

Homework Expectations - Year 4: Level 2 and Level 3 Summer Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:			
Class:		Level:	

Complete homework for the level indicated above. Do you accept the challenge to level-up? If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader	
Level 2	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: = 83,400 (target ½ million over year)
Level 3	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% by reading a wider range of genres - reading challenge Half Term Word Challenge: = 250,000 (target 1.5 million over year)

Writing (Spelling)			
Level 2	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2		
Level 3	Weekly Time: Minimum 30 minutes - use the spelling tasks or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
03/06/24 (Continued in Summer 2) Group 16	Accessing	monkey, valley, chimney, gallery, hockey, money, your	
	Class	vein, obey, they, weigh, reign, eight, neighbour, height, receive, foreign	GAMES
	Additional	early, earth, eight/eighth, important, consider, continue, interest, material, exercise, actually	GAMES
10/06/24 Group17	Accessing	watch, what, wash, was, quantity, squad, called	
	Class	chef, machine, echo, character, school, science, crescent, scissors, muscle, ascend	GAMES
	Additional	fruit, group, guard, complete, decide, naughty, experiment, mention, particular, separate	GAMES
24/06/24 Group1	Accessing	word, work, worm, world, worth, work, asked	
	Class	flies, tries, copies, replying, crying, copying, copied, replied, happiest, happier	GAMES
	Additional	guide, heard, heart, different, popular, perhaps, recent, opposite, February, busy/business	GAMES
08/07/24 Group2	Accessing	war, warmth, warm, towards, treasure, usual, off	
	Class	mixing, hiking, dropping, hiked, nicer, runner, nicest, saddest, shiny, runny	GAMES
	Additional	learn, often, enough, notice, island, famous, various, suppose, medicine, experience	GAMES

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Writing (Grammar & Punctuation) - IXL English		
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 18 skills (target 105 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 25 skills (target 148 over year) Extension: Complete activities from the developing writing grid	
VV.1 Commas with direct addresses and after introductory words	RR.6 Choose between adjectives and adverbs	PP.3 Form and use the regular past tense
WW.1 Capitalising the names of people and pets and titles of respect	WW.2 Capitalising days, months and holidays	PP.6 Form and use the irregular past tense: set 1
PP.7 Form and use the irregular past tense: set 2	PP.8 Form and use the irregular past tense: set 3	PP.9 Form and use the irregular past tense: set 4
PP.10 Form and use the irregular past tense: set 5	PP.11 To be: use the correct form	PP.12 To have: use the correct form
WW.3 Capitalising the names of places and geographic features	RR.1 Does the adjective tell you what kind or how many?	RR.2 Identify the adjective that describes the noun
RR.4 Does the adverb tell you how, when or where?	RR.8 Use adjectives to compare	C.1 Spell words with open and closed syllables
C.2 Spell consonant-l-e words	RR.9 Spell adjectives that compare	RR.10 Use adverbs to compare

Maths (Mental Number Fluency)	
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Answer as many TT Rock Stars 'Garage' or 'Soundcheck' questions as you can Summer Term Challenge: Earn over 40,000 coins (target 120,000 over year)
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Answer as many TT Rock Stars 'Studio' or 'Soundcheck' questions as you can Summer Term Challenge: Headliner = speed less than 4 seconds, accuracy above 90%

Maths (Fluency and Mastery) - IXL Maths		
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Complete 27 skills (target 161 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Complete 39 skills (target 230 over year) Extension: Complete activities from the developing maths grid	
X.1 Identify polygons	X.2 Count and compare sides and vertices	X.3 Is it a polygon?
X.4 Regular and irregular polygons	X.5 Plot points to draw a polygon	X.6 Lines, line segments and rays
X.7 Angles greater than, less than or equal to a right angle	X.8 Acute, right and obtuse angles	X.9 Acute, right and obtuse angles – with a protractor
X.10 Angles of 90, 180, 270 and 360 degrees	X.11 Parallel and perpendicular lines	X.12 Reflection, rotation and translation
V.1 Objects on a coordinate plane	V.2 Graph points on a coordinate plane	V.7 Interpret tally charts
V.8 Interpret frequency charts	V.9 Create frequency charts	V.10 Interpret bar graphs
V.11 Use bar graphs to solve problems	V.12 Interpret bar graphs: two-step problems	V.13 Create bar graphs

CHOICE (Other Areas of the Curriculum)
Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK