

## Homework Expectations - Year 4: Level 2 and Level 3 Spring Term 2 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:

[www.chesswood.w-sussex.sch.uk](http://www.chesswood.w-sussex.sch.uk) Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

<b>Name:</b>			
<b>Class:</b>		<b>Level:</b>	

Complete homework for the level indicated above. Do you accept the challenge to level-up?  
If you experience any difficulties, speak to (or email) your class teacher.

<b>Reading - <a href="#">Accelerated Reader</a></b>	
<b>Level 2</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: = 83,400 (target ½ million over year)
<b>Level 3</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% by reading a wider range of genres - <a href="#">reading challenge</a> Half Term Word Challenge: = 250,000 (target 1.5 million over year)

<b>Writing (Spelling)</b>			
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: <a href="#">First 100</a> <a href="#">Next 200</a> <a href="#">Y1/Y2</a>		
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling tasks</a> or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
19/02/24 Group 10	<a href="#">Accessing</a>	<a href="#">babies, flies, tries, copies, diaries, carries, was</a>	<a href="#">GAMES</a>
	Class	sadly, completely, usually, finally, happily, angrily, gently, basically, frantically, dramatically	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">remember, length, thought, straight, strange, strength, possible, position, peculiar, favourite</a>	<a href="#">GAMES</a>
26/02/24 Group 11	<a href="#">Accessing</a>	<a href="#">happier, happiest, cried, replied, drying, frying, come</a>	<a href="#">GAMES</a>
	Class	various, famous, curious, enormous, humorous, courteous, serious, jealous, courageous, outrageous	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">through, history, difficult, probably, question, special, purpose, therefore, calendar, disappear</a>	<a href="#">GAMES</a>
11/03/24 Group 12	<a href="#">Accessing</a>	<a href="#">hiking, hiked, nicer, nicest, shiny, icy, into</a>	<a href="#">GAMES</a>
	Class	measure, treasure, pleasure, picture, furniture, nature, creature, adventure, enclosure, catcher	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">weight, reign, height, bicycle, centre, sentence, potatoes, quarter, ordinary, natural</a>	<a href="#">GAMES</a>
18/03/24 (Continued in Summer 1) Group 13	<a href="#">Accessing</a>	<a href="#">patting, patted, sadder, saddest, runny, hitter, children</a>	<a href="#">GAMES</a>
	Class	action, question, tension, injection, invention, extension, completion, expansion, hesitation, comprehension	<a href="#">GAMES</a>
	<a href="#">Additional</a>	<a href="#">circle, though, library, minute, regular, promise, grammar, extreme, surprise, pressure</a>	<a href="#">GAMES</a>

## Homework Expectations - Year 4: Level 2 and Level 3 Spring Term 2 (6 Weeks)

<b>Writing (Grammar &amp; Punctuation) - <a href="#">IXL English</a></b>		
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 18 skills (target 105 over year) Extension: Choose skills from your recommendations in your year group	
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 25 skills (target 148 over year) Extension: Complete activities from the <a href="#">developing writing grid</a>	
<a href="#">Z.3 Use the prefixes pre-, re- and mis-</a>	<a href="#">DD.3 Find synonyms in context</a>	<a href="#">DD.4 Choose the antonym</a>
<a href="#">JJ.1 Order alphabetically based on the first letter</a>	<a href="#">JJ.2 Order alphabetically based on the first two letters</a>	<a href="#">JJ.3 Order alphabetically based on the first three letters</a>
<a href="#">F.2 Determine the main idea of a passage</a>	<a href="#">J.1 Sort sensory details</a>	<a href="#">W.1 Identify time-order words</a>
<a href="#">W.2 Use time-order words</a>	<a href="#">Z.6 Determine the meaning of a word with -able or -ment</a>	<a href="#">Z.7 Determine the meaning of a word with a suffix: review</a>
<a href="#">Z.8 Determine the meanings of words with prefixes and suffixes: review</a>	<a href="#">DD.5 Which sentence uses an antonym?</a>	<a href="#">DD.6 Find antonyms in context</a>
<a href="#">LL.6 Use regular plurals with -s, -es and -ies</a>	<a href="#">LL.8 Form and use irregular plurals</a>	<a href="#">LL.9 Identify plurals, singular possessives and plural possessives</a>

<b>Maths (Mental Number Fluency)</b>	
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Answer as many <a href="#">TT Rock Stars</a> 'Garage' questions as you can Spring Term Challenge: Earn over 40,000 coins (target 120,000 over year)
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Answer as many <a href="#">TT Rock Stars</a> 'Garage' or 'Studio' questions as you can Spring Term Challenge: Headliner = speed less than 4 seconds, accuracy above 90%

<b>Maths (Fluency and Mastery) - <a href="#">IXL Maths</a></b>		
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 27 skills (target 161 over year) Extension: Choose skills from your recommendations in your year group	
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 39 skills (target 230 over year) Extension: Complete activities from the <a href="#">developing maths grid</a>	
<a href="#">G.15 Multiplication facts up to 10: select the missing factors</a>	<a href="#">BB.1 Understand fractions: fraction bars</a>	<a href="#">BB.2 Understand fractions: area models</a>
<a href="#">G.16 Multiplication sentences up to 10: true or false?</a>	<a href="#">BB.3 Show fractions: fraction bars</a>	<a href="#">BB.4 Show fractions: area models</a>
<a href="#">G.17 Squares up to 10 x 10</a>	<a href="#">CC.1 Graph and compare fractions with the same denominator on number lines</a>	<a href="#">CC.2 Graph and compare fractions with the same numerator on number lines</a>
<a href="#">G.18 Multiplication facts to 12</a>	<a href="#">CC.3 Graph and compare fractions on number lines</a>	<a href="#">CC.4 Compare fractions</a>
<a href="#">G.19 Multiplication facts up to 12: true or false?</a>	<a href="#">DD.1 Find equivalent fractions using area models: two models</a>	<a href="#">DD.2 Find equivalent fractions using area models: one model</a>
<a href="#">G.20 Multiplication facts up 12: sorting</a>	<a href="#">DD.3 Identify equivalent fractions on number lines</a>	<a href="#">DD.4 Find equivalent fractions using number lines</a>

**CHOICE (Other Areas of the Curriculum)**

[Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK](#)