

Homework Expectations - Year 5: Level 1

Autumn Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

- <http://www.chesswood.w-sussex.sch.uk>
- Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:		
Class:		

Complete homework for the level one. Can you achieve the aims and challenges?
If you experience any difficulties, speak to (or email) your class teacher.

Reading – Phonics Books and Accelerated Reader
Remember, you can read your phonics book and your sharing book at home. If you are reading a sharing book together, quizzes on Accelerated Reader can be taken.
Phonics e-books Username: IXL Username (e.g. cyelling@chesswood). Phonics e-books Password: Books#23 Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Knight = 83,400 (target ½ million over year)

[illegible]

Homework Expectations - Year 5: Level 1

Autumn Term 2 (7 Weeks)

Writing (Grammar & Punctuation) - [IXL English](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Jedi Knight = Complete 13 skills (target 76 over year)

Extension: Choose skills from your recommendations

Year 4 H.1 Identify the purpose of a text	Year 4 I.1 Determine the order of events in informational texts	Year 4 I.2 Compare and contrast in informational texts
Year 4 K.1 Determine the meanings of similes	Year 4 L.1 Distinguish characters' points of view	Year 4 V.1 Choose the text that matches the writer's purpose
Year 4 X.1 Distinguish facts from opinions	Year 4 X.2 Identify an author's statement of opinion	Year 4 W.3 Use coordinating conjunctions
Year 4 W.4 Use subordinating conjunctions	Year 4 Y.1 Add descriptive details to sentences	Year 4 Y.2 Show character emotions and traits
Year 4 Y.3 Revise the sentence using a stronger verb	Year 4 Z.1 Identify base words, prefixes and suffixes	Year 4 Z.3 Use the prefixes pre-, re- and mis-
Year 4 Z.7 Determine the meaning of a word with a suffix: review	Year 4 Z.8 Determine the meanings of words with prefixes and suffixes: review	Year 4 DD.3 Find synonyms in context

Maths (Mental Number Fluency) - [Numbots](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Answer as many questions as you can

Autumn Term Challenge: Reach stage 3 'Tin' Level 35 to unlock the challenge mode

Extension: Begin challenge mode tasks

Resources: [100 Square](#) [Multiplication Square](#)

Maths (Fluency and Mastery) - [IXL Maths](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Jedi Knight = Complete 16 skills (target 91 over year)

Extension: Choose skills from your recommendations

Year 4 BB.3 Show fractions: fraction bars	Year 4 BB.4 Show fractions: area models	Year 4 BB.5 Match fractions to models
Year 4 BB.6 Fractions of a group	Year 4 BB.7 Fractions of number lines: unit fractions	Year 4 BB.8 Fractions of number lines
Year 4 BB.9 Identify fractions on number lines	Year 4 BB.12 Unit fractions: modelling word problems	Year 4 CC.4 Compare fractions
Year 4 CC.5 Put fractions in order	Year 4 DD.1 Find equivalent fractions using area models: two models	Year 4 DD.2 Find equivalent fractions using area models: one model
Year 4 DD.3 Identify equivalent fractions on number lines	Year 4 DD.4 Find equivalent fractions using number lines	Year 4 DD.6 Select equivalent fractions
Year 4 DD.7 Find equivalent fractions	Year 4 BB.13 Unit fractions: word problems	Year 4 EE.8 Add fractions with the same denominator

CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills' and knowledge for other curriculum subjects this term - [LINK](#)