# Homework Expectations - Year 4: Level 1 Autumn Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

- http://www.chesswood.w-sussex.sch.uk
- Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

| Name:  |  |  |
|--------|--|--|
| Class: |  |  |

Complete homework for the level one. Can you achieve the aims and challenges? If you experience any difficulties, speak to (or email) your class teacher.

### Reading – Phonics Books and Accelerated Reader

Remember, you can read your phonics book and your sharing book at home. If you are reading a sharing book together, quizzes on Accelerated Reader can be taken.

Phonics e-books Username: IXL Username (e.g. cyelling@chesswood).

Phonics e-books Password: Books#23

Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total)

Half Term Aim: Achieve 100% of your personal target

Half Term Word Challenge: Jedi Knight = 41,700 (target 125,000 over year)

| Writing (Spelling)                                                                                     |                        |                       |                          |           |  |  |
|--------------------------------------------------------------------------------------------------------|------------------------|-----------------------|--------------------------|-----------|--|--|
| Practice your bespoke spellings – these may be written in the space below                              |                        |                       |                          |           |  |  |
| or given to you on a different piece of paper. Short, daily practice is usually the best way to learn. |                        |                       |                          |           |  |  |
| Weekly Time: Minimum <b>30 minutes</b> - use the <u>spelling activities</u>                            |                        |                       |                          |           |  |  |
| Fortnight                                                                                              | tly Aim: Learn the bes | poke spellings (below | or on your own spelli    | ng sheet) |  |  |
| F                                                                                                      | ortnightly Challenge:  | Achieve 70%+ in the f | fortnightly spelling tes | st        |  |  |
|                                                                                                        | ension: make sure you  |                       |                          |           |  |  |
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# Homework Expectations - Year 4: Level 1 Autumn Term 2 (7 Weeks)

## Writing (Grammar & Punctuation) - IXL English

Weekly Time: Minimum 30 minutes

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Knight = Complete 12 skills (target 70 over year)

Extension: Choose skills from your recommendations

| Y2 <u>OO.1 Capitalise the names of people</u><br>and pets | Y3 <u>UU.2 Capitalising days, months and</u><br><u>holidays</u> | Y3 <u>UU.3 Capitalising the names of</u><br><u>places and geographic features</u> |
|-----------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Y2 DD.1 Identify statements                               | Y3 OO.1 One or more than one?                                   | Y3 OO.2 Use the correct subject or verb                                           |
| Y2 DD.2 Identify questions                                | Y3 LL.4 Sort common and proper nouns                            | Y3 LL.5 Identify common and proper nouns                                          |
| Y2 DD.3 Identify exclamations                             | Y3 KK.4 Is it a complete sentence or a fragment?                | Y3 KK.5 Is it a complete sentence or a run-on?                                    |
| Y2 DD.4 Identify commands                                 | Y3 RR.7 Identify adverbs                                        | Y3 RR.8 Choose between adjectives and adverbs                                     |
| Y2 JJ.1 Use the correct article: a or an                  | Y3 W.1 Use conjunctions                                         | Y3 W.2 Use subordinating conjunctions                                             |
| Y2 LL.1 Select the best preposition to match the picture  | Y3 <u>UU.4 Capitalising titles</u>                              | Y3 W.3 Identify time-order words                                                  |

### Maths (Mental Number Fluency) - Numbots

Weekly Time: Minimum 30 minutes

Half Term Aim: Answer as many questions as you can

Autumn Term Challenge: Reach stage 3 'Tin' Level 35 to unlock the challenge mode

Extension: Begin challenge mode tasks

Resources: 100 Square Multiplication Square

### Maths (Fluency and Mastery) - IXL Maths

Weekly Time: Minimum 30 minutes

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Knight = Complete 16 skills (target 92 over year)

Extension: Choose skills from your recommendations

| Y2 I.1 Subtraction facts - numbers<br>up to 10 | Y3 <u>A.14 Even or odd</u>                                  | Y3 A.15 Identify numbers as even or odd                    |
|------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------|
| Y2 <u>A.11 Even or odd</u>                     | Y3 K.2 Identify multiplication expressions for equal groups | Y3 K.3 Write multiplication sentences for equal groups     |
| Y2 K.1 Count in equal groups                   | Y3 N.2 Write division sentences for equal groups            | Y3 N.3 Relate multiplication and division for equal groups |
| Y2 M.1 Divide by counting equal groups         | Y3 M.1 Multiplication tables up to 5                        | Y3 M.2 Multiplication tables for 2, 3, 4,<br>5, 8 and 10   |
| Y2 <u>L.1 Multiply by 2</u>                    | Y3 P.1 Divisors and quotients up to 5                       | Y3 P.2 Division facts for 2, 3, 4, 5, 8 and 10             |
| Y2 N.1 Divide by 2                             | Y3 I.8 Addition with three-digit numbers                    | Y3 I.9 Use compensation to add – up to<br>three digits     |

# **CHOICE (Other Areas of the Curriculum)**

Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK