



# CHESSWOOD JUNIOR SCHOOL

## Year 5 Homework – Week 2, 11/09/19



### Our Current Learning

| Topic | To the Stars | English | Space Diary | Maths | Place Value |
|-------|--------------|---------|-------------|-------|-------------|
|-------|--------------|---------|-------------|-------|-------------|

### Reading (5-7 times per week)

- Read every day for at least 30 mins.
- Take the AR Test as soon as you finish the book to earn house-points. Tell your teacher if the book is not on AR.
- You can ask for a reading record book if you want one.



### Optional Reading Extension

- Go to '[Reading activities](#)' booklet on the school's website to choose an activity.  
I can earn house-points or even a gold award for this!

### Spelling (30-60 minutes)

I can go to the '[Spelling and Grammar](#)' section of the school's website to find spelling games and activities!

- Practice spellings using a method I use in class. **Tick once I can spell a word.**

|                      | Bronze     |      | Silver      |      | Gold       |      | Platinum     |      |
|----------------------|------------|------|-------------|------|------------|------|--------------|------|
| Statutory Words List | achieve    | Tick | persuade    | Tick | accompany  | Tick | accommodate  | Tick |
|                      | ancient    | Tick | vegetable   | Tick | aggressive | Tick | aggressive   | Tick |
|                      | average    | Tick | opportunity | Tick |            |      |              |      |
| Class Spellings      | replay     | Tick | impatient   | Tick | subheading | Tick | overachieve  | Tick |
|                      | impossible | Tick | submarine   | Tick | misbehave  | Tick | disadvantage | Tick |
|                      | disappear  | Tick | overflow    | Tick |            |      |              |      |

**Test in week beginning: 16/09/19**

**Apologies, class spellings were incorrect last week - this will be considered during your tests next week.**

### IXL English (30-45 minutes)

| Skills your teacher would like you to master |          |                     |            |          |                     | Other suggestions for learning |                    |                     |
|--|----------|---------------------|------------|----------|---------------------|--------------------------------|--------------------|---------------------|
| <b>C.1</b>                                   | Pronouns | Tick once mastered! | <b>C.3</b> | Pronouns | Tick once mastered! | <b>C.5-C.11</b>                | Pronouns           | Tick once mastered! |
| <b>C.2</b>                                   | Pronouns | Tick once mastered! | <b>C.4</b> | Pronouns | Tick once mastered! | <b>A.1-A.8</b>                 | Sentence Structure | Tick once complete! |



### Optional Writing Challenge



The '[Writing](#)' section of the school's website can give me lots of support.

- We start the term writing short narratives to encourage children to think about their sentence structures. We would encourage all children to write a short narrative, setting or character description. You should try to include all of the skills, knowledge and concepts you were taught and enjoy writing for pleasure. You may write alone, with a friend or with family members. You should follow the non-negotiable posters and diary recount guide at: <https://www.chesswood.w-sussex.sch.uk/page/?title=Writing&pid=59>
  - **Have I self-assessed my writing? Can an adult review it with me?**  
I can earn house-points or even a gold award for this!



# CHESSWOOD JUNIOR SCHOOL

## Year 5 Homework – Week 2, 11/09/19



### Times Tables (30-60 minutes)

For more ideas I can go to 'Times tables'

- TT Rock Stars
- (To learn my times tables - go on Garage. If I know all my times tables - go on Studio)
- Chesswood Cards
  - Own method to practice



### IXL Maths (30-45 minutes)



5,000 questions answered in my year - 'Mathemagician status'

Skills your teacher would like you to master

Other suggestions for learning

|            |              |                     |            |              |                     |                 |              |                     |
|------------|--------------|---------------------|------------|--------------|---------------------|-----------------|--------------|---------------------|
| <b>A.6</b> | Number Sense | Tick once mastered! | <b>A.8</b> | Number Sense | Tick once mastered! | <b>A.1-A.19</b> | Number Sense | Tick once mastered! |
| <b>A.7</b> | Number Sense | Tick once mastered! | <b>A.9</b> | Number Sense | Tick once mastered! | <b>P.1-P.11</b> | Time         | Tick once mastered! |



### Optional Maths Extension



- Create a mind map around a times table facts that I have been learning (or a different creative method!) I can earn a gold award for this task.



### Takeaway Tasks



Choose a fun idea from the Takeaway Tasks sheet to complete at home.

Over the next few weeks, the Year 5 team would like you to look at the takeaway tasks relating to our topic - To the Stars. You will find them on the current curriculum leaflet - Autumn Term, which will be emailed to you via parent mail and is available on the school website.

- Have I completed a takeaway task this half term?  
I can earn house-points or even a gold award for this!

Tick if completed

Class and year group celebration will be in the week beginning: 21.10.19

## How we check your homework!

- Time spent on IXL Maths/English each week.
- Weekly word count and AR half-termly targets.
- Fortnightly spelling tests and spellings in your writing.
- Weekly TT Rock Star accuracy/ coins earned/ speed.
  - Class times table tests.