



Reading	Writing	Maths	Wider Curriculum
Daily Reading	Spellings	Written Methods	PE
<p>Read your reading book for 30 minutes.</p> <p>Don't forget to take the AR quiz once you have finished the book to earn your word count and get closer to meeting your reading target!</p> <div style="display: flex; align-items: center;"> <p>Accelerated Reader</p> </div> <p>For those with a paper version: For AR quiz link: https://www.chesswood.w-sussex.sch.uk/page/?title=English&pid=99</p> <p>Or download the free app/google search AR reading.</p>	<p><i>Class spellings:</i> Doubt, island, lamb, solemn, thistle, knight, scissors, honest, design, Wednesday</p> <p><i>Statutory spellings:</i> Awkward, bargain, bruise, vehicle, leisure, recognise, appreciate, communicate, committee, conscience</p> <p><i>You have 2 weeks to learn these as usual. Today, do the ambidextrous task from our tic tac toe activities. Write your spellings out with your pen in the hand you don't write with!</i></p>	<p>See the Turbo Maths – 4 Operations picture on the Y5 Home Learning Page for the learning today.</p> <p>Mark the last written methods you did using the answers posted the day afterwards.</p>	<p>Join Joe Wicks 'The Body Coach' for the Nation's PE lesson every morning from 9-9.30 on his YouTube channel https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>During the day when you need a break from working complete the following personal challenges (details can be found on https://www.chesswood.w-sussex.sch.uk/page/?title=PE&pid=110 – Download the Active at Home Booklet). As with all Personal Challenges we do in school the only person you compete against is yourself and you should always strive to beat your previous score/time.</p> <p>Today's challenges:</p> <ol style="list-style-type: none"> Challenge 3 – 10 bicep curls – How many sets of 10 can you do in a minute? Challenge 15 – Can you hold a plank for 15seconds? How long can you hold it for? Challenge 24 – Run on the spot for 1 minute (can you repeat twice?) <p>Clap-catch – using a ball or rolled up pair of socks how many cycles of throw-clap once-catch, throw-clap twice-catch, throw-clap three times-catch can you do in one minute or without dropping it? ?</p>
		IXL	PSHE
		Year 5: Logical reasoning L.1 and L.2	Watch Newsround to keep up with current affairs: https://www.bbc.co.uk/newsround/news/watch_newsround



Reading Activity	Grammar including IXL	TT Rockstars	Computing
<p>Watch the video of your teachers reading our Year 5 class novel: <i>The Invention of Hugo Cabret</i> by Brian Selznick.</p> <p>The book will be read in short (approximately 15 minute) videos and then you will be asked to complete a follow up task.</p> <p>Daily video: See resources section Hugo – Chapter 1 Part 1 Hugo – Chapter 1 Part 2</p> <p>Follow up task: AF6 – How does the author draw you into the book and make you want to read on?</p>	<p>Year 5: <i>Contractions I.1, I.2</i></p>	<p>Play Studio ten times: can you keep your accuracy above 90% while answering questions as quickly as you can?</p> <p>Extension: Play Gig to set the tables you need to practice. If you have finished all the levels on Gig, Garage will play as normal.</p>	<p>Remember the simple Scratch games we created in Autumn term.</p> <p>Scratch fish game https://scratch.mit.edu/projects/15906446/ Scratch tennis game https://scratch.mit.edu/projects/15906870/ Scratch duck shoot game https://scratch.mit.edu/projects/15907506/</p> <p>Over the next few weeks we will be creating another Scratch game based on these simple games.</p> <p>This week: Plan the game you wish to create - make a story board of characters/backgrounds that you need. See the template in resources if you need help.</p> <p>Set up your own scratch login: https://scratch.mit.edu/ so you can save your progress in the future and challenge your classmates to play your game when it is finished.</p>
	<p>Writing Task</p> <p>Write a diary entry to explain how the first day of home learning went. Include your thoughts and feelings as if you were talking to a best friend. See the success criteria for diary writing we used in Autumn Term – in the resources section – you may be able to improve upon this success criteria from grammar and punctuation you have learned since then.</p>		