



# CHESWOOD JUNIOR SCHOOL

## Junior Governor Minutes 2022-23



### Meeting Attendance

Class		New Class in Sep 24	7 Nov 2023	11 Jan 2024	8 Mar 2024	24 Apr 2024	10 Jun 2024	12 Jul 2024	TBC Sep 2024	TBC Oct 2024
Mr Yelling					Y					
Lee Boddy (Governor)					Y					
Beth Liassides (Governor)					A					
	3CV									
	3CV									
	3DH									
	3DH									
	3EL									
	3EL									
	3SH									
	3SH									
	3SM									
	3SM									
Stanley	4CH		Y	Y	Y					
Liela	4CH		Y	Y	Y					
Maeve	4LB		Y	A	Y					
Sebastian	4LB		Y	Y	Y					
Eliza	4PB		Y	Y	A					
Alex R	4PB		Y	Y	Y					
Lorcan	4UO		Y	Y	Y					
Zander	4UO		Y	Y	Y					
Kimmy	5AL		Y	Y	Y					
Jonathan	5AL		Y	A	Y					
Lola	5CR		Y	Y	Y					
Dylan	5CR		Y	A	Y					
Lailah	5EV		Y	Y	Y					
Jack	5EV		Y	Y	Y					
Patrick	5HM		Y	Y	A					
Poppy	5HM		Y	A	Y					
Heath	5ML		Y	A	Y					
Ezgi	5ML		Y	Y	Y					
Vinnie	6AH		Y	Y	Y					
Aimee	6AH		A	Y	A					
Gilbert	6CL		Y	Y	Y					
River-Rose	6CL		Y	Y	Y					
Rosie	6JS		Y	A	Y					
Jithaesh	6JS		Y	Y	Y					
Scarlett	6NB		Y	Y	Y					
Edith	6CL		Y	Y	Y					
Nina	6SJ		Y	Y	Y					
Curlight	6SJ		Y	Y	Y					
TOTAL			27/28	22/28	25/28					



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### Areas to focus on for future meetings

#### AGENDA

<b>Group:</b>	Junior Governors				
<b>Date:</b>	TBC/10/2024	<b>Room:</b>	Staff Room		
<b>Start:</b>	14:15	<b>Finish</b>	15:15		
<b>Items</b>				<b>Who</b>	<b>Actions</b>
<b>Awards for Junior Governor service</b> -				CY	N/A
<b>TBC</b> - -				CY	

<b>Group:</b>	Junior Governors				
<b>Date:</b>	TBC/09/2024	<b>Room:</b>	Staff Room		
<b>Start:</b>	14:15	<b>Finish</b>	15:15		
<b>Items</b>				<b>Who</b>	<b>Actions</b>
<b>Pupil Voice Survey</b> Percentage of positive answers (Strongly Agree and Agree) from XXX surveys: <ul style="list-style-type: none"><li>I am happy at Chesswood Junior School.</li><li>I feel safe at school.</li><li>Adults in school make sure children are well behaved.</li><li>Discriminatory comments and actions are not tolerated at Chesswood.</li><li>Bullies and bullying is not tolerated at Chesswood.</li><li>I know somebody will help me if I am worried or upset at school.</li><li>My teachers and teaching assistants have high expectations for me.</li><li>I am doing well at Chesswood.</li><li>I know how I am doing in lessons and what to do next to improve.</li><li>There is a good range of subjects I can learn at Chesswood.</li><li>I can take part in clubs and activities at Chesswood.</li><li>I would tell other children to come to Chesswood Junior School.</li><li>Chesswood Junior School is a great school.</li></ul>				CY	N/A
<b>TBC</b> -				CY	•
<b>Meeting dates for next academic year</b> <b>Governors Meetings</b> (COG/Clerk) / <b>Junior Governors meetings</b> (CY) ○				CY	N/A
<b>Feedback from Classrooms (JGs reporting back concerns)</b> -				JGs	

