# Homework Expectations - Year 3: Level 1 Summer Term 1 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:

- http://www.chesswood.w-sussex.sch.uk
- Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:		
Class:		

Complete homework for the level one. Can you achieve the aims and challenges? If you experience any difficulties, speak to (or email) your class teacher.

### Reading – Phonics Books and Accelerated Reader

Remember, you can read your phonics book and your sharing book at home. If you are reading a sharing book together, quizzes on Accelerated Reader can be taken.

 $Phonics\ e-books\ Username: IXL\ Username\ (e.g.\ cyelling@chesswood).$ 

Phonics e-books Password: Books#23

Weekly Time: Minimum 30 minutes reading x 5 times per week (or **2.5 hours** total)

Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: 20,900 (target 125,000 over year)

Writing (Spelling)						
Practice your bespoke spellings – these may be written in the space below or given to you on a different piece of paper. Short, daily practice is usually the best way to learn.						
- U	•	um <b>30 minutes</b> - use t		.,		
Fortnight	ly Aim: Learn the besp	ooke spellings (below	or on your own spelli	ng sheet)		
F	ortnightly Challenge:	Achieve 70%+ in the f	ortnightly spelling tes	t		
	Extension: make sur	re you can spell all the	ese words: <u>First 100</u>			

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#### Writing (Grammar & Punctuation) - IXL English

Weekly Time: Minimum 30 minutes

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Complete 13 skills (target 78 over year) Extension: Choose skills from your recommendations list

Y1 C.1 Choose the two words that are the same	Y2 CC.1 Put the letters in ABC order	Y2 CC.2 Put the words in ABC order
Y1 C.2 Choose the sentence that is spaced correctly	Y2 II.6 Identify the irregular past tense	Y2 II.7 Place sentences with irregular verbs on a timeline
Y1 Q.1 Choose the two sight words that are the same	Y2 II.8 Complete the verb with the ending that you hear	Y2 II.9 Match the -ed and -ing sentences to the pictures
Y1 Q New! Read sight words set 1: ate, he, of, that, was	Y2 A.1 Sort consonants and vowels	Y2 A.2 Find the vowels in a word
Y1 Q New! Read sight words set 2: are, green, on, please, they	Y2 B.1 How many syllables does the word have?	Y2 B.2 Sort by the number of syllables
Y1 Q New! Read sight words set 3: be, have, or, pretty, this	Y2 C.1 Choose the picture that rhymes with the word	Y2 C.2 Which word does not rhyme?

## Maths (Mental Number Fluency) - Numbots or TT Rock Stars

Weekly Time: Minimum 30 minutes

Half Term Aim: Complete challenge mode tasks

Spring Term Challenge: Earn a trophy on each game on the Subitising, Number Bonds, Adding and Subtracting Challenge
Mode tasks

Extension: Play Garage Mode on TT Rock Stars

Resources: 100 Square Multiplication Square

## Maths (Fluency and Mastery) - IXL Maths

Weekly Time: Minimum 30 minutes

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Complete 14 skills (target 81 over year) Extension: Choose skills from your recommendations

Extension: Choose skills from your recommendations				
<u>Y1 K.1 Adding 1</u>	Y2 R.13 Fractions up to tenths: word problems	Y2 R.14 Fractions of a whole up to tenths: modelling word problems		
Y1 K.2 Adding 2	Y2 R.15 Fractions of a whole up to tenths: word problems	Y2 R.16 Compare fractions		
<u>Y1 K.3 Adding 3</u>	Y2 X.1 Coin values	Y2 X.2 Count 1p, 2p, 5p and 10p coins		
Y1 O.1 Subtracting 1	Y2 X.3 Count all coins	Y2 X.4 Count coins and notes – up to £20		
Y1 O.2 Subtracting 2	Y2 BB.1 Match digital clocks and times I	Y2 BB.2 Match digital clocks and times II		
Y1 O.3 Subtracting 3	Y2 BB.3 Match analogue clocks and times I	Y2 BB.4 Match analogue clocks and times II		

## **CHOICE (Other Areas of the Curriculum)**

Learn 'Life Skills' and knowledge for other curriculum subjects this term