

Homework Expectations - Year 5: Level 2 and Level 3 Spring Term 2 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:

www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:			
Class:		Level:	

Complete homework for the level indicated above. Do you accept the challenge to level-up?
If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader	
Level 2	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: 166,700 (target 1 million over year)
Level 3	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% by reading a wider range of genres - reading challenge Half Term Word Challenge: 333,400 (target 2 million over year)

Writing (Spelling)			
Level 2	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2 Y3/Y4 Y5/6		
Level 3	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
19/02/24 Group 10	Accessing/B	sadly, completely, happily, gently, usually, finally, basically	GAMES
	Class/A	ceiling, deceive, receive, conceive, perceive, receipt, inconceivable, conceit, deceit	GAMES
	Additional	twelfth, variety, yacht, existence, marvellous, sufficient, secretary, sincere(ly), hindrance, embarrass	GAMES
26/02/24 Group 11	Accessing/B	various, curious, serious, famous, courageous, outrageous	GAMES
	Class/A	ought, nought, rough, cough, though, although, through, thorough, plough, bough	GAMES
	Additional	achieve, ancient, average, persuade, vegetable, opportunity, accompany, according, accommodate, aggressive	GAMES
11/03/24 Group 12	Accessing/B	measure, pleasure, treasure, picture, furniture, creature, catcher	GAMES
	Class/A	doubt, island, lamb, solemn, thistle, knight, scissors, honest, design, Wednesday	GAMES
	Additional	awkward, bargain, bruise, vehicle, leisure, recognise, appreciate, communicate, committee, conscience	GAMES
18/03/24 (Continued in Summer 1) Group 13	Accessing/B	action, question, invention, completion, extension, tension, comprehension	GAMES
	Class/A	advice, advise, device, devise, licence, license, practice, practise, farther, further	GAMES
	Additional	early, earth, eight/eighth, important, consider, continue, interest, material, exercise, actual/actually	GAMES

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Writing (Grammar & Punctuation) - IXL English		
Level 2	<p style="text-align: center;">Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 19 skills (target 114 over year) Extension: Choose skills from your recommendations in your year group</p>	
Level 3	<p style="text-align: center;">Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 27 skills (target 161 over year) Extension: Complete activities from the developing writing grid</p>	
D.2 Compare and contrast in informational texts	H.2 Compare and contrast characters	T.8 Determine the meanings of words with prefixes and suffixes: review
X.5 Which sentence uses an antonym?	KK.2 Identify the adjective that describes the noun	KK.5 Does the adverb tell you how, when or where?
KK.8 Choose between adjectives and adverbs	II.9 To be: use the correct form	II.10 To have: use the correct form
HH.2 Use the correct subject or verb	Z.1 Which definition matches the sentence?	HH1: Is the subject singular or plural?
D.5. Identify text structures	X.6.Find antonyms in context	Z.2.Which sentence matches the definition?
EE.3.Identify nouns – with abstract nouns	GG.1.Use action verbs	II.3. Form and use the regular past tense
Maths (Mental Number Fluency)		
Level 2	<p style="text-align: center;">Weekly Time: Minimum 30 minutes Half Term Aim: Answer as many TT Rock Stars 'Garage' questions as you can Autumn Term Challenge: Earn over 50,000 coins</p>	
Level 3	<p style="text-align: center;">Weekly Time: Minimum 30 minutes Half Term Aim: Answer as many TT Rock Stars 'Studio' questions as you can Autumn Term Challenge: Rock Legend = speed less than 2 seconds, accuracy above 90%</p>	

Maths (Fluency and Mastery) - IXL Maths		
Level 2	<p style="text-align: center;">Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 27 skills (target 159 over year) Extension: Choose skills from your recommendations in your year group</p>	
Level 3	<p style="text-align: center;">Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 38 skills (target 226 over year) Extension: Complete activities from the developing maths grid</p>	
HH.1 What percentage is illustrated?	HH.2 Understanding percents: bar models	HH.3 Convert fractions to percents using grid models
HH.4 Convert percents to fractions and decimals	HH.5 Convert between percents, fractions and decimals	HH.6 Convert between percents, fractions and decimals: word problems
Y.2 Perimeter of rectilinear shapes	Y.3 Perimeter of polygons	Y.5 Perimeter: find the missing side lengths
Y.13 Find the area of rectangles and squares	Y.14 Compare areas of rectangles and squares	Y.15 Find the missing side length of a rectangle
Y.16 Area word problems	O.1 Read a table	O.3 Interpret line graphs
O.5 Interpret bar graphs	O.6 Interpret bar graphs: multi-step problems	O.16 Pie charts

CHOICE (Other Areas of the Curriculum)
Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK