



# Homework Expectations - Year 3: Level 1

## Spring Term 2 (6 Weeks)

### Writing (Grammar & Punctuation) - [IXL English](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Complete 13 skills (target 78 over year)

Extension: Choose skills from your recommendations list

<a href="#">Y1 FF.1 Is the noun a person, animal, place or thing?</a>	<a href="#">Y2 EE.9 Irregular plurals: select the word that matches the picture</a>	<a href="#">Y2 EE.10 Select the possessive noun that matches the picture</a>
<a href="#">Y1 FF.2 Choose the singular or plural noun that matches the picture</a>	<a href="#">Y2 EE.11 Form the singular possessive</a>	<a href="#">Y2 FF.1 Choose between subject and object personal pronouns</a>
<a href="#">Y1 GG.1 Find the action verb with images</a>	<a href="#">Y2 FF.2 Choose the correct personal pronoun</a>	<a href="#">Y2 FF.3 Complete the sentence with the correct personal pronoun</a>
<a href="#">Y1 GG.2 Find the action verb</a>	<a href="#">Y2 FF.4 Choose the correct possessive pronoun</a>	<a href="#">Y2 FF.5 Use the correct possessive pronoun</a>
<a href="#">Y1 GG.3 Complete the sentence with an action verb to match the picture</a>	<a href="#">Y2 HH.1 One or more than one?</a>	<a href="#">Y2 HH.2 Complete the sentence with the best verb</a>
<a href="#">Y1 X.1 Compare pictures using adjectives</a>	<a href="#">Y2 HH.3 Complete the sentence with the best subject</a>	<a href="#">Y2 HH.4 Pronoun-verb agreement: Complete the sentence with the best verb</a>

### Maths (Mental Number Fluency) - [Numbots](#) or [TT Rock Stars](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Complete challenge mode tasks

Spring Term Challenge: Earn a trophy on each game on the Subitising, Number Bonds, Adding and Subtracting Challenge Mode tasks

Extension: Play Garage Mode on TT Rock Stars

Resources: [100 Square](#)      [Multiplication Square](#)

### Maths (Fluency and Mastery) - [IXL Maths](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Complete 14 skills (target 81 over year)

Extension: Choose skills from your recommendations

<a href="#">Y1 N.5 Make a number using addition – sums up to 20</a>	<a href="#">Y2 R.1 Equal parts</a>	<a href="#">Y2 R.2 Halves and quarters</a>
<a href="#">Y1 N.6 Complete the addition sentence – sums up to 20</a>	<a href="#">Y2 R.3 Halves, thirds and quarters</a>	<a href="#">Y2 R.4 Halves, thirds and quarters: what fraction does the shape show?</a>
<a href="#">Y1 N.7 Addition word problems – sums up to 20</a>	<a href="#">Y2 R.5 Halves, thirds and quarters: which shape matches the fraction?</a>	<a href="#">Y2 R.6 Halves, thirds and quarters: parts of a group</a>
<a href="#">Y1 R.4 Make a number using subtraction – numbers up to 20</a>	<a href="#">Y2 R.7 Halves, thirds and quarters of number lines</a>	<a href="#">Y2 R.8 Halves, thirds and quarters of a whole: modelling word problems</a>
<a href="#">Y1 R.6 Subtraction word problems – numbers up to 20</a>	<a href="#">Y2 R.9 Halves, thirds and quarters of a whole: word problems</a>	<a href="#">Y2 R.10 Fractions up to tenths: what fraction does the shape show?</a>
<a href="#">Y1 R.7 Related subtraction facts</a>	<a href="#">Y2 R.11 Fractions up to tenths: which shape matches the fraction?</a>	<a href="#">Y2 R.12 Fractions up to tenths: parts of a group</a>

### CHOICE (Other Areas of the Curriculum)

[Learn 'Life Skills' and knowledge for other curriculum subjects this term](#)