<b>Group:</b>	Junior Governors				
<b>Date:</b>	12/07/2024	<b>Room:</b>	Staff Room		
<b>Start:</b>	14:15	<b>Finish</b>	15:15		



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Items	Who	Actions
<b>Awards for Y6 Junior Governors</b> -	CY	
<b>Year 6 Reflections</b> ○	Y6JGs	
<b>Pupil Voice Survey</b>	CY	
<b>TBC</b> ○	CY	•
<b>Meeting dates for next academic year</b> ○	CY	
<b>Feedback from Classrooms (JGs reporting back concerns)</b> -	JGs	

### AGENDA

<b>Group:</b>	Junior Governors		
<b>Date:</b>	10/06/2024	<b>Room:</b>	Staff Room
<b>Start:</b>	14:15	<b>Finish</b>	15:15
Items	Who	Actions	
<b>Teacher Interviews</b> -	CY		
<b>Charity and Awareness Events</b> - JGs decide which charity days the school should support in 2024-2025 and which days they would like to raise awareness for.	CY		
<b>Standing Items</b> (What are the JGs views on the following items?) - Behaviour (Is behaviour generally good enough in class and on the playground?) – - Learning (Is the learning in class generally building on last year and getting them to learn more?) – - Pen watch!			
<b>Feedback from Classrooms (JGs reporting back concerns)</b> -			

### AGENDA

<b>Group:</b>	Junior Governors		
<b>Date:</b>	24/04/2024	<b>Room:</b>	Staff Room
<b>Start:</b>	14:15	<b>Finish</b>	15:15
Items	Who	Actions	
<b>New Y3 Governors</b>	CY		



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<ul style="list-style-type: none"><li>- Welcome to new Y3 Junior Governors<ul style="list-style-type: none"><li>o Website updated</li><li>o Display board updated</li></ul></li></ul>		
<b>TBC</b> <ul style="list-style-type: none"><li>o</li></ul>	CY	
<b>Standing Items</b> (What are the JGs views on the following items?) <ul style="list-style-type: none"><li>- Behaviour (Is behaviour generally good enough in class and on the playground?) –</li><li>- Learning (Is the learning in class generally building on last year and getting them to learn more?) –</li><li>- Pen watch!</li></ul>		
<b>Feedback from Classrooms (JGs reporting back concerns)</b> <ul style="list-style-type: none"><li>-</li></ul>		

### AGENDA

<b>Group:</b>		Junior Governors			
<b>Date:</b>		08/03/2024	<b>Room:</b>	Staff Room	
<b>Start:</b>		14:15	<b>Finish</b>	15:15	
<b>Items</b>				<b>Who</b>	<b>Actions</b>
<b>Neon disco</b> Junior governors voted for items that could be sold at the forthcoming junior disco.				CY	CY pass on to finance team to purchase.
<b>Year 3 Junior Governors</b> <ul style="list-style-type: none"><li>- These will be appointed in time for our next meeting.</li></ul>				CY	
<b>Standing Items</b> (What are the JGs views on the following items?) <ul style="list-style-type: none"><li>- Behaviour (Is behaviour generally good enough in class and on the playground?) – Yes - 8/24</li><li>- Learning (Is the learning in class generally building on last year and getting them to learn more?) – Yes – 18/24</li><li>- Pen watch! Yes more careful – 11/24 ‘better than before’</li></ul>				CY	
<b>Behaviour</b> In the last meeting, only 8 out of 27 JGs thought behaviour was generally good enough in class and on the playground. We need to explore this further to see if we can come up with ideas to improve behaviour. <ul style="list-style-type: none"><li>- What is the main area of concern - class, playground or both?</li><li>- What is the main problem with behaviour?</li></ul> What could we do about it?				CY	See list of concerns to address below
<b>Behaviour Concerns (how many JGs concerned/total JGs in meeting)</b> In Class <ul style="list-style-type: none"><li>- Shouting out (answers, conversations across class, silly comments) – 24/24 (Scarlett 6NB)</li><li>- Teacher having to wait to get class quiet - 24/24 (Lorcan 4UO)</li><li>- Pupils not doing work when asked – 24/24 (Dylan 5CR)</li><li>- Getting out of seat all through lesson – 20/24 (Liela 4CH)</li></ul>					



