

Homework Expectations - Year 3: Level 1

Summer Term 2 (7 Weeks)

Writing (Grammar & Punctuation) - [IXL English](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Complete 13 skills (target 78 over year)

Extension: Choose skills from your recommendations list

Y1 Q New! Read sight words: review sets 1, 2, 3	Y2 AA.1 Use words with prefixes and suffixes	Y2 AA.2 Understand words with prefixes and suffixes
Y1 Q New! Read sight words set 4: all, but, ride, saw, what	Y2 HH.1 One or more than one?	Y2 HH.5 Pronoun-verb agreement: Complete the sentence with the best subject
Y1 Q New! Read sight words set 5: about, like, she, under, we	Y2 II.10 To be: use the correct present tense form	Y2 II.11 To be: use the correct past tense form
Y1 Q New! Read sight words set 6: black, into, made, ran, white	Y2 II.12 To be: use the correct form	Y2 II.13 To have: use the correct form
Y1 Q New! Read sight words: review sets 4, 5, 6	Y2 KK.4 Compare pictures using comparative and superlative adjectives	Y2 KK.5 Identify comparative and superlative adjectives
Y1 Q New! Read sight words set 7: am, did, get, now, well	Y2 KK.6 Does the adjective compare two or more than two?	Y2 R New! Read sight words set 1: again, each, from, may, stop, than, when
Y1 Q New! Read sight words set 8: fast, good, him, take, will	Y2 R New! Read sight words set 2: after, best, gave, has, once, them, were	Y2 R New! Read sight words set 3: as, by, four, her, more, some, think, way

Maths (Mental Number Fluency) - [Numbots](#) or [TT Rock Stars](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Complete challenge mode tasks

Spring Term Challenge: Earn a trophy on each game on the Subitising, Number Bonds, Adding and Subtracting Challenge Mode tasks

Extension: Play Garage Mode on TT Rock Stars

Resources: [100 Square](#) [Multiplication Square](#)

Maths (Fluency and Mastery) - [IXL Maths](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Complete 14 skills (target 81 over year)

Extension: Choose skills from your recommendations

Y1 N.2 Addition sentences up to 20: what does the model show?	Y2 S.1 Name the two-dimensional shape	Y2 S.2 Select two-dimensional shapes
Y1 N.8 Related addition facts	Y2 S.3 Count sides and vertices	Y2 S.4 Compare sides and vertices
Y1 R.2 Subtraction sentences up to 20: what does the model show?	Y2 T.1 Two-dimensional and three-dimensional shapes	Y2 T.2 Name the three-dimensional shape
Y1 F.1 Learn to skip-count by twos	Y2 T.3 Select three-dimensional shapes	Y2 T.4 Count vertices, edges and faces
Y1 F.2 Skip-count by twos	Y2 V.1 Which tally chart is correct?	Y2 V.2 Interpret tally charts
Y1 F.3 Skip-count by twos on ten frames	Y2 V.3 Which table is correct?	Y2 V.4 Interpret data in tables
Y1 F.4 Learn to skip-count by fives	Y2 V.5 Interpret pictograms I	Y2 V.6 Interpret pictograms II

CHOICE (Other Areas of the Curriculum)

[Learn 'Life Skills' and knowledge for other curriculum subjects this term](#)