# Homework Expectations - Year 5: Level 1
## Summer Term 1 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:

- http://www.chesswood.w-sussex.sch.uk
- Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

| Name: | |
|---|---|
| Class: | |

Complete homework for the level one. Can you achieve the aims and challenges?

If you experience any difficulties, speak to (or email) your class teacher.

| Reading – Phonics Books and Accelerated Reader |
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| Remember, you can read your phonics book and your sharing book at home. <br> If you are reading a sharing book together, quizzes on Accelerated Reader can be taken. |
| Phonics e-books Username: IXL Username (e.g. cyelling@chesswood). <br> Phonics e-books Password: Books#23 <br> Weekly Time: Minimum 30 minutes reading x 5 times per week (or **2.5 hours** total) <br> Half Term Aim: Achieve 100% of your personal target <br> Half Term Word Challenge: 83,400 (target ½ million over year) |

| Writing (Spelling) | | | | |
|---|---|---|---|---|
| Practice your bespoke spellings – these may be written in the space below <br> or given to you on a different piece of paper. Short, daily practice is usually the best way to learn. | | | | |
| Weekly Time: Minimum **30 minutes** - use the spelling activities <br> Fortnightly Aim: Learn the bespoke spellings (below or on your own spelling sheet) <br> Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test <br> Extension: make sure you can spell all these words: First 100    Next 200    Y1/Y2 Y3/Y4 | | | | |
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### Writing (Grammar & Punctuation) - IXL English

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Complete 13 skills (target 76 over year)

Extension: Choose skills from your recommendations

| | | |
|---|---|---|
| E.1 Spell the sight word | P.3 Read science fiction with illustrations | R.2 Read about food |
| U.2 Choose topic sentences for expository paragraphs | W.4 Use subordinating conjunctions | Z.8 Determine the meanings of words with prefixes and suffixes: review |
| DD.5 Which sentence uses an antonym? | EE.3 Use the correct homophone | GG.1 Describe the difference between related words |
| LL.2 Identify nouns | LL.6 Use regular plurals with -s, -es and -ies | MM.3 Replace the noun with a personal pronoun |
| OO.1 Is the subject singular or plural? | PP.7 Form and use the irregular past tense: set 2 | PP.11 To be: use the correct form |
| RR.7 Is the word an adjective or adverb? | SS.3 Identify prepositional phrases | WW.1 Capitalising the names of people and pets and titles of respect |

### Maths (Mental Number Fluency) - Numbots or TT Rock Stars

Weekly Time: Minimum **30 minutes**

Half Term Aim: Earn a trophy on each game on the Subitising, Number Bonds, Adding and Subtracting Challenge Mode tasks

Spring Term Challenge: Earn as many gold trophies on the Challenge Mode tasks as possible

Extension: Play Garage Mode or Studio on TT Rock Stars

Resources:     100 Square     Multiplication Square

### Maths (Fluency and Mastery) - IXL Maths

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Complete 16 skills (target 91 over year)

Extension: Choose skills from your recommendations

| | | |
|---|---|---|
| X.8 Angles greater than, less than or equal to a right angle | X.9 Acute, right and obtuse angles | X.10 Acute, right and obtuse angles - with a protractor |
| X.12 Parallel and perpendicular lines | X.15 Reflections | X.18 Identify lines of symmetry |
| GG.2 Add decimal numbers | GG.3 Subtract decimal numbers | GG.4 Add and subtract decimal numbers |
| GG.9 Multiply a decimal by 10 or 100 | GG.11 Divide a decimal by 10 or 100 | FF.14 Compare decimals using models |
| FF.15 Compare decimals on number lines | FF.17 Which decimals are greater/less? | M.8 Add, subtract and multiply |
| M.9 Add, subtract, multiply and divide | Y.1 Acute, obtuse and right triangles | Y.8 Classify quadrilaterals |

### CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK