



## Year 6 Learning Skills Booklet



## Episode 1: The School Trip (Escape from Planet Ponng)



Somewhere, somewhere...



The Solar Fish glides through the galaxy taking the pupils of Solar School on a long range field trip.

Excited by the views, neither staff nor pupils notice the approaching astral storm...

### Solar School

Suddenly a hail of meteors smashes into the Solar Fish!

Part of the Solar Fish is separated and sent spiralling out of control...

Safe but shaken, the pupils slowly realise they are now stranded...

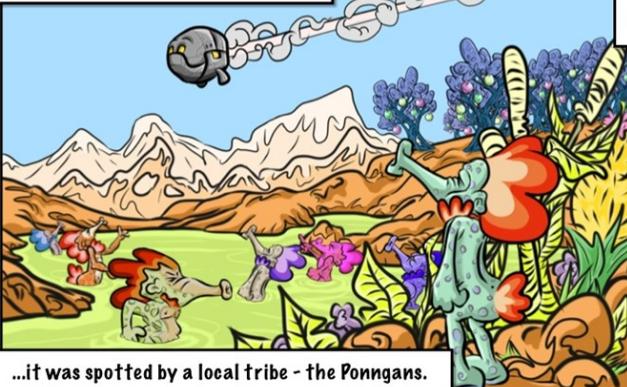
ZOOOM! PLOF!

Onnie

When the Solar Fish zoomed over the planet before crash landing...

Upon landing, the ship's robots are sent out to explore the terrain.

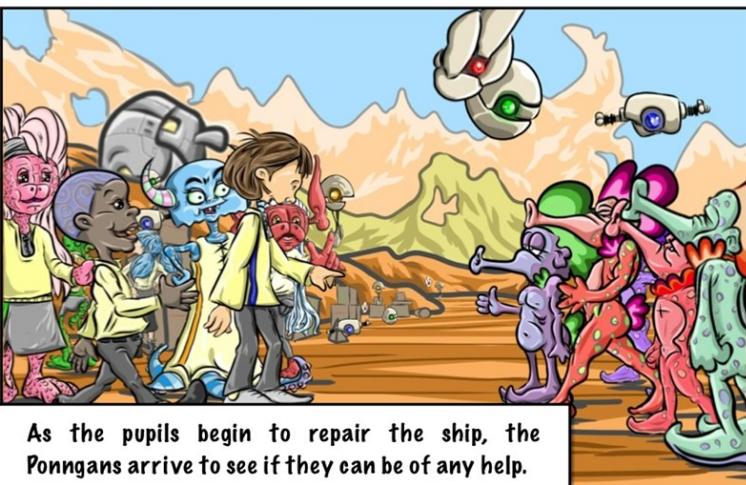
Meanwhile, the teachers back on the main ship send down instructions for the pupils...



...it was spotted by a local tribe - the Ponngans.



Now make sure you use your learning skills.



As the pupils begin to repair the ship, the Ponngans arrive to see if they can be of any help.



So together, the Solar School pupils and the Ponngans all begin to work as a team.

We're going to need a lot of things...

Onnie

<b>Year 4</b>	<b>Attitude</b> Try new things Managing Distractions	<b>Creativity</b> 	<b>Relationships</b> 	<b>Organisation</b> 	<b>Self-management</b> Working with Others Building Friendships	<b>Managing Resources</b> Empathy Reasoning	<b>Vision / Goal Setting</b> Presentation Negotiation, Persuasion, influence Communication
<b>Year 5</b>	<b>Determination</b> Self-knowledge, belief, confidence	<b>Making Choices</b> Imagining Enquiring	<b>Problem Solving</b> Lateral thinking / ideas generation	<b>Planning Research</b>	<b>Participation</b> Innovation Spotting and creating opportunities	<b>Managing Risk</b> Managing difficult situations	
<b>Year 6</b>	<b>Motivation</b> Absorption						
<b>Year 7</b>	<b>Competitiveness</b>						

## Solar School pupils

The pupils are on a school trip around the universe when they crash land on Planet Ponng.



