



# Homework Expectations - Year 4: Level 1

## Summer Term 2 (7 Weeks)

<b>Writing (Grammar &amp; Punctuation) - <a href="#">IXL English</a></b>		
Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: = Complete 12 skills (target 70 over year) Extension: Choose skills from your recommendations		
<a href="#">Y2 R New! Read sight words set 6: any, give, his, new, open, sleep, wish</a>	<a href="#">Y3 BB.2 Which word is not like the others?</a>	<a href="#">Y3 EE.1 Homophones with pictures</a>
<a href="#">Y2 R New! Read sight words set 7: also, fly, know, live, old, soon, why</a>	<a href="#">Y3 EE.2 Identify homophones</a>	<a href="#">Y3 EE.3 Use the correct homophone</a>
<a href="#">Y2 R New! Read sight words: review sets 4, 5, 6, 7</a>	<a href="#">Y3 LL.1 Select the nouns</a>	<a href="#">Y3 LL.2 Which word is a noun?</a>
<a href="#">Y2 R.1 Read sight words: review sets 1-7</a>	<a href="#">Y3 LL.3 Identify nouns</a>	<a href="#">Y3 LL.6 Form regular plurals with -s and -es</a>
<a href="#">Y2 R.2 Complete the sentence with the correct sight word</a>	<a href="#">Y3 LL.7 Use regular plurals with -s and -es</a>	<a href="#">Y3 LL.10 Form and use irregular plurals</a>
<a href="#">Y2 R.3 Spell the sight word</a>	<a href="#">Y3 LL.11 Identify plurals, singular possessives and plural possessives</a>	<a href="#">Y3 LL.12 Form the singular or plural possessive</a>
<a href="#">Y3 BB.1 Form compound words</a>	<a href="#">Y3 LL.13 Identify and correct errors with plural and possessive nouns</a>	<a href="#">Y3 MM.6 Choose the correct personal pronoun</a>

<b>Maths (Mental Number Fluency) - <a href="#">Numbots &amp; TT Rock Stars</a></b>
Weekly Time: Minimum <b>30 minutes (15 minutes on Numbots &amp; 15 minutes on TT Rock Stars)</b> Half Term Aims - Numbots: Increase your score on the Challenge Mode tasks. Half Term Aims – TT Rock Stars: Continue playing <a href="#">TT Rock Stars</a> – Garage/Jamming Challenge: Practice all tables ready for the Multiplication Tables Check in June <a href="#">TT Rock Stars</a> – Soundcheck Extension: Practice all tables ready for the Multiplication Tables Check in June aiming in increase your speed <a href="#">TT Rock Stars</a> - Studio

Resources: [100 Square](#)      [Multiplication Square](#)

<b>Maths (Fluency and Mastery) - <a href="#">IXL Maths</a></b>		
Weekly Time: Minimum <b>30 minutes</b> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: = Complete 16 skills (target 92 over year) Extension: Choose skills from your recommendations		
<a href="#">Y2 B.5 Place value – tens and ones</a>	<a href="#">Y3 Z.1 Name polygons</a>	<a href="#">Y3 Z.2 Classify polygons</a>
<a href="#">Y2 B.6 Convert to/from a number – tens and ones</a>	<a href="#">Y3 Z.3 Count sides and vertices</a>	<a href="#">Y3 Z.4 Compare sides and vertices</a>
<a href="#">Y2 F.1 Add doubles with models</a>	<a href="#">Y3 Z.5 Flip, turn and slide</a>	<a href="#">Y3 Z.6 Fractions of a turn</a>
<a href="#">Y2 F.2 Add doubles</a>	<a href="#">Y3 Z.7 Angles: greater than, less than or equal to a right angle</a>	<a href="#">Y3 Z.8 Angles: acute, right or obtuse</a>
<a href="#">Y2 I.8 Subtraction facts – numbers up to 20</a>	<a href="#">Y3 X.1 Which tally chart is correct?</a>	<a href="#">Y3 X.2 Interpret tally charts</a>
<a href="#">Y2 I.9 Subtraction sentences using number lines – numbers up to 20</a>	<a href="#">Y3 X.3 Interpret bar graphs</a>	<a href="#">Y3 X.4 Which bar graph is correct?</a>
<a href="#">Y2 J.1 Relate addition and subtraction sentences</a>	<a href="#">Y3 X.5 Create bar graphs</a>	<a href="#">Y3 X.6 Use bar graphs to solve problems</a>

### CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills' and knowledge for other curriculum subjects this term - [LINK](#)