



Chesswood Junior School
Sports Premium Grant 2018/19



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Report Development

It was developed by	Tim Quick
It has been presented to the governors.	
It will be reviewed:	
It was last reviewed:	Not Applicable



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1. Introduction

1.1. *Principles*

- To promote a healthy lifestyle (including Active 30 mins), active for now and later life.
- To encourage competitive attitude during PE lessons and School Sport.
- To develop the pupil's understanding of what skills are needed at different levels and to transfer across different sports/activities.
- To encourage an ethos of independent thinking and decision making in sport.
- To develop the desire to improve on performance and competition (individually and within teams).
- To develop an enjoyment of PE and physical activity.

1.2. *Provision*

1.2.1. *Curriculum provision*

The school has a responsibility to provide a wide range of physical opportunities for all pupils and access to 2 hours of high quality, highly active, curriculum PE each week.

1.2.2. *Extra-Curricular*

The school provides a number of extra-curricular physical activities ranging from Short Tennis to Karate to Football. Chesswood also tries to target specific groups – For Example encouraging greater participation in PE and sport by girls and arranging gifted and talented experiences for those exceling in PE and Sport (Time to Dance and Indoor Athletics). Clubs run before and afterschool offering opportunities for all pupils.

We also hold biannually a school dance festival as well as various inter-house tournamnts. .



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Extra-Curricular Clubs 2018/19

Autumn	Spring	Summer
Football (Lower & Upper) Chelsea Football Club Girls Only Football Club Karate Basketball (Upper & Lower) Dancing Cheerleading Netball (Lower & Upper) Hockey Running (Beginners & Advanced) Gymnastics Capoeira Outdoors Project	Football (Lower & Upper) Chelsea Football Club Girls Only Football Club Karate Basketball (4 clubs) Dancing Cheerleading Netball (Lower & Upper) Tag-Rugby Running (Beginners & Advanced) Fitness Circuits (New) Gymnastics Outdoors Project	Chelsea Football Club Dancing Cheerleading Gymnastics Quadkids Athletics (Upper & Lower) Cricket (Upper and Lower) Running (Beginners & Advanced) Basketball (4 clubs) Capoeira Outdoors Project Summer Sports Fun Rounders & Stoolball

1.2.3. Competition

The school is part of the WSSA (Worthing School Sports Association) which facilitates most of the competitive opportunities in the local area. We participate in the majority of the Sussex School Games competitions too as well as Sussex Cricket run competitions.

Level 2 - Competitive Sport 2018-19

Autumn	Spring	Summer
Penalty Shootout Y3/4 Netball Festival Girls Football 6-a-side Tournament (Upper and Lower) Cross Country (all years) Cross Country Relays Y5 Netball League Y5 Football League Y6 Netball League Y6 Football League Indoor Athletics 5/6 G&T Gymnastics	Y5 Netball Tournament Y5 Football Tournament Y6 Netball Tournament Y6 Football Tournament Y6 Football Cup & Shield Y5 Football Cup & Shield Y4 Football League Swimming Gala (Y3/4 & Y5/6) Basketball Indoor Athletics 3/4 Time To Dance Girls Football Tournament Y4 Netball Tournament Y3 Football League Y3 Football Tournament Y4 Football Tournament	Legacy Games Athletics Legacy Games Cricket Legacy Games Stoolball Legacy Games Handball Legacy Games Team Skills Legacy Games Boccia Tri-Golf Quad Kids Athletics 3/4 Quad Kids Athletics 5/6 Rounders League Sport Without Boundaries Cross Country



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Level 3 – Competitive Sport 2018-19 (up to April)

Cross Country, Netball, Indoor Athletics, Quadkids Athletics and Tri-Golf

2. Reporting Sports Premium Grant

2.1. *Department for Education*

The primary PE and sport premium 2018 to 2019 (“the premium”) will be paid by the Secretary of State for Education (“Secretary of State”) to the local authority (“authority”), as a grant under section 14 of the Education Act 2002.

In accordance with section 16 of that Act, the Secretary of State lays down the following terms and conditions on which financial assistance is given in relation to the premium payable for the academic year 2018 to 2019. The authority is required to distribute the premium to maintained schools only (including pupil referral units and hospital schools, but excluding maintained nursery schools).

Allocations for the academic year 2018 to 2019 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2018 census, as follows:

- schools with 17 or more pupils receive £16,000 plus £10 per pupil
- schools with 16 or fewer pupils receive £1,000 per pupil

Where a school’s pupils are not recorded by year group, pupils aged 5 to 10 are deemed eligible.

