

Homework Expectations - Year 4: Level 1

Summer Term 1 (6 Weeks)

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The homework week runs from Friday to Thursday each week.

Name:		
Class:		

If you experience any difficulties, speak to (or email) your class teacher.

<p>Reading - Phonics Books and Accelerated Reader</p>
<p>Remember, you can read your phonics book and your sharing book at home.</p> <p>If you are reading a sharing book together, quizzes on Accelerated Reader can be taken.</p>
<p>Phonics e-books Username: IXL Username (e.g. cyelling@chesswood).</p> <p>Phonics e-books Password: Books#23</p> <p>Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total)</p> <p>Half Term Aim: Achieve 100% of your personal target</p> <p>Half Term Word Challenge: = 41,700 (target 125,000 over year)</p>

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Writing (Grammar & Punctuation) - IXL English		
Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: = Complete 12 skills (target 70 over year) Extension: Choose skills from your recommendations		
Y2 R New! Read sight words set 1: again, each, from, may, stop, than, when	Y3 AA.5 Determine the meaning of a word with -ful or -less	Y3 AA.6 Prefixes and suffixes: review
Y2 R New! Read sight words set 2: after, best, gave, has, once, them, were	Y3 DD.5 Find antonyms in context	Y3 DD.6 Which sentence has the same meaning?
Y2 R New! Read sight words set 3: as, by, four, her, more, some, think, way	Y3 TT.3 Use pronoun-verb contractions	Y3 TT.4 Use contractions with 'not'
Y2 R New! Read sight words: review sets 1, 2, 3	Y3 TT.5 Use contractions in a sentence	Y3 D.1 Complete the word with the correct short vowel
Y2 R New! Read sight words set 4: every, could, how, over, put, there, who	Y3 D.2 Spell the short a word	Y3 D.3 Spell the short e word
Y2 R New! Read sight words set 5: ask, five, just, long, read, then, want	Y3 D.4 Spell the short i word	Y3 D.5 Spell the short u word

Maths (Mental Number Fluency) - Numbots		
Weekly Time: Minimum 30 minutes (15 minutes on Numbots & 15 minutes on TT Rock Stars) Half Term Aims - Numbots: Increase your score on the Challenge Mode tasks. Half Term Aims – TT Rock Stars: Begin playing TT Rock Stars – Garage/Jamming Challenge: Practice all tables ready for the Multiplication Tables Check in June TT Rock Stars – Soundcheck Extension: Practice all tables ready for the Multiplication Tables Check in June aiming to increase your speed TT Rock Stars - Studio		
Resources: 100 Square Multiplication Square		
Maths (Fluency and Mastery) - IXL Maths		
Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: = Complete 16 skills (target 92 over year) Extension: Choose skills from your recommendations		
Y2 R.1 Equal parts	Y3 CC.7 Show fractions: area models	Y3 CC.8 Fractions of number lines: unit fractions
Y2 R.2 Halves and quarters	Y3 CC.9 Fractions of number lines	Y3 CC.10 Identify unit fractions on number lines
Y2 R.3 Halves, thirds and quarters	Y3 V.1 Coin values	Y3 V.2 Count coins
Y2 R.4 Halves, thirds and quarters: what fraction does the shape show?	Y3 V.3 Count coins and notes	Y3 V.4 Equivalent amounts of money – up to £1
Y2 R.5 Halves, thirds and quarters: which shape matches the fraction?	Y3 W.1 Match clocks and times I	Y3 W.2 Match clocks and times II
Y2 R.6 Halves, thirds and quarters: parts of a group	Y3 W.3 Match analogue and digital clocks I	Y3 W.4 Match analogue and digital clocks II

CHOICE (Other Areas of the Curriculum)
Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK