



# CHESSWOOD JUNIOR SCHOOL

## Homework Year 3 04/12/19

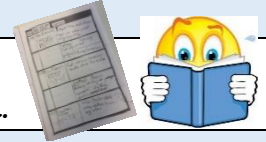


### Our Current Learning

<i>Topic</i>	<i>Stones and Bones</i>	<i>English</i>	<i>Stone Age Diary Entry</i>	<i>Maths</i>	<i>Division</i>
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### English Homework

#### Reading (5-7 times per week)



- Read for 20 minutes.
- Record my reading in my reading record to earn house-points.

#### Optional Reading Extension

- Go to '[Reading activities](#)' booklet on the school's website to choose an activity. I can earn house-points or even a gold award for this!

#### Spellings (15-30 minutes)

I can go to the '[Spelling and Grammar](#)' section of the school's website to find spelling games and activities!

- Practice spellings using a method I use in class. **Tick once I can spell a word.**

	Bronze		Silver		Gold		Platinum	
Statutory Words List	<i>learn</i>	Tick	<i>notice</i>	Tick	<i>various</i>	Tick	<i>medicine</i>	Tick
	<i>often</i>	Tick	<i>island</i>	Tick	<i>suppose</i>	Tick	<i>experience</i>	Tick
	<i>enough</i>	Tick	<i>famous</i>	Tick	<i>system</i>	Tick	<i>pyramid</i>	Tick
Class Spellings – recap	<i>myth</i>	Tick	<i>Egypt</i>	Tick	<i>crystal</i>	Tick	<i>symbol</i>	Tick
	<i>gym</i>	Tick	<i>mystery</i>	Tick	<i>double</i>	Tick	<i>enough</i>	Tick
	<i>young</i>	Tick	<i>country</i>	Tick	<i>touch</i>	Tick	<i>trouble</i>	Tick

**Test date week beginning: 09.12.19**

#### Rapid Phonics (only if you go to this group!)

- Practice the spellings I have been given by my phonics teacher. Next, try Bronze.

### English IXL Focus (15-30 minutes)

#### Skills your teacher would like you to master

#### Other suggestions for learning

<b>D.9</b>	Spell words with open and closed syllables	Tick once mastered!	<b>E.1</b>	Choose the silent e word that matches the picture	Tick once mastered!	<b>E.3</b>	Spell the silent e word	Tick once mastered!
<b>D.10</b>	Complete the sentence with the correct -ild, -ind, -old, -olt or -ost word	Tick once mastered!	<b>E.2</b>	Complete the silent e words	Tick once mastered!	<b>E.4</b>	Choose the picture that matches the vowel digraph word	Tick once complete!



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### Optional English Writing Challenge

The 'Writing' section of the school's website can give me lots of support.

- Write a story that involves lots of conversations between characters. Try to punctuate the speech correctly, remembering to use inverted commas and synonyms for said. Can you use a range of sentence types? Can you vary your word choice using a thesaurus? Can you extend your sentences using a range of coordinating and subordinating conjunctions?
  - **Have I self-assessed my writing? Can an adult review it with me?**  
I can earn house-points or even a gold award for this!

## Maths Homework

### Times Tables (15-30 minutes)

For more ideas I can go to 'Times tables'

- TT Rockstars
  - Chesswood Cards
  - Own method to practice
- (To learn my times tables - go on Garage, if I know all my times tables - go on Studio)

### Optional Maths Extension

- Create a **mind map** around a times table fact that I have been learning (or a different creative method!) I can earn a gold award for this task.

### Maths IXL (15-30 minutes)

5,000 questions answered in my year - 'Mathemagician status'

Skills your teacher would like you to master

Other suggestions for learning

<b>DD. 1</b>	Divide by counting equal groups	Tick once mastered!	<b>DD. 3</b>	Relate multiplication and division for equal groups	Tick once mastered!	<b>FF.1</b>	Divisors and quotients up to 5	Tick once mastered!
<b>DD. 2</b>	Write division sentences for equal groups	Tick once mastered!	<b>DD. 4</b>	Write division sentences for arrays	Tick once mastered!	<b>FF.2</b>	Divisors and quotients up to 10	Tick once mastered!

### Takeaway Tasks

Choose a fun idea from the Takeaway Tasks sheet to complete at home.

- **Have I completed a takeaway task this half term?**  
I can earn house-points or even a gold award for this!

Tick if completed

These will be celebrated as a class and year group **the week beginning Monday 16<sup>th</sup> December.**