use possessive pronouns</a>	<a href="#">Year 6 GG.11 Use relative pronouns: who, whom, whose, which and that</a>	<a href="#">Year 6 HH.3 Use the correct modal verb</a>
<a href="#">Year 6 II.2 Use the correct subject or verb – with compound subjects</a>	<a href="#">Year 6 JJ.1 Is the sentence in the past, present or future tense?</a>	<a href="#">Year 6 JJ.4 Form and use the simple past, present and future tense</a>
<a href="#">Year 6 JJ.8 Choose between the past tense and past participle</a>	<a href="#">Year 6 KK.1 Identify adjectives</a>	<a href="#">Year 6 KK.3 Identify adverbs</a>
<a href="#">Year 6 KK.5 Choose between adjectives and adverbs</a>	<a href="#">Year 6 LL.1 Identify prepositions</a>	<a href="#">Year 6 MM.1 Identify coordinating conjunctions</a>
<a href="#">Year 6 MM.2 Identify subordinating conjunctions</a>	<a href="#">Year 6 MM.3 Use the correct pair of correlative conjunctions</a>	<a href="#">Year 6 NN.1 Pronoun-verb contractions</a>
<a href="#">Year 6 NN.2 Contractions with 'not'</a>	<a href="#">Year 6 OO.1 Commas with direct addresses, introductory words and interjections</a>	<a href="#">Year 6 OO.2 Commas with compound and complex sentences</a>
<a href="#">Year 6 PP.1 Correct capitalisation errors</a>	<a href="#">Year 6 O.1 Put the sentences in order</a>	<a href="#">Year 6 O.2 Use coordinating conjunctions</a>
<a href="#">Year 6 O.6 Remove the sentence that does not belong</a>	<a href="#">Year 6 P.1 Choose the best topic sentence</a>	<a href="#">Year 6 P.2 Choose the best concluding sentence</a>
<a href="#">Year 6 Q.1 Distinguish facts from opinions</a>	<a href="#">Year 6 Q.3 Choose reasons to support an opinion</a>	<a href="#">Year 6 S.1 Use the correct frequently confused word</a>

## Homework Expectations - Year 6: Level 2 and Level 3

### Autumn Term 1 (7 Weeks)

Maths (Mental Number Fluency)																																						
Level 2	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Answer as many <a href="#">TT Rock Stars</a> 'Garage' questions as you can Autumn Term Challenge: Earn over 75,000 coins																																					
	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Play <a href="#">TT Rock Stars</a> 'Studio' – 10 games minimum to refresh your speed <b>Autumn Term Challenge: Maintain Rock Hero status then you no longer need to do TTR</b>																																					
Maths (Fluency and Mastery) - <a href="#">IXL Maths</a>																																						
Level 2	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Master = Complete 27 skills (target 161 over year) Extension: Choose skills from your recommendations in your year group																																					
	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Jedi Grand Master = Complete 39 skills (target 230 over year) Extension: Complete activities from the <a href="#">developing maths grid</a>																																					
<table><tr><td><a href="#">Year 6 A.1 Convert between standard and expanded form</a></td><td><a href="#">Year 6 A.2 Place values</a></td><td><a href="#">Year 6 A.4 Place value word problems</a></td></tr><tr><td><a href="#">Year 6 A.7 Writing numbers up to ten million in words</a></td><td><a href="#">Year 6 A.8 writing-numbers-up-to-ten-million-in-words</a></td><td><a href="#">Year 6 A.12 Put numbers in order: up to ten million</a></td></tr><tr><td><a href="#">Year 6 A.13 Roman numerals</a></td><td><a href="#">Year 6 A.14 Rounding: up to thousands place</a></td><td><a href="#">Year 6 A.16 Even or odd: arithmetic rules</a></td></tr><tr><td><a href="#">Year 6 B.1 Add and subtract whole numbers up to millions</a></td><td><a href="#">Year 6 B.2 Add and subtract whole numbers: word problems</a></td><td><a href="#">Year 6 B.4 Fill