## Homework Expectations - Year 3: Level 1 Autumn Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

- <u>http://www.chesswood.w-sussex.sch.uk</u>
- Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:	
Class:	

Complete homework for the level one. Can you achieve the aims and challenges? If you experience any difficulties, speak to (or email) your class teacher.

Reading – Phonics Books and Accelerated Reader		
Remember, you can read your phonics book and your sharing book at home.		
If you are reading a sharing book together, quizzes on Accelerated Reader can be taken.		
Phonics e-books Username: IXL Username (e.g. cyelling@chesswood).		
Phonics e-books Password: Books#23		
Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total)		
Half Term Aim: Achieve 100% of your personal target		
Half Term Word Challenge: Jedi Knight = 20,900 (target 125,000 over year)		

Writing (Spelling)						
Practice your bespoke spellings – these may be written in the space below						
or given to yo	or given to you on a different piece of paper. Short, daily practice is usually the best way to learn.					
Weekly Time: Minimum <b>30 minutes</b> - use the <u>spelling activities</u>						
Fortnight	ly Aim: Learn the besp	ooke spellings (below	or on your own spelli	ng sheet)		
F	ortnightly Challenge:	Achieve 70%+ in the f	ortnightly spelling tes	it		
	Extension: make sur	re you can spell all the	ese words: <u>First 100</u>			

## Homework Expectations - Year 3: Level 1

Autumn Term 2 (7 Weeks)						
Writing (Grammar & Punctuation) - IXL English						
Weekly Time: Minimum <b>30 minutes</b>						
Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below						
Half Term Challenge: Jedi Knight = Complete 13 skills (target 78 over year)						
Extension: Choose skills from your recommendations list						
Year 2 PP.1 Capitalise the names of people and pets	Year 2 PP.2 Capitalise days and months	Year 2 PP.3 Capitalise sentences and the pronoun '1'				
Year 2 EE.1 Identify statements	Year 2 EE.2 Identify questions	Year 2 EE.3 Identify exclamations				
Year 2 EE.4 Identify commands	Year 2 EE.5 Choose the right end <u>mark</u>	Year 2 EE.6 Statement, question, command or exclamation?				
Year 2 FF.5 Identify proper nouns	Year 2 FF.6 Regular plurals: select the word that matches the picture	Year 2 FF.7 Form regular plurals with -s and -es				
Year 2 KK.1 Use the correct article: <u>a or an</u>	Year 2 KK.2 Identify articles	Year 2 MM.1 Select the best preposition to match the picture				
Year 2 MM.2 Select the best preposition to complete the sentence	Year 2 JJ.4 Place sentences on a <u>timeline</u>	Year 2 JJ.5 Form and use the regular past tense				

## Maths (Mental Number Fluency) - <u>Numbots</u>

Weekly Time: Minimum 30 minutes

Half Term Aim: Reach stage 3 'Tin' Level 35 to unlock the challenge mode

Autumn Term Challenge: Complete challenge mode tasks

Extension: Try to increase your score on the challenge mode tasks

Resources: <u>100 Square</u> <u>Multiplication Square</u>

Maths (Fluency and Mastery) - IXL Maths					
Weekly Time: Minimum <b>30 minutes</b>					
Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below					
Half Term Challenge: Jedi Knight = Complete 14 skills (target 81 over year)					
Extension: Choose skills from your recommendations					
Y2 I.1 Subtraction facts - numbers	Y2 I.2 Ways to make a number –	Y2 I.3 Ways to subtract from a			
<u>up to 10</u>	subtraction sentences	number – subtraction sentences			
Y2 A.11 Even or odd	Y2 A.12 Identify numbers as even or	Y2 A.13 Even or odd numbers on			
12 A.II Even of odd	<u>odd</u>	<u>number lines</u>			
Y2 K.1 Count in equal groups	Y2 K.2 Identify multiplication	Y2 K.3 Write multiplication			
12 <u>K.1 Count in equal groups</u>	expressions for equal groups	sentences for equal groups			
Y2 M.1 Divide by counting equal	Y2 M.2 Write division sentences for	Y2 M.3 Relate multiplication and			
groups	equal groups	division for equal groups			
Y2 L.1 Multiply by 2	Y2 L.4 Multiply by 5	Y2 L.6 Multiply by 10			
Y2 N.1 Divide by 2	Y2 <u>N.4 Divide by 5</u>	Y2 <u>N.6 Divide by 10</u>			

**CHOICE (Other Areas of the Curriculum)** 

Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK