Solar School



Year 4 Skills



Learning skills model devised by Chesswood Middle School, Worthing

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Learning Skills – Are you a great learner?

• Welcome to the ACRO learning skills. ACRO stands for

- Attitude
- Creativity
- Relationships
- Organisation

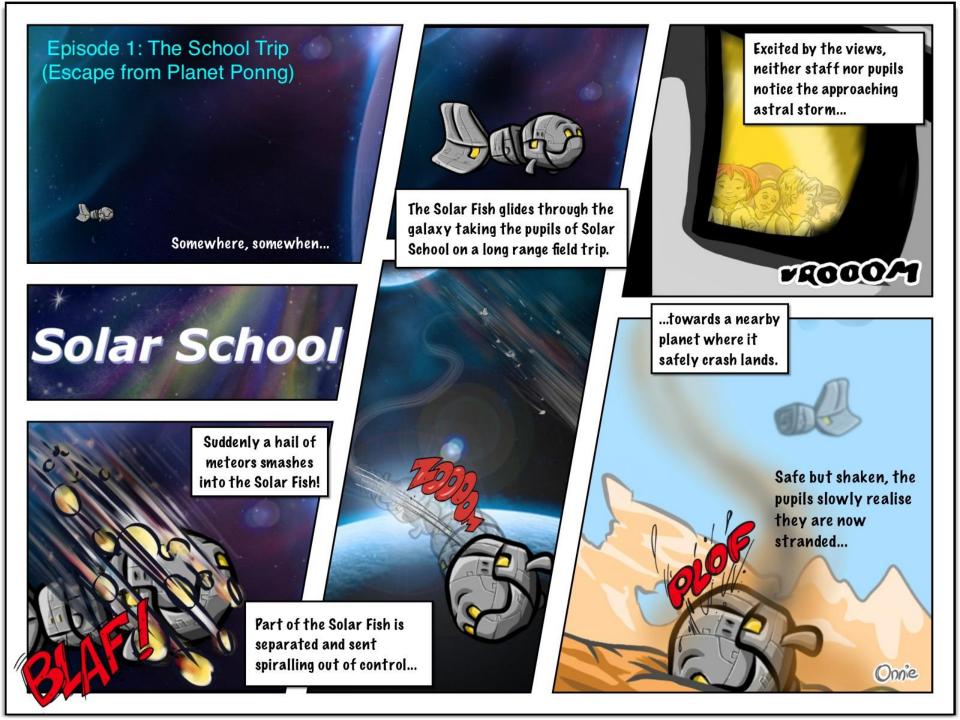
 This year, you will be focusing on 2 skills under each of these headings.

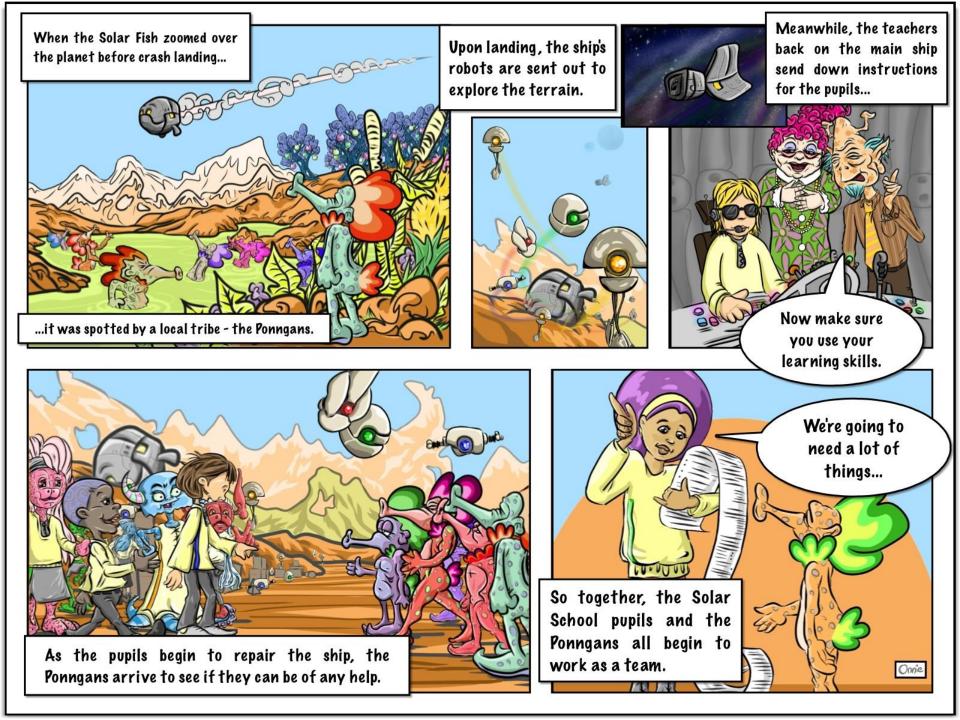
 Your booklets will help you keep track of how well you are doing in each of the skills.

Learning Skills – Are you a great learner?