in the missing digits</a></td></tr><tr><td><a href="#">Year 6 B.10 Estimate sums and differences of whole numbers up to six digits</a></td><td><a href="#">Year 6 C.2 Multiplication facts up to 10: find the missing factor</a></td><td><a href="#">Year 6 C.6 Choose the multiples of a given number up to 12</a></td></tr><tr><td><a href="#">Year 6 D.2 Multiply by 1-digit numbers: word problems</a></td><td><a href="#">Year 6 D.3 Multiplication patterns over increasing place values</a></td><td><a href="#">Year 6 D.6 Estimate products</a></td></tr><tr><td><a href="#">Year 6 D.11 Multiply 2-digit numbers by 2-digit numbers using partial products</a></td><td><a href="#">Year 6 D.20 Multiply three or more numbers up to 2 digits each</a></td><td><a href="#">Year 6 E.4 Division facts to 12: word problems</a></td></tr><tr><td><a href="#">Year 6 F.3 Division patterns over increasing place values</a></td><td><a href="#">Year 6 F.9 Divide 2-digit and 3-digit numbers by 2-digit numbers</a></td><td><a href="#">Year 6 F.10 Divide 2-digit and 3-digit numbers by 2-digit numbers: word problems</a></td></tr><tr><td><a href="#">Year 6 G.1 Divisibility rules</a></td><td><a href="#">Year 6 G.3 Identify factors</a></td><td><a href="#">Year 6 G.4 Find all the factor pairs of a number</a></td></tr><tr><td><a href="#">Year 6 G.5 Prime and composite numbers: up to 20</a></td><td><a href="#">Year 6 G.8 Highest common factor</a></td><td><a href="#">Year 6 H.1 What decimal number is illustrated?</a></td></tr><tr><td><a href="#">Year 6 H.4 Place values in decimal numbers</a></td><td><a href="#">Year 6 O.1 Understanding integers</a></td><td><a href="#">Year 6 O.2 Integers on number lines</a></td></tr><tr><td><a href="#">Year 6 Q.1 Add, subtract, multiply and divide whole numbers</a></td><td><a href="#">Year 6 Q. 2 Add, subtract, multiply and divide whole numbers: word problems</a></td><td><a href="#">Year 6 DD.12 Multiply 2-digit numbers by 2-digit numbers: complete the missing steps</a></td></tr></table>			<a href="#">Year 6 A.1 Convert between standard and expanded form</a>	<a href="#">Year 6 A.2 Place values</a>	<a href="#">Year 6 A.4 Place value word problems</a>	<a href="#">Year 6 A.7 Writing numbers up to ten million in words</a>	<a href="#">Year 6 A.8 writing-numbers-up-to-ten-million-in-words</a>	<a href="#">Year 6 A.12 Put numbers in order: up to ten million</a>	<a href="#">Year 6 A.13 Roman numerals</a>	<a href="#">Year 6 A.14 Rounding: up to thousands place</a>	<a href="#">Year 6 A.16 Even or odd: arithmetic rules</a>	<a href="#">Year 6 B.1 Add and subtract whole numbers up to millions</a>	<a href="#">Year 6 B.2 Add and subtract whole numbers: word problems</a>	<a href="#">Year 6 B.4 Fill in the missing digits</a>	<a href="#">Year 6 B.10 Estimate sums and differences of whole numbers up to six digits</a>	<a href="#">Year 6 C.2 Multiplication facts up to 10: find the missing factor</a>	<a href="#">Year 6 C.6 Choose the multiples of a given number up to 12</a>	<a href="#">Year 6 D.2 Multiply by 1-digit numbers: word problems</a>	<a href="#">Year 6 D.3 Multiplication patterns over increasing place values</a>	<a href="#">Year 6 D.6 Estimate products</a>	<a href="#">Year 6 D.11 Multiply 2-digit numbers by 2-digit numbers using partial products</a>	<a href="#">Year 6 D.20 Multiply three or more numbers up to 2 digits each</a>	<a href="#">Year 6 E.4 Division facts to 12: word problems</a>	<a href="#">Year 6 F.3 Division patterns over increasing place values</a>	<a href="#">Year 6 F.9 Divide 2-digit and 3-digit numbers by 2-digit numbers</a>	<a href="#">Year 6 F.10 Divide 2-digit and 3-digit numbers by 2-digit numbers: word problems</a>	<a href="#">Year 6 G.1 Divisibility rules</a>	<a href="#">Year 6 G.3 Identify factors</a>	<a href="#">Year 6 G.4 Find all the factor pairs of a number</a>	<a href="#">Year 6 G.5 Prime and composite numbers: up to 20</a>	<a href="#">Year 6 G.8 Highest common factor</a>	<a href="#">Year 6 H.1 What decimal number is illustrated?