## Solar School Powerbots

These robots help the pupils carry out many tasks.



## The Solar Fish

This is the spaceship that carries the staff and pupils of Solar School around the universe.



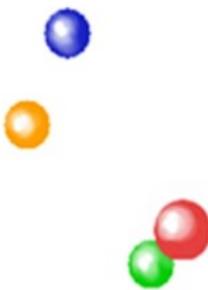
## Ponngans

The Ponngans live on Planet Ponng and help the Solar School pupils repair their spaceship. They fly around on giant bugs.



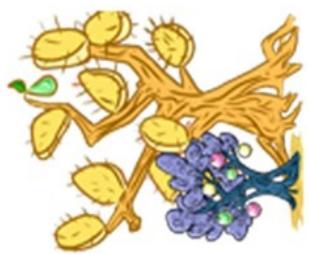
## Powerballs

These powerballs can be found on Planet Ponng and provide power and fuel for the spaceship.



## Fruit Trees

The main food on Planet Ponng are special alien apples and pears. Be careful, the green and yellow apples are poisonous.



## Aliens

These are some of the other types of aliens that live on Planet Ponng.

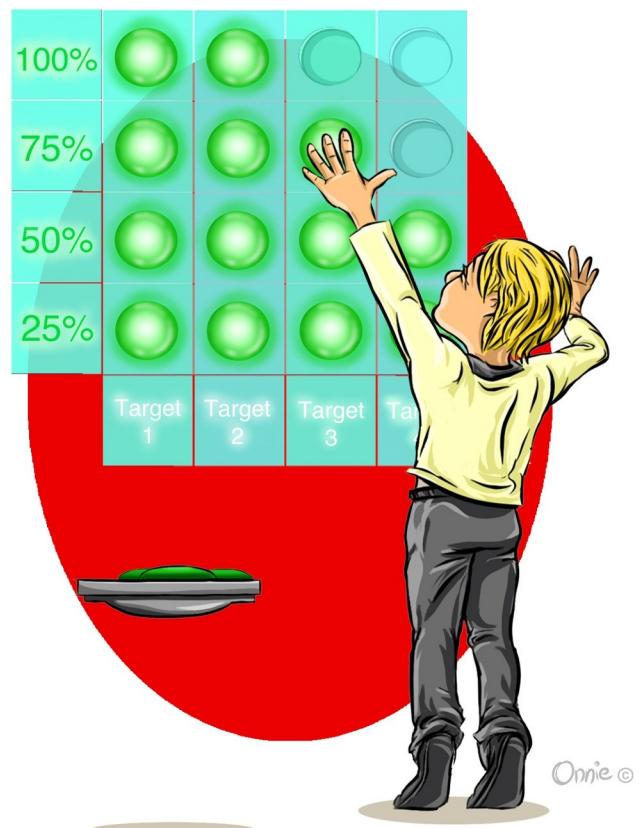


## Giant Spiders

Giant spiders live on Planet Ponng, their webs are so strong they can be used as ropes.



# *Aspiration*



# Attitude

# AUTUMN

ATTITUDE Aspiration	Agree				
	Disagree	1	2	3	4
I know what I want to do in the future and am determined to achieve it					
I enjoy knowing and working towards clear, challenging targets					
I have a number of aspirations for now and the future					
I make positive choices so that I have the best chance of reaching my aspirations					
<b>Total score out of 20:</b>					
Evidence					
My Target					

# SPRING

ATTITUDE Aspiration	Agree				
	Disagree	1	2	3	4
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I enjoy knowing and working towards clear, challenging targets					
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<b>Total score out of 20:</b>					
Evidence					
My Target					

# SUMMER

ATTITUDE Aspiration	Agree				
	Disagree	1	2	3	4
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<b>Total score out of 20:</b>					
Evidence					
My Target					

