

## Homework Expectations - Year 6: Level 2 and Level 3

### Autumn Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

[www.chesswood.w-sussex.sch.uk](http://www.chesswood.w-sussex.sch.uk) Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

<b>Name:</b>			
<b>Class:</b>		<b>Level:</b>	

Complete homework for the level indicated above. Do you accept the challenge to level-up?

If you experience any difficulties, speak to (or email) your class teacher.

Reading - <a href="#">Accelerated Reader</a> ( <a href="#">Reading Support at Home</a> )	
<b>Level 2</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Master = 250,000 (year target 1.5 million)
<b>Level 3</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% by reading a wider range of genres - <a href="#">reading challenge</a> Half Term Word Challenge: Jedi Grand Master = 418,000 (year target 2.5 million)

Writing (Spelling) ( <a href="#">Writing Support at Home</a> )			
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class (or accessing if told to) spellings for the correct week. Fortnightly Challenge: Achieve 70%+ in your spelling tests Extension: make sure you can spell all these words: <a href="#">Y3/Y4</a>		
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling tasks</a> or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
Week 8-9 Group4	<a href="#">Accessing</a>	<a href="#">disappoint, disagree, dishonest, misspell, mislead, inaccurate, incorrect</a>	<a href="#">GAMES</a>
	Class	vein, seize, ceiling, caffeine, receive, perceive, deceive, deceit, protein, receipt	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">twelfth, yacht, variety, marvellous, existence, sufficient, secretary, sincerely, hindrance, embarrass</a>	<a href="#">GAMES</a>
Week 10-11 Group5	<a href="#">Accessing</a>	<a href="#">illegal, illegible, immature, impossible, impatient, irregular, irresponsible</a>	<a href="#">GAMES</a>
	Class	ought, nought, rough, cough, though, although, through, thorough, plough, bough, dough, enough, brought, thought	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">achieve, ancient, average, persuade, vegetable, opportunity, accompany, according, accommodate, aggressive</a>	<a href="#">GAMES</a>
Week 12-13 Group6	<a href="#">Accessing</a>	<a href="#">myth, Egypt, young, touch, double, mystery, country</a>	<a href="#">GAMES</a>
	Class	re-heat, co-own, plough, non-verbal, non-fiction, bough, co-operate, non-linear, co-ordinate, re-examine	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">awkward, bargain, bruise, vehicle, leisure, recognise, appreciate, communicate, committee, conscience</a>	<a href="#">GAMES</a>
Week 14 Group7	<a href="#">Accessing</a>	<a href="#">reappear, submerge, autograph, supermarket, anticlockwise, subheading, autobiography</a>	<a href="#">GAMES</a>
	Class	advice, advise, device, devise, licence, license, practice, practise, farther, further, dessert, desert, bridal, bridle, aisle, isle, draft, draught, cereal, serial, affect, effect, allowed, aloud, altar, alter	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">develop, familiar, foreign, lightning, dictionary, available, convenience, correspond, conscious, controversy, occur, physical, rhyme, excellent, frequently, explanation, guarantee, interfere, mischievous, parliament</a>	<a href="#">GAMES</a>

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<b>Writing (Grammar &amp; Punctuation) - <a href="#">IXL English</a></b>		
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Master = Complete 17 skills (target 98 over year) Extension: Choose skills from your recommendations in your year group	
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Jedi Grand Master = Complete 24 skills (target 139 over year) Extension: Complete activities from the <a href="#">developing writing grid</a>	
<a href="#">Year 6 D.2 Compare and contrast in informational texts</a>	<a href="#">Year 6 D.3 Match causes and effects in informational texts</a>	<a href="#">Year 6 G.1 Compare and contrast points of view</a>
<a href="#">Year 6 H.3 Draw inferences from a text</a>	<a href="#">Year 6 L.1 Read realistic fiction</a>	<a href="#">Year 6 L.2 Read historical fiction</a>
<a href="#">Year 6 N.1 Read about famous people</a>	<a href="#">Year 6 N.2 Read about business and technology</a>	<a href="#">Year 6 O.5 Organise information by main idea</a>
<a href="#">Year 6 Q.2 Identify an author's statement of opinion</a>	<a href="#">Year 6 Q.4 Identify supporting details in literary texts</a>	<a href="#">Year 6 Q.5 Identify supporting details in informational texts</a>
<a href="#">Year 6 R.1 Show character emotions and traits</a>	<a href="#">Year 6 R.2 Revise the sentence using a stronger verb</a>	<a href="#">Year 6 S.2 Correct errors with frequently confused words</a>
<a href="#">Year 6 U.1 Words with pre-</a>	<a href="#">Year 6 U.2 Words with re-</a>	<a href="#">Year 6 U.3 Words with sub-</a>
<a href="#">Year 6 W.1 Select the members of a group</a>	<a href="#">Year 6 W.2 Select the words that don't belong</a>	<a href="#">Year 6 X.1 Choose the synonym</a>
<a href="#">Year 6 X.2 Find synonyms in context</a>	<a href="#">Year 6 X.3 Choose the antonym</a>	<a href="#">Year 6 X.4 Find antonyms in context</a>
<a href="#">Year 6 Y.1 Analogies</a>	<a href="#">Year 6 Z.1 Use the correct homophone</a>	<a href="#">Year 6 BB.1 Describe the difference between related words</a>
<a href="#">Year 6 CC.1 Find words using context</a>	<a href="#">Year 6 EE.8 Is the sentence simple or compound?</a>	<a href="#">Year 6 EE.9 Is the sentence simple, compound or complex?</a>
<a href="#">Year 6 KK.6 Is the word an adjective or adverb?</a>	<a href="#">Year 6 KK.7 Use adjectives to compare</a>	<a href="#">Year 6 KK.9 Use adjectives with more and most</a>
<a href="#">Year 6 KK.10 Use adverbs to compare</a>	<a href="#">Year 6 LL.2 Identify prepositions and their objects</a>	<a href="#">Year 6 LL.3 Identify prepositional phrases</a>

