

Homework Expectations - Year 4: Level 2 and Level 3 Autumn Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:			
Class:		Level:	

Complete homework for the level indicated above. Do you accept the challenge to level-up?
If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader (Reading Support at Home)	
Level 2	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Master = 83,400 (target ½ million over year)
Level 3	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% by reading a wider range of genres - reading challenge Half Term Word Challenge: Jedi Grand Master = 250,000 (target 1.5 million over year)

Writing (Spelling) (Writing Support at Home)			
Level 2	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2		
Level 3	Weekly Time: Minimum 30 minutes - use the spelling tasks or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
Week Aut 8-9 Group4	Accessing	wrapped, wriggle, wrecked, written, wrestle, wrinkle, with	GAMES
	Class	disappoint, disagree, disobey, dishonest, mislead, misspell, misbehave, inactive, incorrect, inaccurate	GAMES
	Additional	appear, address, arrive, answer, believe, breath, century, describe, knowledge, occasion(ally)	GAMES
Week Aut 10-11 Group5	Accessing	table, apple, bottle, little, castle, angle, what	GAMES
	Class	illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible	GAMES
	Additional	build, caught, woman/women, breathe, certain, forward/forwards, imagine, increase, accident, accidentally, possess/possession	GAMES
Week Aut 12-13 Group6	Accessing	angel, wheel, level, model, label, hotel, there	GAMES
	Class	myth, gym, Egypt, pyramid, mystery, young, touch, double, trouble, country	GAMES
	Additional	early, earth, eight/eighth, important, consider, continue, interest, material, exercise, actually	GAMES
Week 7 Aut 14-Spr 1 Group7	Accessing	metal, pedal, capital, hospital, animal, local, have	GAMES
	Class	return, reappear, subheading, submerge, interact, autograph, international, supermarket, anticlockwise, autobiography	GAMES
	Additional	fruit, group, guard, complete, decide, naughty, experiment, mention, particular, separate	GAMES

Homework Expectations - Year 4: Level 2 and Level 3 Autumn Term 2 (7 Weeks)

Writing (Grammar & Punctuation) - IXL English (Writing Support at Home)		
Level 2	<p style="text-align: center;">Weekly Time: Minimum 30 minutes</p> <p style="text-align: center;">Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below</p> <p style="text-align: center;">Half Term Challenge: Jedi Master = Complete 18 skills (target 105 over year)</p> <p style="text-align: center;">Extension: Choose skills from your recommendations in your year group</p>	
Level 3	<p style="text-align: center;">Weekly Time: Minimum 30 minutes</p> <p style="text-align: center;">Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below</p> <p style="text-align: center;">Half Term Challenge: Jedi Grand Master = Complete 25 skills (target 148 over year)</p> <p style="text-align: center;">Extension: Complete activities from the developing writing grid</p>	
Year 4 H.1 Identify the author's purpose: passages	Year 4 I.1 Determine the order of events in informational texts	Year 4 L.1 Distinguish characters' points of view
Year 4 T.2 Order items from most general to most specific	Year 4 T.3 Organise information by main idea	Year 4 U.1 Choose topic sentences for narrative paragraphs
Year 4 U.2 Choose topic sentences for expository paragraphs	Year 4 X.2 Identify an author's statement of opinion	Year 4 X.3 Choose reasons to support an opinion
Year 4 Y.3 Revise the sentence using a stronger verb	Year 4 Z.4 Determine the meaning of a word with -ful or -less	Year 4 Z.5 Determine the meaning of a word with -ly or -ness
Year 4 CC.1 Select the members of a group	Year 4 CC.2 Select the words that don't belong	Year 4 DD.1 Choose the synonym
Year 4 DD.2 Which sentence has the same meaning?	Year 4 EE.1 Homophones with pictures	Year 4 FF.1 Which definition matches the sentence?
Year 4 KK.1 Is the sentence a statement, question, command or exclamation?	Year 4 KK.2 Identify the complete subject of a sentence	Year 4 KK.8 Is the sentence simple or compound?
Year 4 KK.9 Order the words to create a sentence	Year 4 LL.1 Which word is a noun?	Year 4 LL.4 Identify common and proper nouns
Year 4 LL.7 Is the noun singular or plural?	Year 4 MM3. Replace the noun with a personal pronoun	Year 4 MM.6 Use possessive pronouns
Year 4 NN.1 Use action verbs	Year 4 NN.2 Identify action verbs	Year 4 OO.1 Is the subject singular or plural?
Year 4 OO.2 Use the correct subject or verb	Year 4 OO.3 Pronoun-verb agreement	Year 4 PP.4 Identify the irregular past tense I
Year 4 PP.5 Identify the irregular past tense II	TT.1 Identify coordinating conjunctions	TT.2 Identify subordinating conjunctions