## ***Competitiveness***



# Attitude

# AUTUMN

ATTITUDE <b>Competitiveness</b>		Disagree	Agree					
				1	2	3	4	5
I understand that competitiveness is essential for success								
I have a positive attitude towards competition								
Competition motivates me to perform better								
I compare my work to that of others and try to make mine as good if not better than theirs								
		<b>Total score out of 20:</b>						
		Evidence						
		My Target						

# SPRING

ATTITUDE <b>Competitiveness</b>		Disagree	Agree					
				1	2	3	4	5
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		Evidence						
		My Target						

# SUMMER

ATTITUDE <b>Competitiveness</b>		Disagree	Agree					
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Competition motivates me to perform better								
I compare my work to that of others and try to make mine as good if not better than theirs								
		<b>Total score out of 20:</b>						
		Evidence						
		My Target						

# Innovation



# Creativity

# AUTUMN

CREATIVITY Innovation		Disagree	Agree	Total score out of 20:	Evidence	My Target
		1	2			
I am able to develop appropriate ideas to solve a problem.						
I can come up with original and new ideas to complete a task or solve a problem						
I can think of ways to extend my learning, asking new questions or investigating new things						
I can link together what I have learned in different places and lessons						

# SPRING

CREATIVITY Innovation		Disagree	Agree	Total score out of 20:	Evidence	My Target
		1	2			
I am able to develop appropriate ideas to solve a problem.						
I can come up with original and new ideas to complete a task or solve a problem						
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# SUMMER

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		1	2			
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I can link together what I have learned in different places and lessons						

## *Spotting and creating opportunities*



# Creativity

# AUTUMN

CREATIVITY Spotting and creating opportunities		Agree Disagree				
		1	2	3	4	5
I am able to use my own experiences to spot and create opportunities.						
I take responsibility for my own learning, actively seeking new learning experiences						
I am always looking for new things to explore.						
When I see things that don't work well, I can see ways of improving it						
		Total score out of 20:				
Evidence						
My Target						

# SPRING

CREATIVITY Spotting and creating opportunities	Disagree	Agree				
	1	2	3	4	5	
I am able to use my own experiences to spot and create opportunities.						
I take responsibility for my own learning, actively seeking new learning experiences						
I am always looking for new things to explore.						
When I see things that don't work well, I can see ways of improving it						
Total score out of 20:						
Evidence						
My Target						

# SUMMER

CREATIVITY Spotting and creating opportunities	Disagree		Agree		
	1	2	3	4	
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I am always looking for new things to explore.					
When I see things that don't work well, I can see ways of improving it					
Total score out of 20:					
Evidence					
My Target					

## ***Managing difficult situations***



# Relationships

# AUTUMN

# SPRING

RELATIONSHIPS Managing difficult situations		Agree Disagree				
		1	2	3	4	5
I remain calm when managing difficult situations						
I am active in seeking solutions to difficult situations						
I know when to seek help in managing difficult situations, and when I can manage them myself						
I am able to help solve difficult situations for others						
<b>Total score out of 20:</b>						
Evidence						
My Target						

# SUMMER

RELATIONSHIPS Managing difficult situations		Disagree	Agree			
		1	2	3	4	5
I remain calm when managing difficult situations						
I am active in seeking solutions to difficult situations						
I know when to seek help in managing difficult situations, and when I can manage them myself						
I am able to help solve difficult situations for others						
<b>Total score out of 20:</b>						
Evidence						
My Target						

## *Participation*



# Relationships

# AUTUMN

RELATIONSHIPS Participation	Agree				
	Disagree	1	2	3	4
I can take part in a discussion, and help to come to a decision or agreement					
I can think of ways to help my group to solve problems or achieve goals					
I get involved in lots of clubs, activities and competitions.					
I can work with others to find the best way of working to suit the whole team					
<b>Total score out of 20:</b>					
Evidence					
My Target					

# SPRING

## RELATIONSHIPS Participation

	Disagree	Agree					<b>Total score out of 20:</b>
		1	2	3	4	5	
I can take part in a discussion, and help to come to a decision or agreement							
I can think of ways to help my group to solve problems or achieve goals							
I get involved in lots of clubs, activities and competitions.							
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Evidence							
My Target							

