



CHESSWOOD JUNIOR SCHOOL

Year 6 Homework – Week 14 11/12/19



Our Current Learning

Topic	Egyptians	English	Poetry	Maths	Fractions, Decimals, Percentages
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Reading (5-7 times per week)

- Read every day for at least 30 mins.
- Take the AR Test as soon as you finish the book to earn house-points. Tell your teacher if the book is not on AR.
- You can ask for a reading record book if you want one.



Optional Reading Extension

- Go to '[Reading activities](#)' booklet on the school's website to choose an activity.
I can earn house-points or even a gold award for this!

Spelling (30-60 minutes)

I can go to the '[Spelling and Grammar](#)' section of the school's website to find spelling games and activities!

- Practice spellings in my homework book. **Tick once I can spell a word.**
- Practice using spellings in context by writing a sentence for each word in my homework book

	Bronze	Silver	Gold	Platinum
Statutory Words List	Please see high frequency word lists and year 3 and 4 spellings on pages below.			
Class Spellings	Please help your child identify and practise any words on these lists that they cannot spell. Please test them on these words - you may be surprised how many they cannot spell. Many of these words are frequently spelled incorrectly in Year 6 writing.			

Test in week beginning: 6/1/19

IXL English (30-45 minutes)

Skills your teacher would like you to master						Other suggestions for learning		
A.4	Sentence structure	Tick once mastered!	D4	Verbs	Tick D1 once mastered!	L7	Theasurus	Tick once mastered!
A3	Sentence Structure	Tick once mastered!	D13	Verbs	Tick once mastered!			Tick once complete!

Optional Writing Challenge

The '[Writing](#)' section of the school's website can give me lots of support.

- We are writing poetry in class. Try writing a poem about anything you like using the figurative language we have been exploring. You should follow the non-negotiable posters at:
<https://www.chesswood.w-sussex.sch.uk/page/?title=Writing&pid=59>
- **Have I self-assessed my writing? Can an adult review it with me?**
I can earn house-points or even a gold award for this!



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Times Tables (30-60 minutes)

For more ideas I can go to 'Times tables'

- TT Rock Stars
 - Chesswood Cards
 - Own method to practice
- (To learn my times tables - go on Garage. If I know all my times tables - go on Studio)

IXL Maths (30-45 minutes)

5,000 questions answered in my year - 'Mathemagician status'

Skills your teacher would like you to master

Other suggestions for learning

M6	Mixed operations	Tick once mastered!	F2	Decimals	Tick once mastered!	J9	Graph and compare fractions on number lines	Tick once mastered!
F1	Decimals	Tick once mastered!	F4	Decimals	Tick once mastered!			Tick once mastered!

Optional Maths Extension

- Create a **mind map** around a times table fact that I have been learning (or a different creative method!) I can earn a gold award for this task.

Takeaway Tasks

Choose a fun idea from the Takeaway Tasks sheet to complete at home.

Over the next few weeks, the Year 6 team would like you to look at the takeaway tasks relating to our topic - **Aspirations**. You will find them on the current curriculum leaflet - **Autumn Term**, which will be emailed to you via parent mail and is available on the school website.

- Have I completed a takeaway task this half term?
I can earn house-points or even a gold award for this!

Tick if completed

Class and year group celebration will be in the week beginning: 16.12.19

How we check your homework!

- Marking your spelling homework in your new homework book
 - Time spent on IXL Maths/English each week.
 - Weekly word count and AR half-termly targets.
- Fortnightly spelling tests and spellings in your writing.
- Weekly TT Rock Star accuracy/ coins earned/ speed.
 - Class times table tests.



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*First 100 High Frequency Words
in frequency order reading down the columns*

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an



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Next 200 High Frequency Words
in frequency order reading down the columns (water to
laughed then let's to grow)

water	bear	find	these	live
away	can't	more	began	say
good	again	I'll	boy	soon
want	cat	round	animals	night
over	long	tree	never	narrator
how	things	magic	next	small
did	new	shouted	first	car
man	after	us	work	couldn't
going	wanted	other	lots	three
where	eat	food	need	head
would	everyone	fox	that's	king
or	our	through	baby	town
took	two	way	fish	I've
school	has	been	gave	around
think	yes	stop	mouse	every
home	play	must	something	garden
who	take	red	bed	fast
didn't	thought	door	may	only
ran	dog	right	still	many
know	well	sea	found	laughed



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let's	fun	any	better	lived
much	place	under	hot	birds
suddenly	mother	hat	sun	duck
told	sat	snow	across	horse
another	boat	air	gone	rabbit
great	window	trees	hard	white
why	sleep	bad	floppy	coming
cried	feet	tea	really	he's
keep	morning	top	wind	river
room	queen	eyes	wish	liked
last	each	fell	eggs	giant
jumped	book	friends	once	looks
because	its	box	please	use
even	green	dark	thing	along
am	different	grandad	stopped	plants
before	let	there's	ever	dragon
gran	girl	looking	miss	pulled
clothes	which	end	most	we're
tell	inside	than	cold	fly
key	run	best	park	grow



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<i>accident</i>	<i>century</i>	<i>experiment</i>	<i>interest</i>
<i>accidentally</i>	<i>certain</i>	<i>extreme</i>	<i>island</i>
<i>actual</i>	<i>circle</i>	<i>famous</i>	<i>knowledge</i>
<i>actually</i>	<i>complete</i>	<i>favourite</i>	<i>learn</i>
<i>address</i>	<i>consider</i>	<i>February</i>	<i>length</i>
<i>answer</i>	<i>continue</i>	<i>forward(s)</i>	<i>library</i>
<i>appear</i>	<i>decide</i>	<i>fruit</i>	<i>material</i>
<i>arrive</i>	<i>describe</i>	<i>grammar</i>	<i>medicine</i>
<i>believe</i>	<i>different</i>	<i>group</i>	<i>mention</i>
<i>bicycle</i>	<i>difficult</i>	<i>guard</i>	<i>minute</i>
<i>breath</i>	<i>disappear</i>	<i>guide</i>	<i>natural</i>
<i>breathe</i>	<i>early</i>	<i>heard</i>	<i>naughty</i>
<i>build</i>	<i>earth</i>	<i>heart</i>	<i>notice</i>
<i>busy</i>	<i>eight</i>	<i>height</i>	<i>occasion</i>
<i>business</i>	<i>eighth</i>	<i>history</i>	<i>occasionally</i>
<i>calendar</i>	<i>enough</i>	<i>imagine</i>	<i>often</i>
<i>caught</i>	<i>exercise</i>	<i>increase</i>	<i>opposite</i>
<i>centre</i>	<i>experience</i>	<i>important</i>	<i>ordinary</i>

<i>particular</i>	<i>remember</i>	<i>purpose</i>	<i>thought</i>
<i>peculiar</i>	<i>sentence</i>	<i>quarter</i>	<i>through</i>
<i>perhaps</i>	<i>separate</i>	<i>question</i>	<i>various</i>
<i>popular</i>	<i>special</i>	<i>recent</i>	<i>weight</i>
<i>position</i>	<i>straight</i>	<i>regular</i>	<i>woman</i>
<i>possess</i>	<i>strange</i>	<i>reign</i>	<i>women</i>
<i>possession</i>	<i>strength</i>		
<i>possible</i>	<i>suppose</i>		
<i>potatoes</i>	<i>surprise</i>		
<i>pressure</i>	<i>therefore</i>		
<i>probably</i>	<i>though</i>		
<i>promise</i>	<i>although</i>		