

Homework Expectations - Year 5: Level 2 and Level 3

Summer Term 1 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:

www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:			
Class:		Level:	

Complete homework for the level indicated above. Do you accept the challenge to level-up?

If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader	
Level 2	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: 166,700 (target 1 million over year)
Level 3	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% by reading a wider range of genres - reading challenge Half Term Word Challenge: 333,400 (target 2 million over year)

Writing (Spelling)			
Level 2	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2 Y3/Y4 Y5/6		
Level 3	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
16/04/24 (Continued from Spring 2) Group 13	Accessing/B	action, question, invention, completion, extension, tension, comprehension	GAMES
	Class/A	advice, advise, device, devise, licence, license, practice, practise, farther, further	GAMES
	Additional	early, earth, eight/eighth, important, consider, continue, interest, material, exercise, actual/actually	GAMES
22/04/24 Group 14	Accessing/B	expression, discussion, permission, confession, electrician, musician, mathematician	
	Class/A	vicious, precious, conscious, delicious, malicious, suspicious, ambitious, cautious, fictitious, infectious	GAMES
	Additional	forty, occur, physical, rhyme, excellent, frequently, explanation, guarantee, interfere, parliament	GAMES
07/05/24 Group 15	Accessing/B	division, invasion, possession, decision, television, occasion, occasionally	
	Class/A	official, special, artificial, partial, confidential, essential, crucial, initial, financial, social	GAMES
	Additional	language, muscle, occupy, cemetery, community, definite, equip, especially, government, immediate	GAMES
20/05/24 (Continued in Summer 2) Group 16	Accessing/B	obey, they, weigh, height, neighbour, reign, foreign	
	Class/A	observant, observance, hesitant, hesitancy, tolerant, tolerance, innocent, innocence, obedient, obedience	GAMES
	Additional	ancient, bruise, foreign, leisure, available, vehicle, convenience, appreciate, accommodate, conscious	GAMES

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Writing (Grammar & Punctuation) - IXL English		
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 19 skills (target 114 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 27 skills (target 161 over year) Extension: Complete activities from the developing writing grid	
L.2 Read historical fiction	M.3 Read about famous places	N.3 Read about science and nature
R.4 Identify supporting details in literary texts	Z.2 Which sentence matches the definition?	FF.4 Compound subjects and objects with 'I' and 'me'
HH.3 Pronoun-verb agreement	HH.4 Use the correct subject or verb – with compound subjects	II.13 Use the progressive verb tenses
II.14 Form the progressive verb tenses	KK.9 Is the word an adjective or adverb?	KK.10 Use adjectives to compare
KK.12 Use adjectives with more and most	LL.2 Identify prepositions and their objects	X.5 Which sentence uses an antonym?
X.6 Find antonyms in context	L.1 Read realistic fiction	M.2 Read about art, music and traditions

Maths (Mental Number Fluency)

Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Answer as many TT Rock Stars 'Garage' questions as you can Autumn Term Challenge: Earn over 50,000 coins
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Answer as many TT Rock Stars 'Studio' questions as you can Autumn Term Challenge: Rock Legend = speed less than 2 seconds, accuracy above 90%

Maths (Fluency and Mastery) - [IXL Maths](#)

Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 27 skills (target 159 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 38 skills (target 226 over year) Extension: Complete activities from the developing maths grid	
V.4 Angles of 90, 180, 270 and 360 degrees	V.6 Measure angles with a protractor	V.7 Draw angles with a protractor
W.5 Identify reflections, rotations and translations	W.6 Translations	W.7 Reflections
X.2 Count vertices, edges and faces	X.4 Which three-dimensional figure is being described?	FF.2 Subtract decimal numbers: up to tenths
FF.4 Add decimal numbers: up to hundredths	FF.5 Subtract decimal numbers: up to hundredths	FF.6 Add and subtract decimal numbers: up to hundredths
FF.10 Add and subtract decimal numbers: up to thousandths	FF.11 Add and subtract decimals up to thousandths: word problems	FF.12 Choose decimals with a particular sum or difference
GG.1 Multiply a decimal by 10 or 100	GG.3 Divide a decimal by 10 or 100	GG.6 Divide a decimal by 10, 100 or 1,000

CHOICE (Other Areas of the Curriculum)

[Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK](#)