</a>	<a href="#">Year 6 H.4 Place values in decimal numbers</a>	<a href="#">Year 6 O.1 Understanding integers</a>	<a href="#">Year 6 O.2 Integers on number lines</a>	<a href="#">Year 6 Q.1 Add, subtract, multiply and divide whole numbers</a>	<a href="#">Year 6 Q. 2 Add, subtract, multiply and divide whole numbers: word problems</a>	<a href="#">Year 6 DD.12 Multiply 2-digit numbers by 2-digit numbers: complete the missing steps</a>
<a href="#">Year 6 A.1 Convert between standard and expanded form</a>	<a href="#">Year 6 A.2 Place values</a>	<a href="#">Year 6 A.4 Place value word problems</a>																																				
<a href="#">Year 6 A.7 Writing numbers up to ten million in words</a>	<a href="#">Year 6 A.8 writing-numbers-up-to-ten-million-in-words</a>	<a href="#">Year 6 A.12 Put numbers in order: up to ten million</a>																																				
<a href="#">Year 6 A.13 Roman numerals</a>	<a href="#">Year 6 A.14 Rounding: up to thousands place</a>	<a href="#">Year 6 A.16 Even or odd: arithmetic rules</a>																																				
<a href="#">Year 6 B.1 Add and subtract whole numbers up to millions</a>	<a href="#">Year 6 B.2 Add and subtract whole numbers: word problems</a>	<a href="#">Year 6 B.4 Fill in the missing digits</a>																																				
<a href="#">Year 6 B.10 Estimate sums and differences of whole numbers up to six digits</a>	<a href="#">Year 6 C.2 Multiplication facts up to 10: find the missing factor</a>	<a href="#">Year 6 C.6 Choose the multiples of a given number up to 12</a>																																				
<a href="#">Year 6 D.2 Multiply by 1-digit numbers: word problems</a>	<a href="#">Year 6 D.3 Multiplication patterns over increasing place values</a>	<a href="#">Year 6 D.6 Estimate products</a>																																				
<a href="#">Year 6 D.11 Multiply 2-digit numbers by 2-digit numbers using partial products</a>	<a href="#">Year 6 D.20 Multiply three or more numbers up to 2 digits each</a>	<a href="#">Year 6 E.4 Division facts to 12: word problems</a>																																				
<a href="#">Year 6 F.3 Division patterns over increasing place values</a>	<a href="#">Year 6 F.9 Divide 2-digit and 3-digit numbers by 2-digit numbers</a>	<a href="#">Year 6 F.10 Divide 2-digit and 3-digit numbers by 2-digit numbers: word problems</a>																																				
<a href="#">Year 6 G.1 Divisibility rules</a>	<a href="#">Year 6 G.3 Identify factors</a>	<a href="#">Year 6 G.4 Find all the factor pairs of a number</a>																																				
<a href="#">Year 6 G.5 Prime and composite numbers: up to 20</a>	<a href="#">Year 6 G.8 Highest common factor</a>	<a href="#">Year 6 H.1 What decimal number is illustrated?</a>																																				
<a href="#">Year 6 H.4 Place values in decimal numbers</a>	<a href="#">Year 6 O.1 Understanding integers</a>	<a href="#">Year 6 O.2 Integers on number lines</a>																																				
<a href="#">Year 6 Q.1 Add, subtract, multiply and divide whole numbers</a>	<a href="#">Year 6 Q. 2 Add, subtract, multiply and divide whole numbers: word problems</a>	<a href="#">Year 6 DD.12 Multiply 2-digit numbers by 2-digit numbers: complete the missing steps</a>																																				
CHOICE (Other Areas of the Curriculum)																																						
Learn 'Life Skills' and knowledge for other curriculum subjects this term - <a href="#">LINK</a>																																						