

## Homework Expectations - Year 3: Level 2 and Level 3 Autumn Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

[www.chesswood.w-sussex.sch.uk](http://www.chesswood.w-sussex.sch.uk) Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

<b>Name:</b>			
<b>Class:</b>		<b>Level:</b>	

Complete homework for the level indicated above. Do you accept the challenge to level-up?

If you experience any difficulties, speak to (or email) your class teacher.

<b>Reading - <a href="#">Accelerated Reader</a> (<a href="#">Reading Support at Home</a>)</b>	
<b>Level 2</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Master = 41,700 (target ¼ million over year)
<b>Level 3</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% by reading a wider range of genres - <a href="#">reading challenge</a> Half Term Word Challenge: Jedi Grand Master = 166,700 (target 1 million over year)

<b>Writing (Spelling) (<a href="#">Writing Support at Home</a>)</b>			
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class (or accessing if told to) spellings for the correct week. Fortnightly Challenge: Achieve 70%+ in your spelling tests Extension: make sure you can spell all these words: <a href="#">First 100</a> <a href="#">Next 200</a> <a href="#">Y1/Y2</a>		
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class and additional spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in your spelling tests Extension: write a story to include the words in context		
Week Aut 8-9 Group4	<a href="#">Accessing</a>	<a href="#">wrapped, wriggle, wrecked, written, wrestle, wrinkle, with</a>	<a href="#">GAMES</a>
	Class	dislike, mislead, incorrect, disagree, misbehave, inactive, disappoint, misspell, incomplete, disappear, misplace, indestructible	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">fruit, group, guard, complete, decide, naughty, experiment, mention, particular, separate</a>	<a href="#">GAMES</a>
Week Aut 10-11 Group5	<a href="#">Accessing</a>	<a href="#">table, apple, bottle, little, castle, angle, what</a>	<a href="#">GAMES</a>
	Class	illegal, imperfect, irregular, illegible, immature, irrelevant, immortal, immobile, irresponsible, impatient, impossible, irreversible	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">guide, heard, heart, different, popular, perhaps, recent, opposite, February, busy/business</a>	<a href="#">GAMES</a>
Week Aut 12-13 Group6	<a href="#">Accessing</a>	<a href="#">angel, wheel, level, model, label, hotel, there</a>	<a href="#">GAMES</a>
	Class	myth, gym, young, Egypt, mystery, country, crystal, double, touch, symbol, enough, trouble	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">learn, often, enough, notice, island, famous, various, suppose, medicine, experience</a>	<a href="#">GAMES</a>
Week Aut 14/ Spr 1 Group7	<a href="#">Accessing</a>	<a href="#">metal, pedal, capital, hospital, animal, local, have</a>	<a href="#">GAMES</a>
	Class	redo, subheading, superman, antiseptic, intercity, autograph, submarine, supermarket, antisocial, submerge, international, autobiography	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">remember, length, thought, straight, strange, strength, possible, position, peculiar, favourite</a>	<a href="#">GAMES</a>

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<b>Writing (Grammar &amp; Punctuation) - <a href="#">IXL English</a> (<a href="#">Writing Support at Home</a>)</b>		
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Master = Complete 20 skills (target 117 over year) Extension: Choose skills from your recommendations in your year group	
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Jedi Grand Master = Complete 28 skills (target 166 over year) Extension: Complete activities from the <a href="#">developing writing grid</a>	
<a href="#">Year 3 VV.2 Capitalising days, months and holidays</a>	<a href="#">Year 3 VV.3 Capitalising the names of places and geographic features</a>	<a href="#">Year 3 VV.4 Capitalising titles</a>
<a href="#">Year 3 PP.1 One or more than one?</a>	<a href="#">Year 3 PP.2 Use the correct subject or verb</a>	<a href="#">Year 3 PP.3 Pronoun-verb agreement</a>
<a href="#">Year 3 MM.1 Select the nouns</a>	<a href="#">Year 3 MM.2 Which word is a noun?</a>	<a href="#">Year 3 LL.3 Identify the predicate of a sentence</a>
<a href="#">Year 3 LL.4 Is it a complete sentence or a fragment?</a>	<a href="#">Year 3 LL.5 Is it a complete sentence or a run-on?</a>	<a href="#">Year 3 LL.6 Is it a complete sentence, a fragment or a run-on?</a>
<a href="#">Year 3 SS.1 Use sense words</a>	<a href="#">Year 3 SS.2 Does the adjective tell you what kind or how many?</a>	<a href="#">Year 3 SS.9 Is the word an adjective or adverb?</a>
<a href="#">Year 3 V.1 Put the sentences in order</a>	<a href="#">Year 3 X.3 Identify time-order words</a>	<a href="#">Year 3 X.3 Identify time-order words</a>
<a href="#">Year 3 VV.5 Greetings and closings of letters</a>	<a href="#">Year 3 MM.5 Identify common and proper nouns</a>	<a href="#">Year 3 MM.6 Form regular plurals with -s and -es</a>
<a href="#">Year 3 P.2 Analyse stories</a>	<a href="#">Year 3 Q.1 Determine the themes of myths, fables and folktales</a>	<a href="#">Year 3 S.1 Match each effect to its cause</a>
<a href="#">Year 3 S.2 Match each cause to its effect</a>	<a href="#">Year 3 T.1 Compare and contrast in informational passages</a>	<a href="#">Year 3 W.1 Choose topic sentences for narrative paragraphs</a>
<a href="#">Year 3 W.2 Choose topic sentences for expository paragraphs</a>	<a href="#">Year 3 Y.1 Choose the text that matches the writer's purpose</a>	<a href="#">Year 3 BB.1 Complete the word with the ending that you hear</a>
<a href="#">Year 3 BB.2 Identify base words, prefixes and suffixes</a>	<a href="#">Year 3 BB.3 Determine the meaning of a word with pre-, re- or mis-</a>	<a href="#">Year 3 BB.4 Use the prefixes pre-, re- and mis-</a>
<a href="#">Year 3 FF.1 Homophones with pictures</a>	<a href="#">Year 3 FF.2 Identify homophones</a>	<a href="#">Year 3 FF.3 Use the correct homophone</a>

