## Homework Expectations - Year 6: Level 1 <br> Autumn Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

- http://www.chesswood.w-sussex.sch.uk
- Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

## Name:

## Class:

Complete homework for the level one. Can you achieve the aims and challenges? If you experience any difficulties, speak to (or email) your class teacher.

| Reading - Phonics Books and Accelerated Reader |
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| Remember, you can read your phonics book and your sharing book at home. |
| If you are reading a sharing book together, quizzes on Accelerated Reader can be taken. |
| Phonics e-books Username: IXL Username (e.g. cyelling@chesswood). |
| Phonics e-books Password: Books\#23 |
| Weekly Time: Minimum 30 minutes reading 5 times per week (or 2.5 hours total) |
| Half Term Aim: Achieve $100 \%$ of your personal target |
| Half Term Word Challenge: Jedi Knight $=83,400$ (target $1 / 2$ million over year) |



## Homework Expectations - Year 6: Level 1

Autumn Term 2 (7 Weeks)

| Writing (Grammar \& Punctuation) - IXL English |  |  |
| :---: | :---: | :---: |
| Weekly Time: Minimum 30 minutes <br> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below <br> Half Term Challenge: Jedi Knight = Complete 13 skills (target 76 over year) <br> Extension: Choose skills from your recommendations |  |  |
| Year 4 H. 1 Identify the author's purpose: passages | Year 4 I. 1 Determine the order of events in informational texts | Year 4 L. 1 Distinguish characters' points of view |
| Year 4 X. 2 Identify an author's statement of opinion | Year 4 X. 3 Choose reasons to support an opinion | Year 4 Y. 3 Revise the sentence using a stronger verb |
| Year 4 CC. 1 Select the members of a group | Year 4 CC. 2 Select the words that don't belong | Year 4 DD. 1 Choose the synonym |
| Year 4 DD. 2 Which sentence has the same meaning? | Year 4EE. 1 Homophones with pictures | Year 4 FF. 1 Which definition matches the sentence? |
| Year 4 KK. 9 Order the words to create a sentence | Year 4 LL. 1 Which word is a noun? | Year 4 LL. 4 Identify common and proper nouns |
| Year 4 NN. 1 Use action verbs | Year 4 NN. 2 Identify action verbs | Year 400.1 Is the subject singular or plural? |


| Maths (Mental Number Fluency) - Numbots |
| :---: |
| Weekly Time: Minimum 30 minutes |
| Half Term Aim: Answer as many questions sa you can |
| Autumn Term Challenge: Reach stage 3 'Tin' Level 35 to unlock the challenge mode |
| Extension: Begin challenge mode tasks |
| Resources: $\quad$ 100 Square $\quad$ Multiplication Square |


| Maths (Fluency and Mastery) - IXL Maths |  |  |
| :---: | :---: | :---: |
| Weekly Time: Minimum 30 minutes <br> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below <br> Half Term Challenge: Jedi Knight = Complete 16 skills (target 91 over year) <br> Extension: Choose skills from your recommendations |  |  |
| Year 4 A. 15 Put numbers in order: up to 1,000 | Year 4 A. 17 Comparing - with addition and subtraction | Year 4 A. 18 Multi-step inequalities |
| Year 4 B. 9 Place value word problems | Year 4 C. 13 Add multiples of 10, 100 or 1,000 to whole numbers | Year 4 E. 1 Count equal groups |
| Year 4 P. 1 Identify equations | Year 4 P. 2 Solve for the variable: addition and subtraction | Year 4 P. 3 Solve for the variable: multiplication and division |
| Year 4 Q. 4 Round money amounts | Year 4 Q. 5 Rounding puzzles | Year 4 Q. 6 Solve inequalities using estimation |
| Year 4 R. 1 Guess the number | Year 4 R. 2 Largest/smallest number possible | Year 4 R. 3 Find the order |
| Year 4 T. 1 Count coins and notes - up to $£ 5$ note | Year 4 T. 2 Purchases - do you have enough money - up to $£ 10$ | Year 4 T. 3 Which picture shows more? |

## CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills’ and knowledge for other curriculum subjects this term - LINK

