

Homework Expectations - Year 4: Level 2 and Level 3

Spring Term 2 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:

www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:			
Class:		Level:	

Complete homework for the level indicated above. Do you accept the challenge to level-up?
If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader	
Level 2	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: = 83,400 (target ½ million over year)
Level 3	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% by reading a wider range of genres - reading challenge Half Term Word Challenge: = 250,000 (target 1.5 million over year)

Writing (Spelling)			
Level 2	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2		
Level 3	Weekly Time: Minimum 30 minutes - use the spelling tasks or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
19/02/24 Group 10	Accessing	babies, flies, tries, copies, diaries, carries, was	GAMES
	Class	sadly, completely, usually, finally, happily, angrily, gently, basically, frantically, dramatically	GAMES
	Additional	remember, length, thought, straight, strange, strength, possible, position, peculiar, favourite	GAMES
26/02/24 Group 11	Accessing	happier, happiest, cried, replied, drying, frying, come	GAMES
	Class	various, famous, curious, enormous, humorous, courteous, serious, jealous, courageous, outrageous	GAMES
	Additional	through, history, difficult, probably, question, special, purpose, therefore, calendar, disappear	GAMES
11/03/24 Group 12	Accessing	hiking, hiked, nicer, nicest, shiny, icy, into	GAMES
	Class	measure, treasure, pleasure, picture, furniture, nature, creature, adventure, enclosure, catcher	GAMES
	Additional	weight, reign, height, bicycle, centre, sentence, potatoes, quarter, ordinary, natural	GAMES
18/03/24 (Continued in Summer 1) Group 13	Accessing	patting, patted, sadder, saddest, runny, hitter, children	GAMES
	Class	action, question, tension, injection, invention, extension, completion, expansion, hesitation, comprehension	GAMES
	Additional	circle, though, library, minute, regular, promise, grammar, extreme, surprise, pressure	GAMES

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Writing (Grammar & Punctuation) - IXL English		
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 18 skills (target 105 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 25 skills (target 148 over year) Extension: Complete activities from the developing writing grid	
Z.3 Use the prefixes pre-, re- and mis-	DD.3 Find synonyms in context	DD.4 Choose the antonym
JJ.1 Order alphabetically based on the first letter	JJ.2 Order alphabetically based on the first two letters	JJ.3 Order alphabetically based on the first three letters
F.2 Determine the main idea of a passage	J.1 Sort sensory details	W.1 Identify time-order words
W.2 Use time-order words	Z.6 Determine the meaning of a word with -able or -ment	Z.7 Determine the meaning of a word with a suffix: review
Z.8 Determine the meanings of words with prefixes and suffixes: review	DD.5 Which sentence uses an antonym?	DD.6 Find antonyms in context
LL.6 Use regular plurals with -s, -es and -ies	LL.8 Form and use irregular plurals	LL.9 Identify plurals, singular possessives and plural possessives

Maths (Mental Number Fluency)	
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Answer as many TT Rock Stars 'Garage' questions as you can Spring Term Challenge: Earn over 40,000 coins (target 120,000 over year)
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Answer as many TT Rock Stars 'Garage' or 'Studio' questions as you can Spring Term Challenge: Headliner = speed less than 4 seconds, accuracy above 90%

Maths (Fluency and Mastery) - IXL Maths		
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 27 skills (target 161 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 39 skills (target 230 over year) Extension: Complete activities from the developing maths grid	
G.15 Multiplication facts up to 10: select the missing factors	BB.1 Understand fractions: fraction bars	BB.2 Understand fractions: area models
G.16 Multiplication sentences up to 10: true or false?	BB.3 Show fractions: fraction bars	BB.4 Show fractions: area models
G.17 Squares up to 10 x 10	CC.1 Graph and compare fractions with the same denominator on number lines	CC.2 Graph and compare fractions with the same numerator on number lines
G.18 Multiplication facts to 12	CC.3 Graph and compare fractions on number lines	CC.4 Compare fractions
G.19 Multiplication facts up to 12: true or false?	DD.1 Find equivalent fractions using area models: two models	DD.2 Find equivalent fractions using area models: one model
G.20 Multiplication facts up 12: sorting	DD.3 Identify equivalent fractions on number lines	DD.4 Find equivalent fractions using number lines

CHOICE (Other Areas of the Curriculum)	
Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK	