## Homework Expectations - Year 3: Level 1 <br> Spring Term 2 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:

- http://www.chesswood.w-sussex.sch.uk
- Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.
Name:

## Class:

Complete homework for the level one. Can you achieve the aims and challenges? If you experience any difficulties, speak to (or email) your class teacher.

| Reading - Phonics Books and Accelerated Reader |
| :---: |
| Remember, you can read your phonics book and your sharing book at home. |
| If you are reading a sharing book together, quizzes on Accelerated Reader can be taken. |
| Phonics e-books Username: IXL Username (e.g. cyelling@chesswood). |
| Phonics e-books Password: Books\#23 |
| Weekly Time: Minimum 30 minutes reading $\times 5$ times per week (or 2.5 hours total) |
| Half Term Aim: Achieve 100\% of your personal target |
| Half Term Word Challenge: 20,900 (target 125,000 over year) |


| Writing (Spelling) |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Practice your bespoke spellings - these may be written in the space below <br> or given to you on a different piece of paper. Short, daily practice is usually the best way to learn. |  |  |  |  |  |
| Weekly Time: Minimum 30 minutes - use the spelling activities <br> Fortnightly Aim: Learn the bespoke spellings (below or on your own spelling sheet) <br> Fortnightly Challenge: Achieve 70\%+ in the fortnightly spelling test <br> Extension: make sure you can spell all these words: First 100 |  |  |  |  |  |
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| Writing (Grammar \& Punctuation) - IXL English |  |  |
| :---: | :---: | :---: |
| Weekly Time: Minimum $\mathbf{3 0}$ minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 13 skills (target 78 over year) Extension: Choose skills from your recommendations list |  |  |
| Y1 FF. 1 Is the noun a person, animal, place or thing? | Y2 EE. 9 Irregular plurals: select the word that matches the picture | Y2 EE. 10 Select the possessive noun that matches the picture |
| Y1 FF. 2 Choose the singular or plural noun that matches the picture | Y2 EE. 11 Form the singular possessive | Y2 FF. 1 Choose between subject and object personal pronouns |
| $\underline{\text { Y1 GG.1 }}$ Find the action verb with images | Y2 FF. 2 Choose the correct personal pronoun | $\frac{\text { Y2 FF. } 3 \text { Complete the sentence with the }}{\text { correct personal pronoun }}$ |
| Y1 GG. 2 Find the action verb | Y2 FF. 4 Choose the correct possessive pronoun | $\underline{\mathrm{Y} 2 \mathrm{FF} .5 \text { Use the correct possessive pronoun }}$ |
| Y1 GG. 3 Complete the sentence with an action verb to match the picture | Y2 HH. 1 One or more than one? | Y2 HH. 2 Complete the sentence with the best verb |
| $\underline{\mathrm{Y} 1 \times .1 \text { Compare pictures using adjectives }}$ | Y2 HH. 3 Complete the sentence with the best subject | Y2 HH. 4 Pronoun-verb agreement: Complete the sentence with the best verb |


| Maths (Mental Number Fluency) - Numbots or TT Rock Stars |
| :---: | :---: |
| Weekly Time: Minimum 30 minutes <br> Half <br> Herm Aim: Complete challenge mode tasks <br> Spring Term Challenge: Earn a trophy on each game on the subitising, Number Bonds, Adding and Subtracting Challenge <br> Modetasks <br> Extension: Play Garage Mode on TT Rock Stars |
| Resources: $\quad$ 100 Square $\quad$ Multiplication Square |


| Maths (Fluency and Mastery) - IXL Maths |  |  |
| :---: | :---: | :---: |
| Weekly Time: Minimum $\mathbf{3 0}$ minutes <br> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 14 skills (target 81 over year) <br> Extension: Choose skills from your recommendations |  |  |
| Y1 N. 5 Make a number using addition sums up to 20 | Y2 R.1 Equal parts | Y2 R. 2 Halves and quarters |
| Y1 N. 6 Complete the addition sentence sums up to 20 | Y2 R.3 Halves, thirds and quarters | Y2 R. 4 Halves, thirds and quarters: what fraction does the shape show? |
| $\begin{aligned} & \frac{\text { Y1 N. } 7 \text { Addition word problems }- \text { sums up }}{\text { to } 20} \end{aligned}$ | Y2 R. 5 Halves, thirds and quarters: which shape matches the fraction? | Y2 R. 6 Halves, thirds and quarters: parts of a group |
| Y1 R. 4 Make a number using subtraction numbers up to 20 | Y2 R. 7 Halves, thirds and quarters of number lines | Y2 R.8 Halves, thirds and quarters of a whole: modelling word problems |
| $\frac{\text { Y1 R. } 6 \text { Subtraction word problems - }}{\text { numbers up to } 20}$ | $\frac{\text { Y2 R. } 9 \text { Halves, thirds and quarters of a }}{\text { whole: word problems }}$ | Y2 R. 10 Fractions up to tenths: what fraction does the shape show? |
| Y1 R. 7 Related subtraction facts | Y2 R. 11 Fractions up to tenths: which shape matches the fraction? | Y2 R. 12 Fractions up to tenths: parts of a group |

## CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills' and knowledge for other curriculum subjects this term

