

## Homework Expectations - Year 6: Level 2 and Level 3

### Spring Term 2 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:

[www.chesswood.w-sussex.sch.uk](http://www.chesswood.w-sussex.sch.uk) Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

<b>Name:</b>			
<b>Class:</b>		<b>Level:</b>	

Complete the SATs revision guides as directed by your teacher.

We also expect the reading and spelling homework to be completed each week.

Reading - <a href="#">Accelerated Reader</a>	
<b>Level 2</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: = 250,000 (year target 1.5 million)
<b>Level 3</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% by reading a wider range of genres - <a href="#">reading challenge</a> Half Term Word Challenge: = 418,000 (year target 2.5 million)

Writing (Spelling)			
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: <a href="#">First 100</a> <a href="#">Next 200</a> <a href="#">Y1/Y2</a> <a href="#">Y3/Y4</a>		
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling tasks</a> or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
Week 1-2 19/02/24	Accessing	<a href="#">sadly, completely, happily, gently, usually, finally, basically</a>	<a href="#">GAMES</a>
	Class	doubt, island, lamb, solemn, thistle, knight, scissors, honest, design, Wednesday	<a href="#">GAMES</a>
	Additional	<a href="#">awkward, bargain, bruise, vehicle, leisure, recognise, appreciate, communicate, committee, conscience</a>	<a href="#">GAMES</a>
Week 3-4 04/03/24	Accessing	<a href="#">various, famous, curious, enormous, humorous, courteous, serious, jealous, courageous, outrageous</a>	<a href="#">GAMES</a>
	Class	altar/alter, ascent/assent, descent/dissent, bridal/bridle, cereal/serial, compliment/complement, desert/dessert, farther/father, guessed/guest, precede/proceed	<a href="#">GAMES</a>
	Additional	<a href="#">occur, physical, rhyme, excellent, frequently, explanation, guarantee, interfere, mischievous, parliament</a>	<a href="#">GAMES</a>
Week 5-6 Group6 18/03/24	Accessing	<a href="#">measure, treasure, pleasure, picture, furniture, nature, creature, adventure, enclosure, catcher</a>	<a href="#">GAMES</a>
	Class	possible, incredible, forcible, comfortable, adorable, terrible, horrible, understandable, possibly, adorably	<a href="#">GAMES</a>
	Additional	<a href="#">rhythm, relevant, shoulder, queue, sacrifice, signature, interrupt, necessary, pronunciation, restaurant</a>	<a href="#">GAMES</a>

All other homework is optional and will not be monitored, however, the ideas and links are included below for easy access if you choose to do more.

CHOICE (Other Areas of the Curriculum)	
<a href="#">IXL English</a> <a href="#">IXL Maths</a>	Learn 'Life Skills' and knowledge for other curriculum subjects this term - <a href="#">LINK</a>