



Chesswood Junior School – Daily Learning – 30.03.2020



Subject	Activity	Resources/Links	House Points
Maths	Starter Boards: Remember to mark your work – use a calculator to check.	Mon – Maths – Starter Board	10
	Task: NRICH - Round the dice decimals 1	https://nrich.maths.org/10438	20
	IXL: Year 5 Maths - Time P.1, P.4	https://uk.ixl.com/	10
	TT Rock Stars: Play Studio ten times: can you keep your accuracy above 90% while answering questions as quickly as you can? Extension: Play Gig to set the tables you need to practice. If you have finished all the levels on Gig, Garage will play as normal.	https://trockstars.com/	10
Reading	Reading for pleasure: Read your reading book for 30 minutes. Take the AR quiz when finished.	http://ar.chesswood.org.uk	10
	Class read: Watch the Hugo videos for the day. Follow up task: AF3 - Create a map of where all the events in the book take place. Remember to include: The Train Station, The Toy Booth, Hugo’s Accommodation And George and Isabelle’s home by the graveyard, and any other locations you can.	Hugo - Chapter 9 Hugo Chapter 10	20
Writing	Nasty Writing: Capital letters in an address.	Mon - Writing - NW Capital letters	10
	Weekly Task: Before school closed, we were planning our formal, persuasive letters to Mr. Sheikh, the owner of Teville Gate. This week, you will be writing a persuasive letter to Mr. Jolley, arguing that school uniforms should either be kept or banned at school. Use these steps to success to create your letter. -Plan – research your point of view. -Create a word bank of useful language and phrases. -Draft letter using work-flow. -Edit your letter. -Publish your letter. Hint: your introduction needs to state your purpose for writing and your conclusion needs to restate the main arguments have you used.	See resources on Monday. -Mon – Writing – Word bank template -Mon – Writing – Adverbials word mat -Mon – Writing – Formal Vocab word mat -Mon – Writing – Spelling word mat -Mon – Writing - Success criteria (for letter to Mr. Sheikh) -Mon – Writing Editing SC	20
	IXL: Year 5 English - Conjunctions H.1, H.2	https://uk.ixl.com/	10
	Spellings: This is week 2 out of 2 to learn these. Today, do the acrostic challenge from our tic tac toe activities. Use your target word to make an acrostic poem, with each line beginning with the next letter of the word.	<i>Class spellings:</i> Doubt, island, lamb, solemn, thistle, knight, scissors, honest, design, Wednesday <i>Statutory spellings:</i> Awkward, bargain, bruise, vehicle, leisure, recognise, appreciate, communicate, committee, conscience	10
PE	The Body Coach Workout - 9am every morning	https://www.youtube.com/user/thebodycoach1/	10



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	<p>Daily Personal Best Challenges</p> <ol style="list-style-type: none"> 1. Bicep Curls – 5 sets of 10 reps 2. Tuck Jump – 30 seconds 3. Side Jumps (Speed Bounce) – 45 seconds 4. Spotty Dogs – 60 seconds 	https://www.chesswood.w-sussex.sch.uk/page/?title=PE+Daily+Learning&pid=376	10
PSHE	Watch Newsround to keep up with current affairs	https://www.bbc.co.uk/newsround/news/watch_newsround	10
French	Try to earn 10 XP on duolingo today, continuing on from where you got to yesterday. Monday – look out for the new Top Tens in your class pages for duolingo practice! Lots of house points to be earned for super French language learning.	https://schools.duolingo.com/	10
History	Create a fact file for the life of a person living in Ancient Greece. It could be from the viewpoint of a man, woman, child, slave, soldier or wealthy citizen. Find out what their home was like, what they wore, what they ate and what they did during the day plus any other information which helps to build a picture of daily life for the citizens of Ancient Greece.	https://www.bbc.co.uk/bitesize/topics/z87tn39	20
Computing	Remember the simple Scratch games we created in Autumn term. Create another Scratch game based on these simple games. Log in to Scratch using your own scratch login so you can save your progress in the future. Using your story board plan from last week, begin setting up the background and developing the coding from the games. If you finish, challenge your class mates to play your game – email in the link to be shared.	Scratch fish game: https://scratch.mit.edu/projects/15906446/ Scratch tennis game: https://scratch.mit.edu/projects/15906870/ Scratch duck shoot: https://scratch.mit.edu/projects/15907506/ Scratch login: https://scratch.mit.edu/ Hint: watch the tutorials if you get stuck.	20

Weekly Competition / Challenge

Mrs Nicholson's cousin is a children's book author/illustrator and writes books with an environmental theme. She is running a 400-word story competition for primary school children – you can win signed copies of her book, with the winner's story read aloud online by BBC presenter Alistair Appleton (of Escape to the Country fame, The Proms and Doctor Who fame). See the Story Competition PDF in the resources section for the competition details. To enter, email Mrs Nicholson cnicholson@chesswood.w-sussex.sch.uk with your entry and she will send them on to her cousin, Emily Hobson-Martin.

Chesswood TV Challenge

Chesswood Junior School is getting its own TV channel!

Entries for the challenge each week will need to be entered by Thursday at 8am, ready for release on Friday. Short videos need to be sent to Mr Gilbert: ngilbert@chesswood.w-sussex.sch.uk and copy in your class teacher too.

Weekly Challenge – Dance – can you create a routine to Dua Lipa's Physical and send in a video to be on the NEW Chesswood TV. Your routine needs to be no longer than 70 seconds long. Think about counts, repetition, stillness (freeze frames), steps (rather than travels) – make it fun!

<https://www.youtube.com/watch?v=ZUau1RT8qbc>

Keep track of the house points you earn over each day. Remember to let your teachers know what you have done – email photos or videos.