Homework Expectations - Year 6: Level 1 Autumn Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

- <u>http://www.chesswood.w-sussex.sch.uk</u>
- Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:		
Class:		

Complete homework for the level one. Can you achieve the aims and challenges?

If you experience any difficulties, speak to (or email) your class teacher.

Reading – Phonics Books and Accelerated Reader

Remember, you can read your phonics book and your sharing book at home. If you are reading a sharing book together, quizzes on Accelerated Reader can be taken. Phonics e-books Username: IXL Username (e.g. cyelling@chesswood). Phonics e-books Password: Books#23 Weekly Time: Minimum 30 minutes reading x 5 times per week (or **2.5 hours** total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Knight = 83,400 (target ½ million over year)

Writing (Spelling)				
Practice your bespoke spellings – these may be written in the space below				
or given to you on a different piece of paper. Short, daily practice is usually the best way to learn.				
Weekly Time: Minimum 30 minutes - use the <u>spelling activities</u> Fortnightly Aim: Learn the bespoke spellings (below or on your own spelling sheet)				
-	•	Achieve 70%+ in the f	• •	•
Extensio	n: make sure you can	spell all these words:	FIRST TOO NEXT 200	<u>Y1/Y2</u>

Homework Expectations - Year 6: Level 1

Autumn Term 2 (7 Weeks)				
Writing (Grammar & Punctuation) - IXL English				
Weekly Time: Minimum 30 minutes				
Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below				
Half Term Challenge: Jedi Knight = Complete 13 skills (target 76 over year)				
Extension: Choose skills from your recommendations				
Year 4 H.1 Identify the author's purpose: passages	Year 4 I.1 Determine the order of events in informational texts	Year 4 L.1 Distinguish characters' points of view		
Year 4 X.2 Identify an author's statement of opinion	Year 4 X.3 Choose reasons to support an opinion	Year 4 Y.3 Revise the sentence using a stronger verb		
Year 4 CC.1 Select the members of a group	Year 4 CC.2 Select the words that don't belong	Year 4 DD.1 Choose the synonym		
Year 4 DD.2 Which sentence has the same meaning?	Year 4 EE.1 Homophones with pictures	Year 4 FF.1 Which definition matches the sentence?		
Year 4 KK.9 Order the words to create a sentence	Year 4 LL.1 Which word is a noun?	Year 4 LL.4 Identify common and proper nouns		
Year 4 NN.1 Use action verbs	Year 4 NN.2 Identify action verbs	Year 4 OO.1 Is the subject singular or plural?		

Maths (Mental Number Fluency) - <u>Numbots</u>		
	Weekly Time: Minimum 30 minutes	
	Half Term Aim: Answer as many questions as you can	
	Autumn Term Challenge: Reach stage 3 'Tin' Level 35 to unlock the challenge mode	
Extension: Begin challenge mode tasks		

Resources: <u>100 Square</u> <u>Multiplication Square</u>

Maths (Fluency and Mastery) - <u>IXL Maths</u>				
Weekly Time: Minimum 30 minutes				
Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below				
Half Term Challenge: Jedi Knight = Complete 16 skills (target 91 over year)				
Extension: Choose skills from your recommendations				
Year 4 A.15 Put numbers in	Year 4 A.17 Comparing - with	Year 4 A.18 Multi-step		
<u>order: up to 1,000</u>	addition and subtraction	<u>inequalities</u>		
Year 4 B.9 Place value word	Year 4 C.13 Add multiples of 10,	Year 4 E.1 Count equal groups		
problems	100 or 1,000 to whole numbers			
Year 4 P.1 Identify equations	Year 4 P.2 Solve for the variable:	Year 4 P.3 Solve for the variable:		
	addition and subtraction	multiplication and division		
Year 4 Q.4 Round money		Year 4 Q.6 Solve inequalities		
amounts	Year 4 Q.5 Rounding puzzles	using estimation		
Year 4 R.1 Guess the number	Year 4 R.2 Largest/smallest	Year 4 R.3 Find the order		
	<u>number possible</u>			
Year 4 T.1 Count coins and notes	<u>Year 4 T.2 Purchases - do you</u>	Year 4 T.3 Which picture shows		
<u>- up to £5 note</u>	<u>have enough money - up to £10</u>	more?		

CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills' and knowledge for other curriculum subjects this term - $\underline{\mathsf{LINK}}$