



# CHESSWOOD JUNIOR SCHOOL

## Homework Year 3 08/01/20



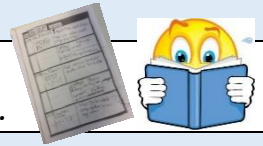
### Our Current Learning

<i>Topic</i>	I am Malala	English	Biography	Maths	Scaling & Correspondence Problems
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### English Homework

#### Reading (5-7 times per week)

- Read for 20 minutes.
- Record my reading in my reading record to earn house-points.



#### Optional Reading Extension

- Go to '[Reading activities](#)' booklet on the school's website to choose an activity. I can earn house-points or even a gold award for this!

#### Spellings (15-30 minutes)

I can go to the '[Spelling and Grammar](#)' section of the school's website to find spelling games and activities!

- Practice spellings using a method I use in class. **Tick once I can spell a word.**

Bronze		Silver		Gold		Platinum	
remember	Tick	straight	Tick	possible	Tick	peculiar	Tick
length	Tick	strange	Tick	position	Tick	favourite	Tick
thought	Tick	strength	Tick	refresh	Tick	reappear	Tick
redo	Tick	antiseptic	Tick	submarine	Tick	submerge	Tick
subheading	Tick	intercity	Tick	supermarket	Tick	international	Tick
superman	Tick	autograph	Tick	antisocial	Tick	autobiography	Tick

**Test date week beginning: 13.01.20**

#### Rapid Phonics (only if you go to this group!)

- Practice the spellings I have been given by my phonics teacher. Next, try Bronze.

#### English IXL Focus (15-30 minutes)

*Skills your teacher would like you to master*

*Other suggestions for learning*

<b>E.11</b>	Spell the long i word: silent e, ie, y	Tick once mastered!	<b>E.13</b>	Spell the long u word: silent e, ue, oo, ew	Tick once mastered!	<b>F.2</b>	Complete the word with the correct diphthong: oi, oy, ou, ow	Tick once mastered!
<b>E.12</b>	Spell the long o word: silent e, oa, ow	Tick once mastered!	<b>F.1</b>	Choose the diphthong word that matches the picture	Tick once mastered!	<b>F.3</b>	Choose the diphthong sentence that matches the picture	Tick once complete!



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### Optional English Writing Challenge

The 'Writing' section of the school's website can give me lots of support.

- Write a story with a clear beginning, middle and end. Can you use a range of sentence types? Can you vary your word choice using a thesaurus? Can you extend your sentences using a range of coordinating and subordinating conjunctions? Can you include some speech?
- **Have I self-assessed my writing? Can an adult review it with me?**  
I can earn house-points or even a gold award for this!

## Maths Homework

### Times Tables (15-30 minutes)

For more ideas I can go to 'Times tables'

- TT Rockstars
  - Chesswood Cards
  - Own method to practice
- (To learn my times tables - go on Garage, if I know all my times tables - go on Studio)

### Optional Maths Extension

- Create a **mind map** around a times table fact that I have been learning (or a different creative method!) I can earn a gold award for this task.



### Maths IXL (15-30 minutes)

5,000 questions answered in my year - 'Mathemagician status'



Skills your teacher would like you to master

Other suggestions for learning

	Skills your teacher would like you to master		Other suggestions for learning					
<b>CC.7</b>	Multiplication facts for 2, 5, 10: true or false?	Tick once mastered!	<b>FF.3</b>	Division facts for 2, 5, 10: true or false?	Tick once mastered!	<b>P.2</b>	Count money – up to £1	Tick once mastered!
<b>CC.13</b>	Multiply a one-digit number by a two-digit number: word problems	Tick once mastered!	<b>FF.7</b>	Divide a two-digit number by a one-digit number: word problems	Tick once mastered!	<b>P.3</b>	Count money – up to £5	Tick once mastered!

### Takeaway Tasks

Choose a fun idea from the Takeaway Tasks sheet to complete at home.

- **Have I completed a takeaway task this half term?**  
I can earn house-points or even a gold award for this!

Tick if completed

These will be celebrated as a class and year group in assembly on Tuesday 25<sup>th</sup> February. Please see the details for Takeaway Tasks for the Spring term on the Spring term curriculum leaflet, which will be published this week. We welcome tasks at any point of the term - they will be displayed in the Year 3 corridor.



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