In the case of a school which has opened or is due to open during the 2018 to 2019 academic year, the above formula will apply based on pupils recorded on the autumn 2018 school census. Allocations for such schools will be paid by 31 January 2019 (first instalment) and on 30 April 2019 (second instalment).

The allocations for each school in the authority are published in October 2018 and include schools that were maintained schools at 1 September 2018. Academies receive the premium directly from the Education and Skills Funding Agency (ESFA).

Authorities should not pay the premium to academies that converted on or by 1 September 2018, as they will receive their funding directly from ESFA.

Schools that convert to academies from 1 September 2018 up to and including 1 April 2019 will be paid the April to August 2019 element of the academic year allocation direct from ESFA on 1 May 2019.

The premium must be made available by the authority to the school irrespective of the existence of any deficit relating to the expenditure of the school’s budget share. The premium is not part of schools’ budget shares and is not part of the individual schools budget. It is not to be counted for the purpose of calculating the minimum funding guarantee.



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2.2. Responsibilities

It is the responsibility of the PE Leader, overseen by the Senior Leadership Team, to utilise this grant in the most effective way to enable the greatest possible participation in physical activity for all pupils including specific groups who may be at risk of lower participation e.g. Ever 6 pupils and girls.

3. Revenue and Expenditure

3.1. Revenue:

Revenue	Information	SPG Income
Sports Premium Grant 2018/19	Total	£21 770

3.2. Expenditure:

Key Expenditure:

- Membership to Worthing Schools Sports Association (WSSA) - £1900
- Specialist PE Teachers to facilitate extra-curricular activities and sports competitions – £4641.50
- Sports Coach – facilitate organised lunchtime sport - £1200
- Sports Coach – Extra-curricular Clubs - £2912

The actual expenditure for Physical Education and School Sport is far greater than the Sports Premium grant because of the specialist PE teaching budget.

