



Reading	Writing	Maths	Wider Curriculum
<p style="text-align: center; color: red; font-weight: bold;">Daily Reading (30 mins)</p> <p>Read your reading book for 30 minutes.</p> <p>Don't forget to take the <a href="#">AR quiz</a> once you have finished the book to earn your word count and get closer to meeting your reading target!</p> <div style="display: flex; align-items: center;"> <p>Accelerated Reader</p> </div> <p>For those with a paper version: For AR quiz link: <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=English&amp;pid=99">https://www.chesswood.w-sussex.sch.uk/page/?title=English&amp;pid=99</a></p> <p>Or download the free app/google search AR reading.</p>	<p style="text-align: center; color: red; font-weight: bold;">Spellings</p> <p><i><b>Class spellings:</b></i> Doubt, island, lamb, solemn, thistle, knight, scissors, honest, design, Wednesday</p> <p><i><b>Statutory spellings:</b></i> Awkward, bargain, bruise, vehicle, leisure, recognise, appreciate, communicate, committee, conscience</p> <p><i>You have 2 weeks to learn these as usual. Today, do the graffiti wall from our tic tac toe activities.</i></p>	<p style="text-align: center; color: red; font-weight: bold;">Written Methods (10 mis)</p> <p>See the Turbo Maths – 4 Operations picture on the Y5 Home Learning Page for the learning today.</p>	<p style="text-align: center; color: red; font-weight: bold;">PE (30 mins)</p> <p>Join Joe Wicks 'The Body Coach' for the Nation's PE lesson every morning from 9-9.30 on his YouTube channel: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>During the day when you need a break from working complete the following personal challenges (details can be found on <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=PE&amp;pid=110">https://www.chesswood.w-sussex.sch.uk/page/?title=PE&amp;pid=110</a> – Download the Active at Home Booklet). As with all Personal Challenges we do in school the only person you compete against is yourself and you should always strive to beat your previous score/time.</p> <p>Today's challenges:</p> <ol style="list-style-type: none"> <li>1. Challenge 1 – 60 seconds of sit ups – How many can you do?</li> <li>2. Challenge 12 – 15 mountain climbers – How fast?</li> <li>3. Challenge 29 – Fast Feet for 10 seconds (how many times can you repeat this?)</li> </ol> <p>Challenge 35 – Wall Sit – How long can you last?</p>
<p style="text-align: center; color: red; font-weight: bold;">Reading Activity (30 mins)</p>	<p style="text-align: center; color: red; font-weight: bold;"> Grammar including IXL (30 mins)</p>	<p style="text-align: center; color: red; font-weight: bold;"> TT Rockstars (10 mins)</p>	<p style="text-align: center; color: red; font-weight: bold;">History</p>
<p>Following your daily reading. Create a thought shower or concept map representing all the events that happened to a character so far.</p>	<p><i>Year 5: Adjectives and adverbs F.3, F.4, F.6, F.7</i></p>	<p>Play <b>Soundcheck</b> five times: you have 6 seconds per question – do not press enter, let the screen count down and the next question will appear. The aim is for accuracy not speed – can you get 25 out of 25? <b>Extension:</b> Play <b>Gig</b> to set the tables you need to practice.</p>	<p>The Ancient Greeks: we are consolidating knowledge from topics we have already studied.</p> <p>Task 1 - The Ancient Greek Olympics: <a href="https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=3642&amp;type=pdf">https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=3642&amp;type=pdf</a></p> <p>Use your knowledge from the topic to fill in what you can in the first column about the Ancient Greek Olympics. Then research the Modern Olympics to make some comparisons.</p>



# Chesswood Junior School – Daily Learning – 23.03.20



	Writing Task	Further Maths	General
	After completing the history task, write a paragraph comparing the difference between the two Olympic Games.	Maths investigation <b>Which Scripts?</b> <a href="https://nrich.maths.org/774">https://nrich.maths.org/774</a>  Try to complete all, or part of, the puzzle.	Decorate or cover your new 'Home Learning' (orange) book in a style of your choice. Take a picture and email it in to your teacher to celebrate on your class page.