## Homework Expectations - Year 3: Level 2 and Level 3

### Autumn Term 2 (7 Weeks)

<b>Maths (Mental Number Fluency) - <a href="#">Numbots</a> (<a href="#">Maths Support at Home</a>)</b>	
<b>Level 2</b> <b>Level 3</b>	<p>Weekly Time: Minimum <b>30 minutes</b></p> <p>Half Term Aim: Complete all Challenge Mode tasks. <i>Challenge Mode unlocks when you have reached Tin Level 35 – please reach this stage of Story Mode if you haven't done so yet, then move on to Challenge mode.</i></p> <p>Autumn Term Challenge: Try to increase your score on the Challenge Mode tasks.</p> <p>Extension: Begin playing <a href="#">TT Rock Stars</a> – Auto Training Mode/Garage</p>

<b>Maths (Fluency and Mastery) - <a href="#">IXL Maths</a> (<a href="#">Maths Support at Home</a>)</b>	
<b>Level 2</b>	<p>Weekly Time: Minimum <b>30 minutes</b></p> <p>Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below</p> <p>Half Term Challenge: Jedi Master = Complete 24 skills (target 142 over year)</p> <p>Extension: Choose skills from your recommendations in your year group</p>
<b>Level 3</b>	<p>Weekly Time: Minimum <b>30 minutes</b></p> <p>Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below</p> <p>Half Term Challenge: Jedi Grand Master = Complete 34 skills (target 202 over year)</p> <p>Extension: Complete activities from the <a href="#">developing maths grid</a></p>

<a href="#">Year 3 A.4 Skip-counting by 100</a>	<a href="#">Year 3 A.5 Skip-counting stories</a>	<a href="#">Year 3 A.6 Skip-counting sequences</a>
<a href="#">Year 3 A.7 Skip-counting puzzles</a>	<a href="#">Year 3 A.8 Number lines - up to 100</a>	<a href="#">Year 3 A.9 Counting patterns - up to 100</a>
<a href="#">Year 3 A.10 Hundred chart</a>	<a href="#">Year 3 A.15 Identify numbers as even or odd</a>	<a href="#">Year 3 A.17 Even or odd numbers on number lines</a>
<a href="#">Year 3 A.18 Which even or odd number comes before or after?</a>	<a href="#">Year 3 C.2 Ordinal numbers up to 100th</a>	<a href="#">Year 3 C.3 Convert between digits and words - up to 100</a>
<a href="#">Year 3 D.3 Find the next shape in a pattern</a>	<a href="#">Year 3 D.4 Complete a repeating pattern</a>	<a href="#">Year 3 D.5 Make a repeating pattern</a>
<a href="#">Year 3 I.8 Addition with three-digit numbers</a>	<a href="#">Year 3 I.9 Use compensation to add – up to three digits</a>	<a href="#">Year 3 I.10 Addition input/output tables – up to three digits</a>
<a href="#">Year 3 K.2 Identify multiplication expressions for equal groups</a>	<a href="#">Year 3 K.3 Write multiplication sentences for equal groups</a>	<a href="#">Year 3 K.4 Relate addition and multiplication for equal groups</a>
<a href="#">N.2 Write division sentences for equal groups</a>	<a href="#">N.3 Relate multiplication and division for equal groups</a>	<a href="#">N.4 Write division sentences for arrays</a>
<a href="#">M.1 Multiplication tables up to 5</a>	<a href="#">M.2 Multiplication tables for 2, 3, 4, 5, 8 and 10</a>	<a href="#">M.6 Multiplication facts for 2, 3, 4, 5, 8, 10: true or false?</a>
<a href="#">P.1 Divisors and quotients up to 5</a>	<a href="#">P.2 Division facts for 2, 3, 4, 5, 8 and 10</a>	<a href="#">P.6 Division facts for 2, 3, 4, 5, 8, 10: true or false?</a>
<a href="#">Year 3 R.2 Place value models - up to hundreds</a>	<a href="#">Year 3 R.3 Identify a digit up to the hundreds place</a>	<a href="#">Year 3 S.1 Estimate to the nearest ten</a>
<a href="#">Year 3 S.2 Round to the nearest ten</a>	<a href="#">Year 3 T.3 Add and subtract numbers up to 20</a>	<a href="#">Year 3 T.4 Ways to make a number using addition and subtraction - up to 20</a>

<b>CHOICE (Other Areas of the Curriculum)</b>
<a href="#">Learn 'Life Skills' and knowledge for other curriculum subjects this term</a>