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- Being rude to adults - 18/25 (Curlight 6SJ)
- Not following adult instructions – 13/24 (Ezgi 5ML)
- Not resilient reactions to being told off – 13/25 (Jack 5EV)
- Angry reactions in class – 12/24 (Poppy 5HM)

### On Playground

- Rough play in games, i.e. tag – 11/24 (Edith 6CL)
- Violence & verbal abuse on Y3/4 playground – 5/9 (Lorcan 4UO – only Y4 & play leaders)
- Friends not including you in games – 10/24 (Liela 4CH)
- Arguing over rules – 13/24 (Heath 5ML)
- Tripping child over and then laughing at them – 7/24 (River-Rose 6CL)
- Violent actions if not passed basketball – 7/24 (Jithaesh 6SJ)
- Friendships breaking down over who wants to play what game – 4/24 (Ezgi 5ML)
- Going in mud/areas off-limits – 2/24 (Dylan 5CR)

### Feedback from Classrooms (JGs reporting back concerns)

-

JGs

To be put on post it notes or shared directly with Mr Y

### MEETING

Group:	Junior Governors			
Date:	11/01/2024	Room:	Staff Room	
Start:	14:15	Finish	15:15	
Items			Who	Actions
<b>Amalgamation questions</b> Chesswood and Lyndhurst are joining to make a new school in September. Now that we know our new Headteacher will be Mrs South and that Mr Himsworth will be Head of School, what questions do you want to ask them about the new school? 1.  - Once we have questions, we will ask for a meeting with Mrs South to ask the questions? - Does everyone want to meet her or just a select group? (Seb W to be included in group – emails on 1/12/23)			CY	List of questions for CY to approach DS with for a meeting.
Questions for Mrs South - Who will the (PE) teachers be the same? - Will the Lyndhurst teachers come to us? - Are the Chesswood teachers staying the same? - Will the school dogs (emotional support animals) still be here? - What will happen to the end of Y3/4 playground (woodchip area) - Will we still compete in all the competitions we do now? - Will clubs change? - Will the school logo change? - Why can't it be Chesswood Primary School? - Will you allow us to have a party every Friday? - Will uniform change? Can we have softer uniforms? What will the uniform be? - Will the school trips change/be replaced?				



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- Will the libraries change?
- Is the building going to change? Where are Yr, 1, 2 going to be?
- Will we be allowed to go inside for break and lunch?
- Will we have more sports at break and lunchtime? Football? Play equipment?
- will you allow You Tube + music + Scratch for pupils.
- Will the pond stay?
- Will year groups be taught across different year groups like at Lyndhurst?
- Will our classrooms move?
- What will the behaviour policy be?

### Behaviour

In the last meeting, only 8 out of 27 JGs thought behaviour was generally good enough in class and on the playground. We need to explore this further to see if we can come up with ideas to improve behaviour.

- What is the main area of concern - class, playground or both?
- What is the main problem with behaviour?
- What could we do about it?

CY

Deferred to next meeting

### Standing Items (What are the JGs views on the following items?)

- Behaviour (Is behaviour generally good enough in class and on the playground?) 8/24
- Learning (Is the learning in class generally building on last year and getting them to learn more?) 17/24
- Pen watch! 3/24