Homework Expectations - Year 4: Level 2 and Level 3

Autumn Term 2 (7 Weeks)

Maths (Mental Number Fluency)	
Level 2	<p style="text-align: center;">Weekly Time: Minimum 30 minutes</p> <p>Half Term Aim: Answer as many TT Rock Stars 'Garage' questions as you can</p> <p>Autumn Term Challenge: Earn over 40,000 coins (target 120,000 over year)</p>
Level 3	<p style="text-align: center;">Weekly Time: Minimum 30 minutes</p> <p>Half Term Aim: Answer as many TT Rock Stars 'Studio' questions as you can</p> <p>Autumn Term Challenge: Headliner = speed less than 4 seconds, accuracy above 90%</p>

Maths (Fluency and Mastery) - IXL Maths	
Level 2	<p style="text-align: center;">Weekly Time: Minimum 30 minutes</p> <p>Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below</p> <p>Half Term Challenge: Jedi Master = Complete 27 skills (target 161 over year)</p> <p>Extension: Choose skills from your recommendations in your year group</p>
Level 3	<p style="text-align: center;">Weekly Time: Minimum 30 minutes</p> <p>Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below</p> <p>Half Term Challenge: Jedi Grand Master = Complete 39 skills (target 230 over year)</p> <p>Extension: Complete activities from the developing maths grid</p>

Year 4 A.15 Put numbers in order: up to 1,000	Year 4 A.17 Comparing - with addition and subtraction	Year 4 A.18 Multi-step inequalities
Year 4 B.9 Place value word problems	Year 4 C.13 Add multiples of 10, 100 or 1,000 to whole numbers	Year 4 C.15 Add two numbers with up to four digits
Year 4 C.21 Add three or more numbers with up to four digits – word problems	Year 4 C.22 Addition: fill in missing digits	Year 4 D.8 Complete the subtraction sentence - three-digit numbers
Year 4 D.12 Subtract numbers with up to four digits	Year 4 D.16 Subtract across zeroes	Year 4 D.17 Subtraction: fill in the missing digits
Year 4 E.1 Count equal groups	Year 4 E.2 Identify multiplication expressions for equal groups	Year 4 E.3 Write multiplication sentences for equal groups
Year 4 I.1 Divide by counting equal groups	Year 4 I.2 Write division sentences for equal groups	Year 4 I.3 Relate multiplication and division for equal groups
Year 4 M.1 Addition, subtraction, multiplication and division facts	Year 4 M.2 Complete the addition, subtraction, multiplication or division sentence	Year 4 M.7 Write numerical expressions
Year 4 N.1 Addition, subtraction, multiplication and division terms	Year 4 N.2 Understanding brackets	Year 4 N.3 Properties of addition
Year 4 P.1 Identify equations	Year 4 P.2 Solve for the variable: addition and subtraction	Year 4 P.3 Solve for the variable: multiplication and division
Year 4 Q.4 Round money amounts	Year 4 Q.5 Rounding puzzles	Year 4 Q.6 Solve inequalities using estimation
Year 4 R.1 Guess the number	Year 4 R.2 Largest/smallest number possible	Year 4 R.3 Find the order
Year 4 T.1 Count coins and notes - up to £5 note	Year 4 T.2 Purchases - do you have enough money - up to £10	Year 4 T.3 Which picture shows more?

CHOICE (Other Areas of the Curriculum)
Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK