

Homework Expectations - Year 3: Level 2 and Level 3 Spring Term 2 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:
www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework
 The homework week runs from Friday to Thursday each week.

Name:			
Class:		Level:	

Complete homework for the level indicated above. Do you accept the challenge to level-up?
 If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader (Reading Support at Home)	
Level 2	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: 41,700 (target ¼ million over year)
Level 3	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% by reading a wider range of genres - reading challenge Half Term Word Challenge: 166,700 (target 1 million over year)

Writing (Spelling) (Writing Support at Home)			
Level 2	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2		
Level 3	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
19/02/24 Group 10	Accessing	babies, flies, tries, copies, diaries, carries, was	GAMES
	Class	sadly, wildly, kindly, proudly, usually, bravely, personally, comically, finally, eventually, tragically, magically	GAMES
	Additional	circle, though/although, library, minute, regular, promise, grammar, extreme, surprise, pressure	GAMES
26/02/24 Group 11	Accessing	happier, happiest, cried, replied, drying, frying, come	GAMES
	Class	joyous, famous, curious, various, hideous, obvious, dangerous, jealous, enormous, tremendous, courageous, mountainous	GAMES
	Additional	weight, reign, height, bicycle, centre, sentence, potatoes, quarter, ordinary, natural	GAMES
11/03/24 Group 12	Accessing	hiking, hiked, nicer, nicest, shiny, icy, into	GAMES
	Class	measure, treasure, pleasure, pressure, closure, creature, enclosure, nature, picture, culture, adventure, furniture	GAMES
	Additional	circle, though/although, library, minute, regular, promise, grammar, extreme, surprise, pressure	GAMES
18/03/24 (Continued in Summer 1) Group 13	Accessing	patting, patted, sadder, saddest, runny, hitter, children	GAMES
	Class	action, mention, question, attraction, invention, injection, completion, addition, devotion, hesitation, attention, translation	GAMES
	Additional	appear, address, arrive, answer, believe, breath, century, describe, knowledge, occasion(ally)	GAMES

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Writing (Grammar & Punctuation) - IXL English (Writing Support at Home)		
Level 2	<p style="text-align: center;">Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 20 skills (target 117 over year) Extension: Choose skills from your recommendations in your year group</p>	
Level 3	<p style="text-align: center;">Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 28 skills (target 166 over year) Extension: Complete activities from the developing writing grid</p>	
MM.10 Form and use irregular plurals	MM.11 Identify plurals, singular possessives and plural possessives	NN.4 Replace the plural noun with a personal pronoun
NN.7 Identify possessive pronouns	QQ.1 Which sentence is in the regular past tense?	QQ.2 Identify verbs in the regular past tense
C.3 Spell the word with a consonant blend	C.4 Complete the word with correct digraph: ch, sh, th	C.5 Complete the word with the correct digraph: ph, qu, wh
EE.5 Find antonyms in context	EE.6 Which sentence has the same meaning?	KK.2 Order alphabetically based on the first two letters
MM.7 Use regular plurals with -s and -es	MM.13 Identify and correct errors with plural and possessive nouns	NN.5 Compound subjects and objects with 'I' and 'me'
NN.6 Choose the correct personal pronoun	QQ.3 Form and use the regular past tense	QQ.4 Change the sentence to future tense

Maths (Mental Number Fluency) - Numbots or TT Rock Stars (Maths Support at Home)	
Level 2 Level 3	<p style="text-align: center;">Weekly Time: Minimum 30 minutes Half Term Aim: Increase your score on each Challenge Mode game on Numbots. Spring Term Challenge: Earn as many gold trophies as possible on the Numbots Challenge Mode. Extension: Play TT Rock Stars – Garage & Jamming.</p>

Maths (Fluency and Mastery) - IXL Maths (Maths Support at Home)		
Level 2	<p style="text-align: center;">Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 24 skills (target 142 over year) Extension: Choose skills from your recommendations in your year group</p>	
Level 3	<p style="text-align: center;">Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 34 skills (target 202 over year) Extension: Complete activities from the developing maths grid</p>	
R.1 Place value models – tens and ones	CC.1 Halves and quarters	CC.2 Identify the fraction
CC.3 Understand fractions: fraction bars	DD.3 Identify equivalent fractions on number lines	DD.4 Find equivalent fractions using number lines
DD.6 Select equivalent fractions	DD.7 Find equivalent fractions	EE.1 Compare fractions using models
EE.2 Compare fractions using number lines	EE.3 Graph and compare fractions with the same denominator on number lines	EE.4 Graph and compare fractions with the same numerator on number lines
EE.5 Compare fractions	Y.1 Compare size, weight and capacity	Y.5 Compare and convert metric units of length
Y.7 Which metric unit of mass is appropriate?	Y.8 Compare and convert metric units of mass	Y.9 Which metric unit of volume is appropriate

CHOICE (Other Areas of the Curriculum)
Learn 'Life Skills' and knowledge for other curriculum subjects this term