# SUMMER

RELATIONSHIPS Participation	Agree				
	Disagree		Agree		
	1	2	3	4	5
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I can think of ways to help my group to solve problems or achieve goals					
I get involved in lots of clubs, activities and competitions.					
I can work with others to find the best way of working to suit the whole team					
<b>Total score out of 20:</b>					
<b>Evidence</b>					
<b>My Target</b>					

## *Managing Risk*



# Organisation

# AUTUMN

ORGANISATION Managing Risk		Disagree	Agree					
				1	2	3	4	5
I can identify risks and take responsibility for my actions and decisions								
I can identify the hazard linked to the risk								
I know how to keep myself safe in a variety of situations								
I can see when things will go wrong and take steps to prevent this								
			Total score out of 20:					
	Evidence							
	My Target							

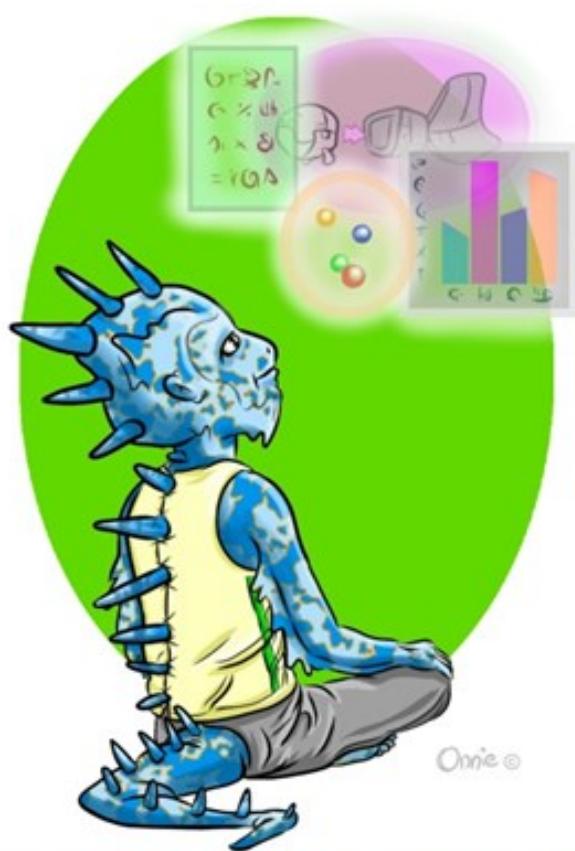
# SPRING

ORGANISATION Managing Risk		Disagree	Agree					
				1	2	3	4	5
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I can see when things will go wrong and take steps to prevent this								
			Total score out of 20:					
			Evidence					
			My Target					

# SUMMER

ORGANISATION Managing Risk	Disagree	Agree				
		1	2	3	4	5
I can identify risks and take responsibility for my actions and decisions						
I can identify the hazard linked to the risk						
I know how to keep myself safe in a variety of situations						
I can see when things will go wrong and take steps to prevent this						
<b>Total score out of 20:</b>						
Evidence						
My Target						

### **Reflectiveness**



## Organisation

# AUTUMN

ORGANISATION Reflectiveness		Disagree	Agree					
				1	2	3	4	5
I can set my own targets for improving my work								
I can look back over my work and identify how to improve it for myself								
I can identify ways in which I can improve as a learner								
I always look back over my work to see where I can improve it, and make the necessary changes								
		Total score out of 20:						
	Evidence							
	My Target							

# SPRING

ORGANISATION Reflectiveness		Disagree	Agree					
				1	2	3	4	5
I can set my own targets for improving my work								
I can look back over my work and identify how to improve it for myself								
I can identify ways in which I can improve as a learner								
I always look back over my work to see where I can improve it, and make the necessary changes								
		Total score out of 20:						
	Evidence							
	My Target							

# SUMMER