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<b>Maths (Mental Number Fluency)</b>	
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Answer as many <a href="#">TT Rock Stars</a> 'Garage' questions as you can Autumn Term Challenge: Earn over 75,000 coins
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Play <a href="#">TT Rock Stars</a> 'Studio' – 10 games minimum to refresh your speed <b>Autumn Term Challenge: Maintain Rock Hero status then you no longer need to do TTR</b>

<b>Maths (Fluency and Mastery) - <a href="#">IXL Maths</a></b>		
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Master = Complete 27 skills (target 161 over year) Extension: Choose skills from your recommendations in your year group	
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Jedi Grand Master = Complete 39 skills (target 230 over year) Extension: Complete activities from the <a href="#">developing maths grid</a>	
<a href="#">Year 6 G.6 Prime and composite numbers: up to 100</a>	<a href="#">Year 6 H.2 Model decimals and fractions</a>	<a href="#">Year 6 H.3 Understanding decimals expressed in words</a>
<a href="#">Year 6 H.5 Relationship between decimal place values</a>	<a href="#">Year 6 H.7 Equivalent decimals</a>	<a href="#">Year 6 H.8 Round decimals</a>
<a href="#">Year 6 L.1 Fractions review</a>	<a href="#">Year 6 L.2 Fractions of a whole: word problems</a>	<a href="#">Year 6 L.4 Equivalent Fractions</a>
<a href="#">Year 6 L.6 Write fractions in lowest terms</a>	<a href="#">Year 6 L.8 Mixed numbers</a>	<a href="#">Year 6 L.9 Convert between improper fractions and mixed numbers</a>
<a href="#">Year 6 L.11 Compare fractions and mixed numbers</a>	<a href="#">Year 6 L.12 Put fractions in order</a>	<a href="#">Year 6 M.1 Decompose fractions multiple ways</a>
<a href="#">Year 6 M.3 Add and subtract fractions with the same denominator</a>	<a href="#">Year 6 M.4 Add and subtract fractions with the same denominator: word problems</a>	<a href="#">Year 6 M.10 Add fractions with different denominators using models</a>
<a href="#">Year 6 M.11 Add fractions with different denominators</a>	<a href="#">Year 6 M.12 Subtract fractions with different denominators using models</a>	<a href="#">Year 6 M.13 Subtract fractions with different denominators</a>
<a href="#">Year 6 M.21 Add mixed numbers with different denominators</a>	<a href="#">Year 6 M.22 Subtract mixed numbers with different denominators</a>	<a href="#">Year 6 M.24 Add and subtract mixed numbers with different denominators: word problems</a>
<a href="#">Year 6 N.2 Multiply unit fractions by whole numbers using models</a>	<a href="#">Year 6 N.3 Multiples of fractions</a>	<a href="#">Year 6 N.8 Multiply fractions by whole numbers</a>
<a href="#">Year 6 N.11 Fractions of a number: word problems</a>	<a href="#">Year 6 N.14 Multiply two unit fractions using models</a>	<a href="#">Year 6 N.16 Multiply two fractions using models</a>
<a href="#">Year 6 N.17 Multiply two fractions</a>	<a href="#">Year 6 N.18 Multiply fractions: word problems</a>	<a href="#">Year 6 N.22 Divide unit fractions by whole numbers using area models</a>
<a href="#">Year 6 N.24 Divide fractions by whole numbers</a>	<a href="#">Year 6 T.1 What percentage is illustrated?</a>	<a href="#">Year 6 T.2 Understanding percents: bar models</a>

<b>CHOICE (Other Areas of the Curriculum)</b>
Learn 'Life Skills' and knowledge for other curriculum subjects this term - <a href="#">LINK</a>