 To help you discuss the skills, you will follow the adventures of 'Solar School' – Chesswood's 'parallel school'.







- Will the pupils of Solar School be able to rebuild the spaceship, fly back through the meteor storm and rejoin their teachers on the main ship?
- Can they work as a team with the local Ponngans?
- Which learning skills do you think the pupils of Solar School will need to rescue themselves?

Maybe you can develop these skills too... Work through each of the skills in your booklets.

- What do they mean?
- How would the pupils of Solar School use these skills to help them?
- How will you use these skills to help you become a better learner this year?

Determination



Attitude

ATTITUDE		gree -	- Agree		
Determination	1	2	3	4	5
I can think of new ways to do things if my first idea doesn't work out					
When I fail, I learn from it and keep trying					
I stick at things even when they are tough because I enjoy challenge					
I don't get discouraged easily					
	Total s	core ou	t of 20:		
My Target					

Self-knowledge, belief, confidence



Attitude

ATTITUDE Self-knowledge, belief, confidence		Disagree Agree						
Sell-Knowledge, beller, connuence	1	2	3	4	5			
I know how I learn best and seek to maximise my learning								
I work hard to achieve my targets and know how to get there								
I know my values and why I have them								
I understand my own views and feelings								
	Total s	core ou	t of 20:					
My Target								



Creativity

CREATIVITY		Disagree			
Enquiring	1	2	3	4	5
I ask lots of good questions to get below the surface of things: What? Why? When? How? Where? Who?					
I'm good at working out what information is useful and accurate					
I enjoy searching for answers to questions I have					
I think of things that I want to learn about for myself and find the answers independently					
	Total s	core ou	t of 20:		
My Target					

CREATIVITY		Disagree						
Reasoning	1	2	3	4 5				
I can works things out logically.								
I can see different sides of an argument and looks for evidence to make own opinion.								
I can spot flaws in other peoples arguments and can make clear counter-arguments								
I will consider the various ways to do a task, make a decision as to how to do it, and be able to explain my decision.								
	Total s	core ou	t of 20:					
My Target								

Reasoning



Greativity

Empathy



Relationships

RELATIONSHIPS		igree -	- Agree		
Empathy	1	2	3	4	5
I care about what other people think and how they feel.					
I ask 'what can I give?' to a situation rather than 'what can I take?'					
I am understanding of other peoples' thoughts, feelings and situation.					
When I see a need, I want to be part of the solution.					
	Total s	core ou	t of 20:		
My Target					

Present	ation
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RELATIONSHIPS		Disagree				
Presentation	1	2	3	4	5	
I am confident presenting my ideas and work to others.						
I maintain eye contact with my audience when I give a presentation.						
I am able to elaborate my points in a presentation, and don't just read out my notes.						
I use expression and tone in my voice to help engage an audience.						
	Total s	core ou	t of 20:			
My Target				•		

Decision Making



Orgamisatiom

ORGANISATION Decision Making		Disa	agree –	→ Agree		
Decisi	on making	1	2	3	4	5
I can use a range of strategie and with others.	es to make a decision independently					
I take an appropriate amoun before I make them.	t of time to consider key decisions					
I take responsibility for my de	ecision making.					
I will re-assess and change of	direction if I make a wrong decision.					
		Total s	core ou	t of 20:		
My Target						

Vision/goal setting



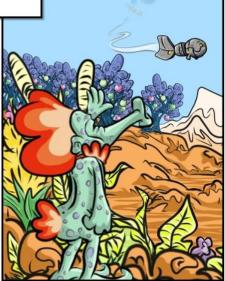
Orgamisatiom

ORGANISATION		Disa	Disagree Agree							
VISION /	Vision / Goal Setting				4	5				
I know things that work well	and things that need improving									
I set my own goals to help m	e improve in a variety of areas									
I know the steps I need to ta work very hard to achieve th	ke to achieve personal goals and ese.									
I am ambitious										
		Total score out of 20:								
My Target										

Finally, after using all their development skills together, the pupils of Solar School repair the ship and launch it back into space.

...and carefully join the head of the Solar Fish with the main body, before briefly returning to the planet to wave goodbye.





Back in space, the staff and pupils of Solar School set a course and begin the long journey home.



Solar School pupils

The pupils are on a school trip around the universe when they crash land on Planet Ponng.

The Solar Fish

This is the spaceship that

carries the staff and pupils

of Solar School around the

Solar School Powerbots

These robots help the pupils carry out many tasks.

Ponngans

The Ponngans live on Planet Ponng and help the Solar School pupils repair their spaceship. They fly around on giant bugs.



universe.

These powerballs can be found on Planet Ponng and provide power and fuel for the spaceship.



Fruit Trees

The main food on Planet Ponng are special alien apples and pears. Be careful, the green and yellow apples are poisonous.

Aliens

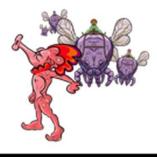
These are some of the other types of aliens that live on Planet Ponng.



Giant Spiders

Giant spiders live on Planet Ponng, their webs are so strong they can be used as ropes.







Learning Skills for pupils

