Homework Expectations - Year 5: Level 1
Spring Term 2 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:

- http://www.chesswood.w-sussex.sch.uk
- Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:	
Class:	

Complete homework for the level one. Can you achieve the aims and challenges?

If you experience any difficulties, speak to (or email) your class teacher.

Reading – Phonics Books and Accelerated Reader
Remember, you can read your phonics book and your sharing book at home.   If you are reading a sharing book together, quizzes on Accelerated Reader can be taken.
Phonics e-books Username: IXL Username (e.g. cyelling@chesswood).   Phonics e-books Password: Books#23   Weekly Time: Minimum 30 minutes reading x 5 times per week (or **2.5 hours** total)   Half Term Aim: Achieve 100% of your personal target   Half Term Word Challenge: 83,400 (target ½ million over year)

Writing (Spelling)				
Practice your bespoke spellings – these may be written in the space below or given to you on a different piece of paper. Short, daily practice is usually the best way to learn.				
Weekly Time: Minimum **30 minutes** - use the spelling activities Fortnightly Aim: Learn the bespoke spellings (below or on your own spelling sheet) Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2 Y3/Y4				

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Writing (Grammar & Punctuation) - IXL English
Weekly Time: Minimum **30 minutes** Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 13 skills (target 76 over year) Extension: Choose skills from your recommendations

D.2 Compare and contrast in informational texts	H.2 Compare and contrast characters	T.8 Determine the meanings of words with prefixes and suffixes: review
X.5 Which sentence uses an antonym?	KK.2 Identify the adjective that describes the noun	KK.5 Does the adverb tell you how, when or where?
KK.8 Choose between adjectives and adverbs	II.9 To be: use the correct form	II.10 To have: use the correct form
HH.2 Use the correct subject or verb	Z.1 Which definition matches the sentence?	HH1: Is the subject singular or plural?
D.5. Identify text structures	X.6.Find antonyms in context	Z.2.Which sentence matches the definition?
EE.3.Identify nouns – with abstract nouns	GG.1.Use action verbs	II.3. Form and use the regular past tense

Maths (Mental Number Fluency) - Numbots or TT Rock Stars
Weekly Time: Minimum **30 minutes** Half Term Aim: Earn a trophy on each game on the Subitising, Number Bonds, Adding and Subtracting Challenge Mode tasks Spring Term Challenge: Earn as many gold trophies on the Challenge Mode tasks as possible Extension: Play Garage Mode or Studio on TT Rock Stars
Resources: 100 Square   Multiplication Square

Maths (Fluency and Mastery) - IXL Maths
Weekly Time: Minimum **30 minutes** Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 16 skills (target 91 over year) Extension: Choose skills from your recommendations

HH.1 What percentage is illustrated?	HH.2 Understanding percents: bar models	HH.3 Convert fractions to percents using grid models
HH.4 Convert percents to fractions and decimals	HH.5 Convert between percents, fractions and decimals	HH.6 Convert between percents, fractions and decimals: word problems
Y.2 Perimeter of rectilinear shapes	Y.3 Perimeter of polygons	Y.5 Perimeter: find the missing side lengths
Y.13 Find the area of rectangles and squares	Y.14 Compare areas of rectangles and squares	Y.15 Find the missing side length of a rectangle
Y.16 Area word problems	O.1 Read a table	O.3 Interpret line graphs
O.5 Interpret bar graphs	O.6 Interpret bar graphs: multi-step problems	O.16 Pie charts

CHOICE (Other Areas of the Curriculum)
Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK