

Homework Expectations - Year 5: Level 2 and Level 3

Autumn Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:			
Class:		Level:	

Complete homework for the level indicated above. Do you accept the challenge to level-up?

If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader	
Level 2	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Master = 166,700 (target 1 million over year)
Level 3	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% by reading a wider range of genres - reading challenge Half Term Word Challenge: Jedi Grand Master = 333,400 (target 2 million over year)

Writing (Spelling)			
Level 2	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2 Y3/Y4 Y5/6		
Level 3	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
Week 8-9 Group4	Accessing/B	disappoint, disagree, dishonest, misspell, mislead, inaccurate, incorrect	GAMES
	Class/A	vicious, precious, conscious, delicious, malicious, suspicious, ambitious, cautious, fictitious, infectious	GAMES
	Additional	forty, occur, physical, rhyme, excellent, frequently, explanation, guarantee, interfere, parliament	GAMES
Week 10-11 Group5	Accessing/B	illegal, illegible, immature, impossible, impatient, irregular, irresponsible	GAMES
	Class/A	official, special, artificial, partial, confidential, essential, crucial, initial, financial, social	GAMES
	Additional	language, muscle, occupy, cemetery, community, definite, equip, especially, government, immediate	GAMES
Week 12-13 Group6	Accessing/B	myth , Egypt, young, touch, double, mystery, country	GAMES
	Class/A	innocent, innocence, obedient, obedience, frequent, frequency, hesitant, hesitancy, decent, decency	GAMES
	Additional	ancient, bruise, foreign, leisure, available, vehicle, convenience, appreciate, accommodate, conscious	GAMES
Week 14 Group7	Accessing/B	reappear, submerge, autograph, supermarket, anticlockwise, subheading, autobiography	GAMES
	Class/A	adorable, adorably, horrible, horribly, considerable, considerably, comfortable, comfortably, incredible, incredibly	GAMES
	Additional	rhythm, relevant, shoulder, queue, sacrifice, signature, interrupt, necessary, pronunciation, restaurant	GAMES

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Writing (Grammar & Punctuation) - IXL English		
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Master = Complete 19 skills (target 114 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Jedi Grand Master = Complete 27 skills (target 161 over year) Extension: Complete activities from the developing writing grid	
Year 5 O.1 Put the sentences in order	Year 5 O.2 Order items from most general to most specific	Year 5 O.3 Organise information by main idea
Year 5 O.4 Remove the sentence that does not belong	Year 5 P.1 Choose the best topic sentence	Year 5 P.2 Choose the best concluding sentence
Year 5 Q.2 Use coordinating conjunctions	Year 5 Q.3 Use subordinating conjunctions	Year 5 R.1 Distinguish facts from opinions
Year 5 R.2 Identify an author's statement of opinion	Year 5 R.3 Choose reasons to support an opinion	Year 5 T.1 Identify base words, prefixes and suffixes
Year 5 T.2 Determine the meaning of a word with pre-, re- or mis-	Year 5 T.3 Use the prefixes pre-, re- and mis-	Year 5 V.1 Form compound words
Year 5 V.2 Form and use compound words	Year 5 W.1 Select the members of a group	Year 5 W.2 Select the words that don't belong
Year 5 X.2 Which sentence has the same meaning?	Year 5 X.3 Find synonyms in context	Year 5 BB.1 Find words using context
Year 5 BB.2 Determine the meaning of words using synonyms in context	Year 5 BB.3 Use context to identify the meaning of a word	Year 5 EE.11 Identify plurals, singular possessives and plural possessives
Year 5 EE.12 Form the singular or plural possessive	Year 5 EE. 13 Identify and correct errors with plural and possessive nouns	Year 5 II.5 Form and use the irregular past tense: set 1
Year 5 II.6 Form and use the irregular past tense: set 2	Year 5 JJ.1 Use the correct article: a or an	Year 5 JJ.3 Identify articles
Year 5 PP.2 Capitalising days, months and holidays	Year 5 PP.3 Capitalising the names of places and geographic features	Year 5 PP.4 Capitalising proper adjectives, nationalities and languages
Year 5 B.1 Determine the themes of myths, fables and folktales	Year 5 C.1 Identify the purpose of a text	Year 5 D.1 Determine the order of events in informational texts
Year 5 E.1 Sort sensory details	Year 5 F.1 Identify similes and metaphors	Year 5 G.1 Distinguish characters' points of view

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Maths (Mental Number Fluency)	
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Answer as many TT Rock Stars 'Garage' questions as you can Autumn Term Challenge: Earn over 50,000 coins
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Answer as many TT Rock Stars 'Studio' questions as you can Autumn Term Challenge: Rock Legend = speed less than 2 seconds, accuracy above 90%

Maths (Fluency and Mastery) - IXL Maths		
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Master = Complete 27 skills (target 159 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Jedi Grand Master = Complete 38 skills (target 226 over year) Extension: Complete activities from the developing maths grid	
Year 5 A.6 Place value word problems	Year 5 A.11 Ordinal numbers to 100th	Year 5 A.12 Roman numerals
Year 5 A.15 Rounding puzzles	Year 5 A.20 Put numbers in order: up to one million	Year 5 I.1 Write numerical expressions
Year 5 I.2 Mentally add and subtract numbers ending in zeroes	Year 5 I.3 Add, subtract, multiply and divide	Year 5 J.1 Understand square and cube numbers
Year 5 J.2 Evaluate indices: squares and cubes	Year 5 K.4 Find all the factor pairs of a number	Year 5 K.6 Prime and composite numbers: up to 20
Year 5 K.9 Highest common factor	Year 5 K.10 Square numbers	Year 5 L.1 Understanding integers
Year 5 L.5 Compare integers	Year 5 R.1 Compare money amounts	Year 5 R.2 Round money amounts
Year 5 T.1 Match analogue and digital clocks	Year 5 T.2 Read clocks and write times	Year 5 Z.4 Identify mixed numbers
Year 5 Z.5 Find equivalent fractions using area models	Year 5 Z.7 Identify equivalent fractions	Year 5 Z.8 Equivalent fractions: find the missing numerator or denominator
Year 5 Z.11 Fractions with denominators of 10 and 100	Year 5 Z.13 Patterns of equivalent fractions	Year 5 Z.15 Compare fractions with the same numerator or denominator using models
Year 5 Z.21 Order fractions with the same numerator or denominator	Year 5 Z.24 Convert between improper fractions and mixed numbers	Year 5 AA.5 Add fractions with the same denominator
Year 5 AA.9 Subtract fractions with the same denominator	Year 5 AA.11 Add and subtract fractions with the same denominator	Year 5 AA.12 Add and subtract fractions with the same denominator: word problems
Year 5 AA.13 Add three or more fractions with the same denominator	Year 5 AA.14 Add three or more fractions with the same denominator: word problems	Year 5 BB.2 Add fractions with different denominators using models
Year 5 BB.3 Add fractions with different denominators	Year 5 BB.4 Subtract fractions with different denominators using models	Year 5 BB.5 Subtract fractions with different denominators

CHOICE (Other Areas of the Curriculum)
Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK