

Homework Expectations - Year 4: Level 2 and Level 3 Summer Term 1 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:

www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:			
Class:		Level:	

Complete homework for the level indicated above. Do you accept the challenge to level-up?
If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader	
Level 2	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: = 83,400 (target ½ million over year)
Level 3	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% by reading a wider range of genres - reading challenge Half Term Word Challenge: = 250,000 (target 1.5 million over year)

Writing (Spelling)			
Level 2	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2		
Level 3	Weekly Time: Minimum 30 minutes - use the spelling tasks or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
16/04/24 (Continued from Spring 2) Group 13	Accessing	patting, padded, sadder, saddest, runny, hitter, children	GAMES
	Class	action, question, tension, injection, invention, extension, completion, expansion, hesitation, comprehension	GAMES
	Additional	circle, though, library, minute, regular, promise, grammar, extreme, surprise, pressure	GAMES
22/04/24 Group 14	Accessing	walk, always, all, tall, mall, talk, their	
	Class	expression, discussion, confession, politician, magician, musician, permission, admission, electrician, mathematician	GAMES
	Additional	appear, address, arrive, answer, believe, breath, century, describe, knowledge, occasion(ally)	GAMES
07/05/24 Group 15	Accessing	mother, other, nothing, Monday, glove, done, people	
	Class	division, invasion, confusion, decision, collision, television, occasion, possession, occasionally, persuasion	GAMES
	Additional	build, caught, woman/women, breathe, certain, forward/forwards, imagine, increase, accident, accidentally, possess/possession	GAMES
20/05/24 (Continued in Summer 2) Group 16	Accessing	monkey, valley, chimney, gallery, hockey, money, your	
	Class	vein, obey, they, weigh, reign, eight, neighbour, height, receive, foreign	GAMES
	Additional	early, earth, eight/eighth, important, consider, continue, interest, material, exercise, actually	GAMES

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Writing (Grammar & Punctuation) - IXL English		
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 18 skills (target 105 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 25 skills (target 148 over year) Extension: Complete activities from the developing writing grid	
B.1 Complete the word with a three-letter consonant blend	M.1 Use actions and dialogue to understand characters	A.1 Use spelling patterns to sort long and short vowel words
A.2 Spell rhyming words to answer riddles	R.1 Read about animals	R.2 Read about food
E.1 Spell the sight word	I.2 Compare and contrast in informational texts	I.3 Match causes with effects
EE.2 Identify homophones	EE.3 Use the correct homophone	FF.2 Which sentence matches the definition?
II.1 Determine the meaning of words using synonyms in context	II.2 Use context to identify the meaning of a word	MM.4 Compound subjects and objects with 'I' and 'me'
MM.5 Identify possessive pronouns	NN.3 Identify main verbs and helping verbs	PP.1 Which sentence is in the regular past tense?

Maths (Mental Number Fluency)	
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Answer as many TT Rock Stars 'Garage' or 'Soundcheck' questions as you can Summer Term Challenge: Earn over 40,000 coins (target 120,000 over year)
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Answer as many TT Rock Stars 'Studio' or 'Soundcheck' questions as you can Summer Term Challenge: Headliner = speed less than 4 seconds, accuracy above 90%

Maths (Fluency and Mastery) - IXL Maths		
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 27 skills (target 161 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 39 skills (target 230 over year) Extension: Complete activities from the developing maths grid	
FF.1 What decimal number is illustrated?	FF.2 Model decimals and fractions?	FF.3 Convert fractions to decimals
FF.4 Convert decimals to fractions	FF.5 Understanding decimals expressed in words	FF.6 Round decimals to the nearest whole number
T.7 Add and subtract money – up to £1	T.8 Add and subtract money amounts	T.9 Add and subtract money – word problems – up to £1
T.4 Making change	T.5 Inequalities with money	T.6 Put money amounts in order
U.1 Match clocks and times	U.2 Match analogue and digital clocks	U.3 Read locks and write times
U.4 A.M. or P.M.	U.5 Write times	U.6 Elapsed time: find the end time

CHOICE (Other Areas of the Curriculum)
Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK