

Homework Expectations - Year 3: Level 2 and Level 3

Summer Term 1 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:
www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework
 The homework week runs from Friday to Thursday each week.

Name:			
Class:		Level:	

Complete homework for the level indicated above. Do you accept the challenge to level-up?
 If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader (Reading Support at Home)	
Level 2	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: 41,700 (target ¼ million over year)
Level 3	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% by reading a wider range of genres - reading challenge Half Term Word Challenge: 166,700 (target 1 million over year)

Writing (Spelling) (Writing Support at Home)			
Level 2	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2		
Level 3	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
16/04/24 (Continued from Spring2) Group13	Accessing	patting, padded, sadder, saddest, runny, hitter, children	GAMES
	Class	action, mention, question, attraction, invention, injection, completion, addition, devotion, hesitation, attention, translation	GAMES
	Additional	early, earth, eight/eighth, important, consider, continue, interest, material, exercise, actual(ly)	GAMES
22/04/24 Group14	Accessing	walk, always, all, tall, mall, talk, their	
	Class	impression, discussion, electrician, confession, admission, musician, permission, politician, expression, mathematician, magician, statistician	GAMES
	Additional	fruit, group, guard, complete, decide, naughty, experiment, mention, particular, separate	GAMES
07/05/24 Group15	Accessing	mother, other, nothing, Monday, glove, done, people	
	Class	tension, vision, division, expansion, decision, extension, invasion, confusion, illusion, television, collision, comprehension	GAMES
	Additional	guide, heard, heart, different, popular, perhaps, recent, opposite, February, busy/business	GAMES
20/05/24 (Continued in Summer2) Group16	Accessing	monkey, valley, chimney, gallery, hockey, money, your	
	Class	they, obey, grey, survey, vein, veil, weigh, eight, beige, sleigh, freight, neighbour	GAMES
	Additional	learn, often, enough, notice, island, famous, various, suppose, medicine, experience	GAMES

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Writing (Grammar & Punctuation) - IXL English (Writing Support at Home)		
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 20 skills (target 117 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 28 skills (target 166 over year) Extension: Complete activities from the developing writing grid	
N.1 Choose the sight word that you hear	N.2 Complete the sentence with the correct sight word	N.3 Spell the sight word
A.1 How many syllables does the word have?	A.2 Sort by the number of syllables	C.6 Spell the digraph word: ch, sh, th
C.7 Spell the digraph word: ph, qu, wh	C.8 Sort by initial consonant blend or digraph	F.1 Choose the picture that matches the vowel digraph word
F.2 Complete the vowel digraph words	HH1. Find the words with related meanings	HH.2 Describe the difference between related words
UU.1 Form pronoun-verb contractions	UU.2 Form contractions with 'not'	MM.8 Use possessive pronouns
UU.3 Use pronoun-verb contractions	QQ.5 Identify the irregular past tense I	QQ.6 Identify the irregular past tense II

Maths (Mental Number Fluency) - Numbots or TT Rock Stars (Maths Support at Home)	
Level 2	Weekly Time: Minimum 30 minutes (15 minutes on Numbots & 15 minutes on TT Rock Stars) Half Term Aims - Numbots: Increase your score on the Challenge Mode tasks. Half Term Aims – TT Rock Stars: Begin playing TT Rock Stars – Garage/Jamming Summer Term Challenge: Try to increase your score on the Challenge Mode tasks. Extension: Practice a wider range of times tables and try to increase your speed playing TT Rock Stars – Single Player - Studio.
Level 3	

Maths (Fluency and Mastery) - IXL Maths (Maths Support at Home)		
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 24 skills (target 142 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 34 skills (target 202 over year) Extension: Complete activities from the developing maths grid	
FF.1 Decompose fractions into unit fractions	FF.2 Decompose fractions	FF.3 Add fractions with the same denominator using area models
FF.4 Add fractions with the same denominator using bar models	FF.5 Add fractions with the same denominator using number lines	FF.6 Add fractions with the same denominator
V.1 Coin values	V.2 Count coins	V.3 Count coins and notes
V.4 Equivalent amounts of money – up to £1	V.5 Equivalent amounts of money – up to £5	V.6 Exchanging coins
W.1 Match clocks and times I	W.2 Match clocks and times II	W.3 Match analogue and digital clocks I
W.4 Match analogue and digital clocks II	W.5 Read clocks and write times I	W.6 Read clocks and write times II

CHOICE (Other Areas of the Curriculum)
Learn 'Life Skills' and knowledge for other curriculum subjects this term