CHESSWOOD JUNIOR SCHOOL Year 4 Homework — Week 10 13/11/19



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		Our	r (Cur	ren	ĿL	earn	in	g		
Topic	The Sarans		English			chre	peech and chreating character		ths	Multiply and divide by 10 and 100	
	Rea	dinç	7	(5-	7 ti	me	es pe	er J	we	ek)	
• Ta ha	every da ike the AR Te ruse-points. T u can ask f Go to 'Read	y for a est as Fell you or a re Opt	ut le soo ur t vadi tior	east 2 in as eache ng re ral f s' book	0 min you fi r if the cord be Readie det on th	s. Inish I bo. I bo. I bok i I bok I	r the bo ok is no f you m <mark>Extens</mark> hools we	ok to ot or /ant <mark>ion</mark> bsite .	o ea r AR ore. ore.	rn	
	to the <u>'Spelling a</u>	pell nd Gram	in nar'	g (section	15-3 of the sa	30 chool's		ute o find	25) . spelli	ing games and ac	
• P.		U	ng .			use			ck on	ce I can spell c	
	Bronze illegal		Tick	Silver immature		Tick	Gold imperfect		Tick	Platinu illegible	Tick
Class	inpossible		Tick	immortal		Tick	, angenge	inperjeci			
Spellings	impatient		īck		pular	Tick	irrelev.	rant Ti		irresponsib	e Tick
Statutory	build		īck	brea	the	Tick	imagin	e	Tick	accident/ accidentally	Tick
Words List	Words caught List woman/women		īick īick	k forward forward			increase		Tick	possess/ possession	Tick
		Tes	st ju	n wee	ek begu	rnin	g: 25/11	/19			
English S	L IXL kills your teac		U				30 л			es.)	lor
			1	.						learning	
D.8	Identify verbs in the regular past tense	Tick once mastered!	C	0.13	Form and the irregu past tense: 2		Tick once mastered! C.		.6	Use possessive pronouns	Tick once mastered
D.12	Form and use the irregular past tense: set 1	Tick once mastered!	(C.3	Replace noun wi persor pronot	th a Ial	Tick once mastered!		.2	Determine the meaning f a word with ore-, re- or mis-	Tick once complete
	The Writ	•					Challer can give n		i of s	upport.	

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We start the term writing short narratives to encourage children to think about their sentence structures.
We would encourage all children to write a short narrative, setting or character description. You should try to include all of the skills, knowledge and concepts you were taught and enjoy writing for pleasure. You may write alone, with a friend or with family members. You should follow the non-negotiable posters and diary recount guide at: https://www.chesswood.w-sussex.sch.uk/page/?title=Writing&pid=59
Have I self-assessed my writing? Can an adult review it with me?
I can earn house-points or even a gold award for this!

Times Tables (15-30 minutes)

For more ideas I can go to <u>'Times tables'</u>

TT Rock Stars metale for the

(To learn my times tables – go on Garage. If I know all my times tables – go on Studio)

Chesswood Cards

• Own method to practice

(Maths	IXL Maths (15-30 minutes)									
5,000 questions answered in my year – 'Mathemagician status' Skills your teacher would like you to master Other suggestions for learning										
F.11	Multply by 10	Tick once mastered!	G.10	Multiplication tables up to 10	Tick once mastered!	H.2	Multiply by a multiple of 10	Tick once mastered!		
J.10	Divide by 10	Tick once mastered!	K.7	Division facts up to 10	Tick once mastered!	H.3	Multiply numbers ending in zeroes	Tick once mastered!		
Optional Maths Extension										
• Create a mind map around a times table facts that I have been learning (or a different creative method!) I can earn a gold award for this task .										

Takeaway Tasks (

Choose a fun idea from the Takeaway Tasks sheet to complete at home.

Over the next few weeks, the Year 4 team would like you to look at the takeaway tasks relating to our topic – The Saxons. You will find them on the current curriculum leaflet – Autumn Term, which will be emailed to you via parent mail and is available on the school website.

•			•	leted a tak rouse-points o		•			•		Tick if completed	
ممما	and	iear	amin	celebration	will	he	in th	o mook	beginning.	16 12	19	

How we check your homework!

- Time spent on IXL Maths/English each week.
- Weekly word count and AR half-termly targets.
- Fortnightly spelling tests and spellings in your writing.
 - Weekly TT Rock Star accuracy/ coins earned/ speed.
 - Class times table tests.