

## Homework Expectations - Year 5: Level 2 and Level 3

### Spring Term 2 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:

[www.chesswood.w-sussex.sch.uk](http://www.chesswood.w-sussex.sch.uk) Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

<b>Name:</b>			
<b>Class:</b>		<b>Level:</b>	

Complete homework for the level indicated above. Do you accept the challenge to level-up?

If you experience any difficulties, speak to (or email) your class teacher.

Reading - <a href="#">Accelerated Reader</a>	
<b>Level 2</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: 166,700 (target 1 million over year)
<b>Level 3</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% by reading a wider range of genres - <a href="#">reading challenge</a> Half Term Word Challenge: 333,400 (target 2 million over year)

Writing (Spelling)			
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: <a href="#">First 100</a> <a href="#">Next 200</a> <a href="#">Y1/Y2</a> <a href="#">Y3/Y4</a> <a href="#">Y5/6</a>		
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
19/02/24 Group 10	Accessing/B	<a href="#">sadly, completely, happily, gently, usually, finally, basically</a>	<a href="#">GAMES</a>
	Class/A	ceiling, deceive, receive, conceive, perceive, receipt, inconceivable, conceit, deceit	<a href="#">GAMES</a>
	Additional	<a href="#">twelfth, variety, yacht, existence, marvellous, sufficient, secretary, sincere(ly), hindrance, embarrass</a>	<a href="#">GAMES</a>
26/02/24 Group 11	Accessing/B	<a href="#">various, curious, serious, famous, courageous, outrageous</a>	<a href="#">GAMES</a>
	Class/A	ought, nought, rough, cough, though, although, through, thorough, plough, bough	<a href="#">GAMES</a>
	Additional	<a href="#">achieve, ancient, average, persuade, vegetable, opportunity, accompany, according, accommodate, aggressive</a>	<a href="#">GAMES</a>
11/03/24 Group 12	Accessing/B	<a href="#">measure, pleasure, treasure, picture, furniture, creature, catcher</a>	<a href="#">GAMES</a>
	Class/A	doubt, island, lamb, solemn, thistle, knight, scissors, honest, design, Wednesday	<a href="#">GAMES</a>
	Additional	<a href="#">awkward, bargain, bruise, vehicle, leisure, recognise, appreciate, communicate, committee, conscience</a>	<a href="#">GAMES</a>
18/03/24 (Continued in Summer 1) Group 13	Accessing/B	<a href="#">action, question, invention, completion, extension, tension, comprehension</a>	<a href="#">GAMES</a>
	Class/A	advice, advise, device, devise, licence, license, practice, practise, farther, further	<a href="#">GAMES</a>
	Additional	<a href="#">early, earth, eight/eighth, important, consider, continue, interest, material, exercise, actual/actually</a>	<a href="#">GAMES</a>

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Writing (Grammar & Punctuation) - <a href="#">IXL English</a>		
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 19 skills (target 114 over year) Extension: Choose skills from your recommendations in your year group	
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 27 skills (target 161 over year) Extension: Complete activities from the <a href="#">developing writing grid</a>	
<a href="#">D.2 Compare and contrast in informational texts</a>	<a href="#">H.2 Compare and contrast characters</a>	<a href="#">T.8 Determine the meanings of words with prefixes and suffixes: review</a>
<a href="#">X.5 Which sentence uses an antonym?</a>	<a href="#">KK.2 Identify the adjective that describes the noun</a>	<a href="#">KK.5 Does the adverb tell you how, when or where?</a>
<a href="#">KK.8 Choose between adjectives and adverbs</a>	<a href="#">II.9 To be: use the correct form</a>	<a href="#">II.10 To have: use the correct form</a>
<a href="#">HH.2 Use the correct subject or verb</a>	<a href="#">Z.1 Which definition matches the sentence?</a>	<a href="#">HH1: Is the subject singular or plural?</a>
<a href="#">D.5. Identify text structures</a>	<a href="#">X.6.Find antonyms in context</a>	<a href="#">Z.2.Which sentence matches the definition?</a>
<a href="#">EE.3.Identify nouns – with abstract nouns</a>	<a href="#">GG.1.Use action verbs</a>	<a href="#">II.3. Form and use the regular past tense</a>
Maths (Mental Number Fluency)		
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Answer as many <a href="#">TT Rock Stars</a> 'Garage' questions as you can Autumn Term Challenge: Earn over 50,000 coins	
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Answer as many <a href="#">TT Rock Stars</a> 'Studio' questions as you can Autumn Term Challenge: Rock Legend = speed less than 2 seconds, accuracy above 90%	

Maths (Fluency and Mastery) - <a href="#">IXL Maths</a>		
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 27 skills (target 159 over year) Extension: Choose skills from your recommendations in your year group	
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 38 skills (target 226 over year) Extension: Complete activities from the <a href="#">developing maths grid</a>	
<a href="#">HH.1 What percentage is illustrated?</a>	<a href="#">HH.2 Understanding percents: bar models</a>	<a href="#">HH.3 Convert fractions to percents using grid models</a>
<a href="#">HH.4 Convert percents to fractions and decimals</a>	<a href="#">HH.5 Convert between percents, fractions and decimals</a>	<a href="#">HH.6 Convert between percents, fractions and decimals: word problems</a>
<a href="#">Y.2 Perimeter of rectilinear shapes</a>	<a href="#">Y.3 Perimeter of polygons</a>	<a href="#">Y.5 Perimeter: find the missing side lengths</a>
<a href="#">Y.13 Find the area of rectangles and squares</a>	<a href="#">Y.14 Compare areas of rectangles and squares</a>	<a href="#">Y.15 Find the missing side length of a rectangle</a>
<a href="#">Y.16 Area word problems</a>	<a href="#">O.1 Read a table</a>	<a href="#">O.3 Interpret line graphs</a>
<a href="#">O.5 Interpret bar graphs</a>	<a href="#">O.6 Interpret bar graphs: multi-step problems</a>	<a href="#">O.16 Pie charts</a>

CHOICE (Other Areas of the Curriculum)
<a href="#">Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK</a>