

## Homework Expectations - Year 3: Level 2 and Level 3 Summer Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

[www.chesswood.w-sussex.sch.uk](http://www.chesswood.w-sussex.sch.uk) Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

<b>Name:</b>			
<b>Class:</b>		<b>Level:</b>	

Complete homework for the level indicated above. Do you accept the challenge to level-up?  
If you experience any difficulties, speak to (or email) your class teacher.

<b>Reading - <a href="#">Accelerated Reader</a> (<a href="#">Reading Support at Home</a>)</b>	
<b>Level 2</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: 41,700 (target ¼ million over year)
<b>Level 3</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% by reading a wider range of genres - <a href="#">reading challenge</a> Half Term Word Challenge: 166,700 (target 1 million over year)

<b>Writing (Spelling) (<a href="#">Writing Support at Home</a>)</b>			
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: <a href="#">First 100</a> <a href="#">Next 200</a> <a href="#">Y1/Y2</a>		
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
03/06/24 (Continued in Summer2) Group16	<a href="#">Accessing</a>	<a href="#">monkey, valley, chimney, gallery, hockey, money, your</a>	
	Class	they, obey, grey, survey, vein, veil, weigh, eight, beige, sleigh, freight, neighbour	GAMES
	<a href="#">Additional</a>	<a href="#">learn, often, enough, notice, island, famous, various, suppose, medicine, experience</a>	GAMES
10/06/24 Group17	<a href="#">Accessing</a>	<a href="#">walk, always, all, tall, mall, talk, their</a>	
	Class	chef, echo, league, science, scheme, brochure tongue, fascinate, chalet, chemist, unique, discipline	GAMES
	<a href="#">Additional</a>	<a href="#">remember, length, thought, straight, strange, strength, possible, position, peculiar, favourite</a>	GAMES
24/06/24 Group1	<a href="#">Accessing</a>	<a href="#">mother, other, nothing, Monday, glove, done, people</a>	
	Class	car, sea, her, start, meat, term, park, read, better, arm, each, under	GAMES
	<a href="#">Additional</a>	<a href="#">through, history, difficult, probably, question, special, purpose, therefore, calendar, disappear</a>	GAMES
15/07/24 Group2	<a href="#">Accessing</a>	<a href="#">Monkey, valley, chimney, gallery, hockey, money, your</a>	
	Class	lie, tie, high, pie, field, light, tried, chief, bright, thief, night, right	GAMES
	<a href="#">Additional</a>	<a href="#">weight, reign, height, bicycle, centre, sentence, potatoes, quarter, ordinary, natural</a>	GAMES

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<b>Writing (Grammar &amp; Punctuation) - <a href="#">IXL English</a> (<a href="#">Writing Support at Home</a>)</b>		
<b>Level 2</b>	<p style="text-align: center;">Weekly Time: Minimum <b>30 minutes</b>            Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below            Half Term Challenge: Complete 20 skills (target 117 over year)            Extension: Choose skills from your recommendations in your year group</p>	
<b>Level 3</b>	<p style="text-align: center;">Weekly Time: Minimum <b>30 minutes</b>            Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below            Half Term Challenge: Complete 28 skills (target 166 over year)            Extension: Complete activities from the <a href="#">developing writing grid</a></p>	
<a href="#">B.1 Choose the picture that rhymes with the word</a>	<a href="#">B.2 Which word does not rhyme?</a>	<a href="#">B.3 Complete the rhyme</a>
<a href="#">B.4 Complete the poem with a word that rhymes</a>	<a href="#">QQ.7 Form and use the irregular past tense: set 1</a>	<a href="#">QQ.8 Form and use the irregular past tense: set 2</a>
<a href="#">QQ.9 Form and use the irregular past tense: set 3</a>	<a href="#">QQ.10 Form and use the irregular past tense: set 4</a>	<a href="#">QQ.11 Match the -ed and -ing sentences to the pictures</a>
<a href="#">QQ.12 To be: use the correct present tense form</a>	<a href="#">QQ.13 To be: use the correct past tense form</a>	<a href="#">QQ.14 To be: use the correct form</a>
<a href="#">QQ.15 To have: use the correct form</a>	<a href="#">QQ.16 Place sentences with irregular verbs on a timeline</a>	<a href="#">QQ.17 Is the sentence in the past, present or future tense?</a>
<a href="#">B.5 Spell rhyming words to answer riddles</a>	<a href="#">C.9 Complete the word with a three-letter consonant blend</a>	<a href="#">C.10 Complete the sentence with a three-letter consonant blend word</a>
<a href="#">UU.4 Use contractions with 'not'</a>	<a href="#">UU.5 Use contractions in a sentence</a>	<a href="#">C.11 Complete the words with silent letters</a>

<b>Maths (Mental Number Fluency) - <a href="#">Numbots</a> or <a href="#">TT Rock Stars</a> (<a href="#">Maths Support at Home</a>)</b>	
<b>Level 2</b> <b>Level 3</b>	<p style="text-align: center;">Weekly Time: Minimum <b>30 minutes (15 minutes on Numbots &amp; 15 minutes on TT Rock Stars)</b>            Half Term Aims - Numbots: Increase your score on the Challenge Mode tasks.            Half Term Aims – TT Rock Stars: Continue playing <a href="#">TT Rock Stars</a> – Garage/Jamming            Summer Term Challenge: Try to increase your score on the Challenge Mode tasks.            Extension: Practice a wider range of times tables and try to increase your speed playing <a href="#">TT Rock Stars</a> – Single Player - Studio.</p>

<b>Maths (Fluency and Mastery) - <a href="#">IXL Maths</a> (<a href="#">Maths Support at Home</a>)</b>		
<b>Level 2</b>	<p style="text-align: center;">Weekly Time: Minimum <b>30 minutes</b>            Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below            Half Term Challenge: Complete 24 skills (target 142 over year)            Extension: Choose skills from your recommendations in your year group</p>	
<b>Level 3</b>	<p style="text-align: center;">Weekly Time: Minimum <b>30 minutes</b>            Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below            Half Term Challenge: Complete 34 skills (target 202 over year)            Extension: Complete activities from the <a href="#">developing maths grid</a></p>	
<a href="#">Z.1 Name polygons</a>	<a href="#">Z.2 Classify polygons</a>	<a href="#">Z.3 Count sides and vertices</a>
<a href="#">Z.4 Compare sides and vertices</a>	<a href="#">Z.5 Flip, turn and slide</a>	<a href="#">Z.6 Fractions of a turn</a>
<a href="#">AA.1 Name the three-dimensional shape</a>	<a href="#">AA.2 Select three-dimensional shapes</a>	<a href="#">AA.3 Count vertices, edges and faces</a>
<a href="#">AA.4 Compare vertices, edges and faces</a>	<a href="#">AA.5 Identify faces of three-dimensional shapes</a>	<a href="#">AA.6 Identify shapes traced from solids</a>
<a href="#">X.1 Which tally chart is correct?</a>	<a href="#">X.2 Interpret tally charts</a>	<a href="#">X.3 Interpret bar graphs</a>
<a href="#">X.4 Which bar graph is correct?</a>	<a href="#">X.5 Create bar graphs</a>	<a href="#">X.6 Use bar graphs to solve problems</a>
<a href="#">X.7 Interpret line plots</a>	<a href="#">X.8 Create line plots</a>	<a href="#">X.9 Interpret pictograms</a>

<b>CHOICE (Other Areas of the Curriculum)</b>	
<a href="#">Learn 'Life Skills' and knowledge for other curriculum subjects this term</a>	