



Reading	Writing	Maths	Wider Curriculum
<p style="text-align: center; color: #c00000; font-weight: bold;">Daily Reading</p> <p>Read your reading book for 30 minutes.</p> <p>Don't forget to take the <a href="#">AR quiz</a> once you have finished the book to earn your word count and get closer to meeting your reading target!</p> <div style="display: flex; align-items: center;"> <p>Accelerated Reader</p> </div> <p>For those with a paper version: For <a href="#">AR</a> <a href="#">quiz</a> link: <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=English&amp;pid=99">https://www.chesswood.w-sussex.sch.uk/page/?title=English&amp;pid=99</a></p> <p>Or download the free app/google search AR reading.</p>	<p style="text-align: center; color: #c00000; font-weight: bold;">Spellings</p> <p><i>Class spellings:</i> <i>Doubt, island, lamb, solemn, thistle, knight, scissors, honest, design, Wednesday</i></p> <p><i>Statutory spellings:</i> <i>Awkward, bargain, bruise, vehicle, leisure, recognise, appreciate, communicate, committee, conscience</i></p> <p>You have 2 weeks to learn these as usual. Today, do the <b>silly sentence</b> from our tic tac toe activities. Write your spellings out in a sentence – make it as silly as you like! You need to look up the definitions of words you don't know.</p>	<p style="text-align: center; color: #c00000; font-weight: bold;">Written Methods</p> <p>Attempt the written methods for the day. See resources - Wed Maths Written Methods.</p> <p>Mark the last written methods you did using the answers posted (or check with a calculator). See resources - Tue Maths Written Methods answers</p>	<p style="text-align: center; color: #c00000; font-weight: bold;">PE</p> <p>Join Joe Wicks 'The Body Coach' for the Nation's PE lesson every morning from 9-9.30 on his YouTube channel <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>During the day when you need a break from working complete the following personal challenges (details can be found on <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=PE&amp;pid=110">https://www.chesswood.w-sussex.sch.uk/page/?title=PE&amp;pid=110</a> – Download the Active at Home Booklet). As with all Personal Challenges we do in school the only person you compete against is yourself and you should always strive to beat your previous score/time.</p> <p>Today's challenges:</p> <ol style="list-style-type: none"> <li>1. Challenge 2 – How many squats can you do in a 30 seconds?</li> <li>2. Challenge 11 – How many wall press ups can you do?</li> <li>3. Challenge 26 – In one minute how many air punches can you do? Too easy?? Use a tin in either hand.</li> <li>4. Roll-a-ball (or cushion) – using a larger ball or cushion – how many time can you send it around your body in one minute? For more of a challenge can you do a figure of 8 around your legs?</li> </ol>
		IXL	PSHE
		Year 5: Coordinate plane J.1 and J.2	Watch Newsround to keep up with current affairs: <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a>



Reading Activity	Grammar including IXL	TT Rockstars	Art
<p>Watch the video of your teachers reading our Year 5 class novel: The Invention of Hugo Cabret by Brian Selznick. The book will be read in short videos (a chapter at a time) and then you will be asked to complete a follow up task.</p> <p>Daily video: See resources section  <a href="#">Hugo – Chapter 2</a>  <a href="#">Hugo – Chapter 3</a>  <a href="#">Hugo – Chapter 4</a></p> <p>Follow up task: AF3 – Write a letter from Hugo to the man in the booth (Papa Georges) asking him for his notebook back. What do you think Hugo may say?</p>	<p>Year 5: Figurative language O.1, O.2</p>	<p>Play <b>Soundcheck</b> five times: you have 6 seconds per question – do not press enter, let the screen count down and the next question will appear. The aim is for accuracy not speed – can you get 25 out of 25?  <b>Extension:</b> Play <b>Gig</b> to set the tables you need to practice, or <b>Garage</b> if you have completed this.</p>	<p>Sketch a face using the ‘I can sketch in 30 days’ booklet pages: <a href="https://www.slideshare.net/hynhien/137092641-youcandrawin30days">https://www.slideshare.net/hynhien/137092641-youcandrawin30days</a> - pages 217.</p> <p>You could use a mirror to sketch your own face or use a photo to sketch a family member or friend. Remember to think about shading and blending and ensure the features of the face you are copying are in the correct position.</p> <p>For help, use the resource sheet: Wed Art How to draw a face.</p>
	Writing Task	Maths Task	Geography
	<p>Plan a script for a short (max. 2 minutes) video to update your classmates on how you are getting on. Try to include some of the following ideas with the aim to lift everyone’s spirits:</p> <ul style="list-style-type: none"> <li>• A welcome greeting to your class</li> <li>• A joke</li> <li>• Something funny that a pet (or human) in your house has done</li> <li>• Anything that you are proud of since you have been home learning</li> </ul> <p>Purpose: To lift everyone’s spirits            Format: Script            Audience: Your classmates</p> <p>Extension: send a picture of your script, or, if you are brave enough, video yourself performing your script for the class page.</p>	<p>Maths investigation  <b>Sea Level</b>  <a href="https://nrich.maths.org/5929">https://nrich.maths.org/5929</a></p> <p>Work out the answers to the questions. This tests your knowledge of negative numbers.</p>	<p>Draw a compass rose showing North, South, East and West, North East, North West, South East and South West. Can you direct yourself or anyone in your household around your home using these compass points? Hint: South is the direction of the sea!</p> <p>If you need help, look at the compass rose in the resources section - Wed Geography Compass Rose.</p>