

Homework Expectations - Year 4: Level 1

Spring Term 2 (6 Weeks)

| Writing (Grammar & Punctuation) - IXL English | | |
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| Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: = Complete 12 skills (target 70 over year) Extension: Choose skills from your recommendations | | |
| Y2 EE.3 Identify nouns in a sentence | Y3 AA.1 Complete the word with the ending that you hear | Y3 AA.2 Identify base words, prefixes and suffixes |
| Y2 EE.4 Sort common and proper nouns | Y3 AA.3 Determine the meaning of a word with pre-, re- or mis- | Y3 AA.4 Use the prefixes pre-, re- and mis- |
| Y2 FF.1 Choose between subject and object personal pronouns | Y3 DD.1 Choose the synonym | Y3 DD.2 Find synonyms in context |
| Y2 FF.2 Choose the correct personal pronoun | Y3 DD.3 Choose the antonym | Y3 DD.4 Which sentence uses an antonym? |
| Y2 GG.1 Complete the sentence with an action verb to match the picture | Y3 JJ.1 Order alphabetically based on the first letter | Y3 JJ.2 Order alphabetically based on the first two letters |
| Y2 GG.2 Identify action verbs | Y3 JJ.3 Order alphabetically based on the first three letters | Y3 QQ.1 Use the correct article: a or an |

| Maths (Mental Number Fluency) - Numbots |
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| Weekly Time: Minimum 30 minutes Half Term Aim: Increase your score on the Challenge Mode tasks. <i>Challenge Mode unlocks when you have reached Tin Level 35 – please reach this stage of Story Mode if you haven't done so yet, then move on to Challenge mode.</i> Spring Challenge: Begin playing TT Rock Stars – Auto Training Mode/Garage Extension: Practice all tables ready for the Multiplication Tables Check in June TT Rock Stars – Soundcheck/Studio |

Resources: [100 Square](#) [Multiplication Square](#)

| Maths (Fluency and Mastery) - IXL Maths | | |
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| Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: = Complete 16 skills (target 92 over year) Extension: Choose skills from your recommendations | | |
| Y2 B.3 Place value models – tens and ones | Y3 CC.1 Halves and quarters | Y3 CC.2 Identify the fraction |
| Y2 B.4 Identify a digit – tens and ones | Y3 CC.3 Understand fractions: fraction bars | Y3 CC.4 Understand fractions: area models |
| Y2 E.8 Addition facts – sums up to 20 | Y3 CC.5 Match fractions to models | Y3 CC.6 Show fractions: fraction bars |
| Y2 E.9 Make a number using addition – sums up to 20 | Y3 DD.1 Find equivalent fractions using area models: two models | Y3 DD.2 Find equivalent fractions using area models: one model |
| Y2 E.10 Complete the addition sentence – sums up to 20 | Y3 DD.3 Identify equivalent fractions on number lines | Y3 EE.1 Compare fractions using models |
| Y2 E.17 Regroup tens and ones | Y3 EE.2 Compare fractions using number lines | Y3 EE.3 Graph and compare fractions with the same denominator on number lines |

CHOICE (Other Areas of the Curriculum)

[Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK](#)