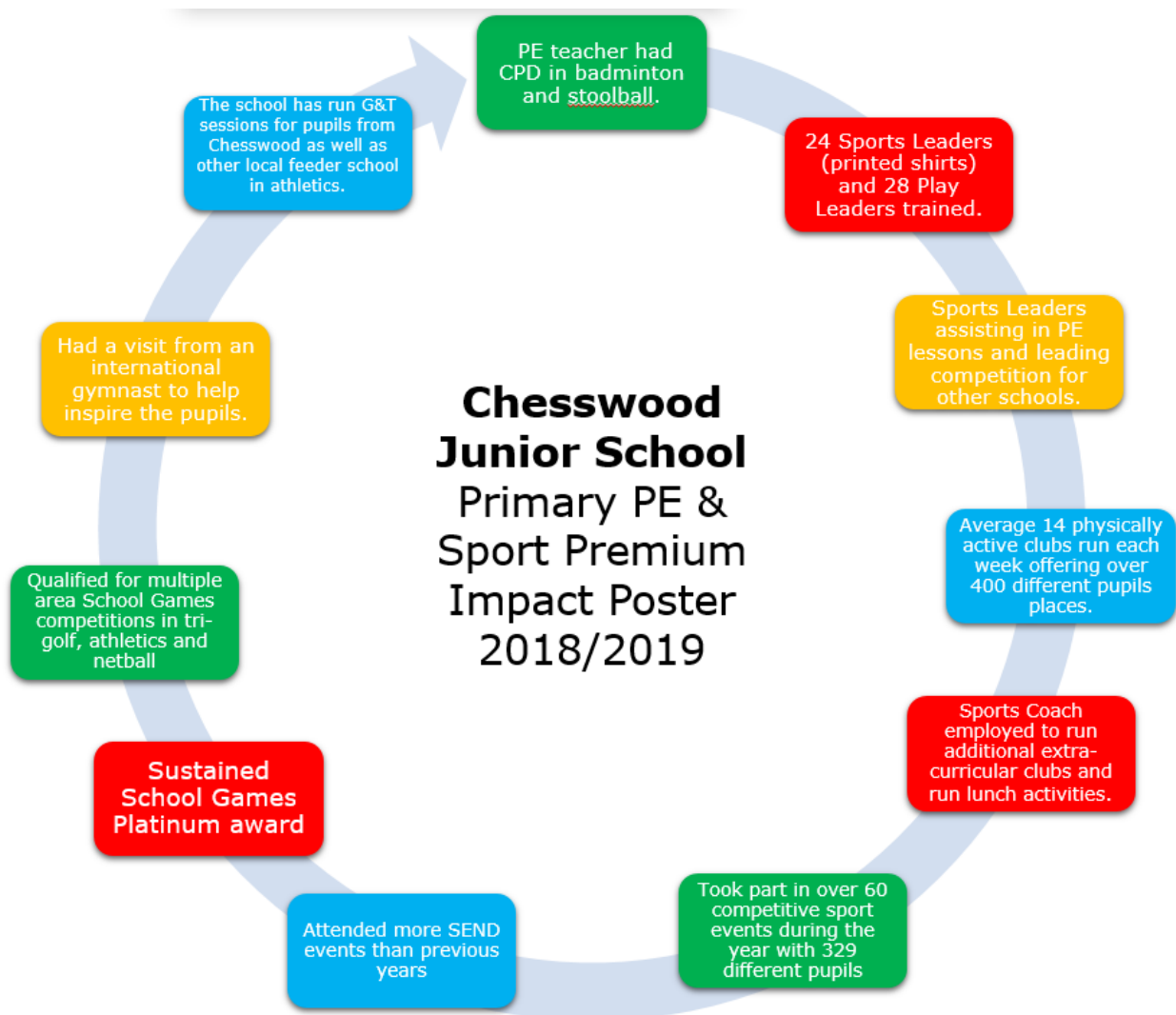


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4. Evidencing Impact



This diagram gives a brief overview of the key impact on pupils and staff at Chesswood because of the Sports Premium.



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4.1. *Swimming*

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	57 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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4.2. Regular Physical Activity

Academic Year: 2018/19	Total fund allocated: £21770	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Increase pupil’s physical activity during lunchtimes especially disadvantaged pupils	*Timetable of activities for Y5/6 on their playground.	£1200	Timetable of activities for lunchtimes – increasing numbers of pupils taking advantage of the offer – less disruption on the playground.	
-Two hours of timetabled PE with specialist PE department.	*Play Leaders (pupils from Y6) trained and utilized			
-Introduced semi-organised sports at lunch time on Lower school playground	*Leader to supervise sports on lower school playground. *More playground equipment ordered	£1450		
-Daily run – set course for run with record sheet.	*Set up a running course before school for children to take part in	£500	Introduced in the Summer Term around 30 pupils run daily around the course with many more taking 2-4 times a week.	
Additional Spare PE kit and trainers	*Purchase / source additional kit to enable PE for all to take place	£200		



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4.3. Profile of PE in School

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pride in Representing the school	Research photo display boards Order Photo Display board	As part of PE leader role.	Increased pupil interest in seeing who has represented the school. Pupils looking to see if their photo is up on display yet.	Maintain monthly turnaround of photos for those representing the school. Tweet out board every month
- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Hand out certificates/medals celebrate successes, display photos or videos of events.	£920	Pupils love (especially younger age groups) receiving their certificates/medals in front of peers.	Repeat as necessary.
International Athlete visit – raise aspirations and dreams of pupils	Identify pathways for talented children, also to understand what it take to become an international athlete.		Whole school involvement – assemblies with stories of success and failure and how to deal with them,	Repeat alternate years to have maximum impact.
Sports Leader Shirts	Print current PE shirts of all Sports Leaders to identify them	£100	Pride in wearing and aspirations for others.	Repeat each year.



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4.4. Staff Professional Development

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop new skills and ideas	PE staff to attend CPD opportunities when available	£500 As part of WSSA membership	New activities introduced to the school with stoolball.	

4.5. Broader Range of Sports offered to all

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved <p>Places offered for new clubs for PP children</p>	<p>Specialist Teacher and Sports Coach to run active clubs for specific group.</p> <p>Increase number of disadvantaged children taking part in activities.</p>	£9500	<p>New clubs started in 2018-19</p> <p>Fitness Circuits</p> <p>Over 1500 club places offered throughout the year with 408 children attending at least one club</p> <p>48% of PP children attended at least one active club this year.</p> <p>44% of PP children represented the school.</p>	Consider new clubs from pupil questionnaire for next academic year.



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4.6. Increase Participation in Competitive Sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation numbers	*Continue membership to Worthing School Sports Association	£1900	326 different pupils represented the school in 2018/19 an increase of nearly 25% on last academic year. More B and C teams entered into events.	Maintain membership to the WSSA in future years.
- Engage more girls in inter/intra school teams particularly those who are disaffected.	Specialist teacher and Sports Coach time to take to events and train. Gain higher % of girls than boys taking part in School Sport activities	£5000	57% of all girls in the school took part in physical activities out of the curriculum compared to 43% of boys.	
Transport to competitive fixtures and events	Allow all children to access events where needed	£500	Enables to take B & C teams and disadvantaged children to events away from the school.	



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5. Improving provision for next year:

With the future funding the school hopes:

- Target least active children and/or most vulnerable to enable at more physical opportunities for them.