### Feedback from Classrooms (JGs reporting back concerns)

-

### MEETING


<b>Group:</b>		Junior Governors			
<b>Date:</b>		07/11/2023	<b>Room:</b>	Staff Room	
<b>Start:</b>		14:15	<b>Finish</b>	15:15	
<b>Items</b>				<b>Who</b>	<b>Actions</b>
<b>Gold Awards for Service</b>					
<b>Welcome to new Junior Governors and explanation about the role – Junior Governor Badges given out</b> <ul style="list-style-type: none"><li>• Attend Governor Meetings and take an active part in discussions</li><li>• Talk to your class, take notes and report back what they say<ul style="list-style-type: none"><li>○ Present ideas to the class (charities, fayres, discos)</li><li>○ Talk about school issues and possible solutions</li><li>○ Ask about areas of school life</li><li>○ Explain your ideas and listen to classmate's ideas</li></ul></li><li>• Report back to class what has been decided at meetings</li><li>• Be involved in work and projects as decided by Junior Governors</li><li>• Take part in interviewing possible new members of staff.</li><li>• Communicate with lots of different people (Head, Teachers, TAs, Governors, Parents, Pupils)</li></ul>				CY	JGs shown webpage.



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<ul style="list-style-type: none"> <li>• Help create reports and messages</li> </ul> <p><b>Recommendations from the last JGs</b></p> <ul style="list-style-type: none"> <li>- Junior Governors to be prepared for the meetings – JG book, pen/pencil</li> <li>- Change day of meeting so not always the same lessons missed (i.e. not always Monday 2.15-3.15pm)</li> <li>- CY speak to teachers about how they can support JGs better – time to talk in class, look after JG book for them</li> <li>- JG message in assembly on a regular basis             <ul style="list-style-type: none"> <li>o Prepare message (PowerPoint or IWB flip) in JG meeting</li> <li>o JGs deliver message in assembly – monthly/termly?</li> <li>o JGs create posters for display</li> <li>o E.g. why it is important to look after play equipment and classroom resources or anti-bullying message</li> </ul> </li> <li>- JG idea to have class box for lost items</li> </ul>		
<p><b>Junior Governors - 'Get up to pick up'</b></p> <p>As part of their environment theme, Junior Governors arranged a day to consider our impact on the environment. We started with litter picking and tidying the school but considered the impact of looking after our wider community as well. Despite the impact of the weather on our playtimes, Junior Governors managed to host the 'Bin it to win it' competition - Kielder House collected the most litter and won the inaugural trophy - a special mention to Amber, who worked especially hard to drive the team to victory.</p> 	CY	
<p><b>Active Travel Survey</b></p> <p>The future of walking, wheeling, and cycling in West Sussex West Sussex County Council is working to deliver improved active travel facilities. By encouraging more walking, cycling and wheeling, particularly for shorter journeys, we can help to reduce congestion on our already busy road network. We'll also help improve air quality and create safer, more pleasant places to live, work and do business.</p> <p><a href="https://yourvoice.westsussex.gov.uk/active-travel-strategy-schools">https://yourvoice.westsussex.gov.uk/active-travel-strategy-schools</a></p>	CY	Completed
<p><b>Pupil Voice</b></p> <p>Assembly ideas for JG to deliver - monthly/ half termly (prepare message in JG meetings – PowerPoint or flip + create posters for around school)</p> <ul style="list-style-type: none"> <li>- What to talk to your Junior Governor about.</li> </ul>	CY	



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- Behaviour		
<b>Standing Items</b> (What are the JGs views on the following items?) <ul style="list-style-type: none"><li>- Behaviour (Is behaviour generally good enough in class and on the playground?) 8/27</li><li>- Learning (Is the learning in class generally building on last year and getting them to learn more?) 21/27</li></ul>	CY	Explore behaviour response in more detail.
<b>What items are important for JGs to discuss in future meetings?</b> <ul style="list-style-type: none"><li>- Every 2 months class gets a chance to go pond dipping.</li><li>- JGs meet new children to tell them what they do.</li><li>- Quiet corner – cushions for drawing/reading instead of play.</li><li>- Desk colouring – cardboard – colour if time at the end of lessons.</li><li>- More independent choice in writing.</li><li>- Cold water machine for children – like in staff room.</li><li>- The teacher's should have a crash card because Mr Jolley has one and it makes them quietly in the assembly so why do teachers not have one.</li></ul>	CY	JGs to provide further ideas to Mr Y via note on desk or web page suggestion form.